

Plan of Action – Year 1 (2006-2007)

Objective 3 - School Culture and Climate:

- Develop a positive school culture which results in a 15% decrease in office referrals, RTC referrals, and suspensions.

Strategy 1: Define behavioral expectations in order to collaboratively review and adapt a school-wide management system.

Action Steps (Include all assessments, learning walks, grade or content team mtgs, SIP Data Team meetings, parent activities, quarterly progress reports, community forums, etc. in chronological.)	Person (s) Responsible (Place in bold or underline the primary person responsible at the school level for each action step)	Timeline (Projected timeframe for completing action steps, as well as intermittent benchmark periods.)	Resources & Budget (Materials, grants, funds and other resources targeted to support the action step. Include technical assistance from LEA, CSDE, RESC, etc.)
1st Quarter			
Instruction Action Step 3.1a: Reintroduce SFA's <i>Getting Along Together</i> component to students. Council meetings will focus on daily routines, classroom procedure, and behavioral expectations.	Person Responsible: Administration SFA Facilitator, Administrators, Teachers Others Involved: All Instructional and Support Staff, RTC staff	September- November 2006 September- November 2006	Copies/Posters of school-wide behavioral expectations Use Title I funding to purchase additional materials and resources
Assessment Action Step 3.1b: Collect and compare suspension and referral data of Sept-Nov 05 and Sept-Nov 06 to determine positive gains.	Person Responsible: Administration, RTC personnel, Office staff, School Climate Committee (SCC) Others Involved: All Instructional and Support Staff	September- November 2006	Office, RTC, and suspension data
Parental Involvement Action Step 3.1c: Disseminate information to parents regarding school-wide expectations/SFA Getting Along via Open House, Parent Newsletter, Public Access Television, and Family Resource Center parental activities.	Person Responsible: Administration, Family Resource Aide Others Involved: All Instructional and Support Staff	September- November 2006 Open House-October 2006	Title I parental activities' fund, copies/posters of behavioral expectations, BB Newsletters, Student planner/agenda
Professional Development Action Step 3.1d: Reintroduce SFA's <i>Getting Along Together</i> component to staff. Establish initial dialog regarding the review and selection of a school wide classroom management focus.	Person Responsible: Administration, SCC Others Involved: All Instructional and Support Staff	August 2006	Copies/Posters of school-wide behavioral expectations. Use Title I professional development funding
2nd Quarter			
Instruction Action Step 3.1e: Utilize SFA's <i>Getting Along Together</i> component with students. Council meetings will focus on problem solving.	Person Responsible: Administration, Students Others Involved: All Instructional and Support Staff, Community Resources	November 2006- February 2007	Copies/Posters of behavioral expectations Awards/Certificates/Prizes/Rewards Title I funding
Assessment Action Step 3.1f:	Person Responsible:	November 2006- February 2007	Office, RTC, and suspension data

