

HARTFORD PUBLIC SCHOOLS
CAPACITY BUILDING FOR SCHOOL IMPROVEMENT

School Improvement Planning Forms
Barnard Brown Elementary School

2006-2008

Revised August 1, 2006

Cover Sheet

NCLB AYP identification:

- None AYP1 AYP2 Year 1 Needs Improvement Year 2 Needs Improvement
 Year 3 Corrective Action Year 4 2nd Year of Corrective Action Year 5 Alternative Governance

Cited Areas:

- Whole School: Mathematics Reading
Subgroup Math: ELL Students w/Disabilities Economically Disadvantaged White Black Hispanic
Subgroup Reading: ELL Students w/Disabilities Economically Disadvantaged White Black Hispanic

School Mission and Expectations:

We at Barnard-Brown School envision a community of life long learners. This school culture is to be facilitated by the collaboration of parents, teachers, administration, students and community in a safe, clean environment. The school community, assisted by the integration of technology, will work together to establish goals, objectives and strategies, so that each child may fulfill his or her potential.

School Improvement Committee:

Administrators:

Lynn M. Estey, Principal Linda Colondres, Assistant Principal

Teachers:

Michael Boisvert, PE Teacher,
Sally Cosker, Teacher
Beth Berman, ESL Teacher
Awilda Montanez, Teacher Bilingual Grade 2

Support Services:

Yanina Yonamine, Sped Teacher
Candice Zubretsky, Literacy Facilitator
Lesley Antonowich, Reading First Facilitator

Parents:

Students:

Community Partner:

School Data Team: (names and titles)

Literacy Team:

Candice Zubretsky, Literacy Facilitator
Lesley Antonowich, Reading First Internal Facilitator
Maureen Brousseau, Reading First External Facilitator
Stephanie Bonny, Grade 2 Teacher
All Teachers Grades K-3 participate on Literacy Team activities

Numeracy Data Team:

Meredith Herr, Building-based Numeracy Facilitator/Coach
Linda Colondres, Assistant Principal
Marilyn Cosme, Grade 5 Teacher
Carmen Marino, Kindergarten Teacher

Plan Summary

District Goal: To continue to increase academic achievement and improved student learning.

- 1.1 To sustain and accelerate student learning through coherent curriculum focused on Literacy, Numeracy, ESL, Science, Social Studies, Unified Arts and Technology and Info Literacy**
- 1.5 To use data to drive, modify and adjust curriculum, instruction and classroom assessments and student support services.**
- 1.6 To build the instructional leadership capacity of all staff as it relates to improved student learning.**

School's Literacy Objective 1:

- **40% of the students in Grades 1, 2 and 3 will demonstrate proficiency in reading as measured by the Developmental Reading Assessment (DRA)**
- Grades 3, 4, 5 and 6 student reading proficiency will attain Safe Harbor as defined by the No Child Left Behind Act (NCLB) and measured by the Connecticut Mastery Test (CMT) by moving 15% of our students from the Basic Level to the Proficient Level.

Instructional Strategies To Meet Student Learning Objective 1:

1. Utilize the Barnard-Brown standards based literacy blueprint and bi-weekly planners to drive literacy instruction for students in all subgroups.
2. School-wide use of differentiated instructional strategies through the implementation of the Progress Monitoring Model.
3. Implement an inclusive and collaborative approach to literacy instruction resulting in increased literacy proficiency for all students.

Professional Development Needs To Implement Objective 1:

- **Training on the Susan Hall model of Progress Monitoring.**
- All additional professional development does not require district or outside support.

School's Student Learning Objective 2:

All students will demonstrate increased proficiency in numeracy as measured by the school-wide achievement of Safe Harbor status according to NCLB.

Instructional Strategies To Meet Student Learning Objective 2:

1. All teachers will implement a "warm-up" component to numeracy instruction.
2. Creation, implementation and utilization of Data Walls and Walls that Teach to support and promote student achievement in numeracy.
3. Implement an activity-based, problem-solving Numeracy curriculum.

Professional Development Needs To Implement Objective 2:

- EDM and CM Training for new staff
- EDM and CM "refresher" training for returning staff members
- LEAD Principal support and guidance with Walls the Teach, Data Walls and Learning Walks
- Continued POL training for staff.

School's Culture and Climate Objective 3: Develop a positive school culture which results in a 15% decrease in office referrals, RTC referrals, and suspensions.

Instructional Strategies To Meet Student Learning Objective 3:

1. Adopt and Implement school-wide set of behavioral expectations.
2. Enhance the Student Council Team to include students in building-based decision making.
3. Conduct activities designed to strengthen collaboration of all school community members.

Professional Development Needs To Implement Objective 3:

- Technical Support from district CSI personnel.