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<p>Collect and compare suspension and referral data of Nov 05-Feb 06 and Nov 06-Feb 07 to determine positive gains.</p>	<p>Administration, RTC personnel, Office staff, School Climate Committee (SCC)</p> <p>Others Involved: All Instructional and Support Staff</p>		
<p>Parental Involvement Action Step 3.1g: Provide parents with an overview of Marzano's "Classroom Management that Works"</p>	<p>Person Responsible: Administration, FRA</p> <p>Others Involved: All Instructional and Support Staff</p>	<p>November 2006- February 2007</p>	<p><i>Title I</i> parental activities' fund, copies/posters of behavioral expectations, BB Newsletters, Student planner/agenda</p>
<p>Professional Development Action Step 3.1h: Provide staff with an overview of Marzano's "Classroom Management that Works"</p>	<p>Person Responsible: Administration, SCC</p> <p>Others Involved: All Instructional and Support Staff</p>	<p>January 2007</p>	<p><i>Title I</i> professional development funding, SCC created staff survey</p>
<p>3rd Quarter</p>			
<p>Instruction Action Step 3.1i: Utilize SFA's <i>Getting Along Together</i> component with students. Council meetings will focus on helping and encouraging others.</p>	<p>Person Responsible: Administration, Students</p> <p>Others Involved: All Instructional and Support Staff</p>	<p>February – April 2007</p>	<p>Copies/Posters of behavioral expectations Awards/Certificates/Prizes/Rewards <i>Title I</i> funding</p>
<p>Assessment Action Step 3.1j: Collect and compare suspension and referral data of Feb 06-Apr 06 and Feb 07-Apr 07 to determine positive gains.</p>	<p>Person Responsible: Administration, RTC personnel, Office staff, School Climate Committee (SCC)</p> <p>Others Involved: All Instructional and Support Staff</p>	<p>February – April 2007</p>	<p>Office, RTC, and suspension data</p>
<p>Parental Involvement Action Step 3.1k: Provide parents with an overview of Curwin and Mender's "Discipline with Dignity"</p>	<p>Person Responsible: Administration, FRA, SCC</p> <p>Others Involved: All Instructional and Support Staff</p>	<p>February – April 2007</p>	<p><i>Title I</i> parental activities' fund, copies/posters of behavioral expectations, BB Newsletters, Student planner/agenda</p>
<p>Professional Development Action Step 3.1l: Provide staff with an overview of Curwin and Mender's "Discipline with Dignity"</p>	<p>Person Responsible: Administration, SCC</p> <p>Others Involved: All Instructional and Support Staff, Additional behavioral support</p>	<p>February – April 2007</p>	<p><i>Title I</i> professional development funding, CREC support</p>
<p>4th Quarter</p>			
<p>Instruction Action Step 3.1m: Teachers will continue to implement the designated behavioral management program encompassing revisions determined in quarter one.</p>	<p>Person Responsible: Administration, Students</p> <p>Others Involved: All Instructional and Support Staff</p>	<p>April – June 2008</p>	<p>Copies/Posters of behavioral expectations Awards/Certificates/Prizes/Rewards <i>Title I</i> funding</p>

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<p><u>Assessment Action Step 3.1n:</u> Collect and compare suspension and referral data of Apr 06-Jun 06 and Apr 07-Jun 07 to determine positive gains.</p>	<p>Person Responsible: Administration, RTC personnel, Office staff, School Climate Committee (SCC) Others Involved: All Instructional and Support Staff</p>	<p>April – June 2008</p>	<p>Office, RTC, and suspension data</p>
<p><u>Parental Involvement Action Step 3.1o:</u> Parental survey to collect data on parents' view of current behavioral management system.</p>	<p>Person Responsible: Administration, SCC, FRA, Students Others Involved: All Instructional and Support Staff</p>	<p>April – June 2008</p>	<p><i>Title I</i> parental activities' fund, copies/posters of behavioral expectations, BB Newsletters, Student planner/agenda Awards/Certificates/Prizes/Rewards</p>
<p><u>Professional Development Action Step 3.1p:</u> Conduct teacher survey and review RTC data to discuss effectiveness of the behavioral program.</p>	<p>Person Responsible: Administration Others Involved: All Instructional and Support Staff</p>	<p>June 07</p>	<p><i>Title I</i> professional development funding</p>

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Strategy 2: Enhance the Student Council Team to include students in building-based decision making.

Action Steps (Include all assessments, learning walks, grade or content team mtgs, SIP Data Team meetings, parent activities, quarterly progress reports, community forums, etc. in chronological order)	Person (s) Responsible (Place in bold or underline the primary person responsible at the school level for each action step)	Timeline (Projected timeframe for completing action steps, as well as intermittent benchmark periods.)	Resources & Budget (Materials, grants, funds and other resources targeted to support the action step. Include technical assistance from LEA, CSDE, RESC, etc.)
1st Quarter			
<u>Instruction Action Step 3.2a:</u> Present and conduct Student Council model to students via school wide assembly.	Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff	September-November 2006	Student Council Expectations, Student Council criteria for participation, technical support from district-based CSI support personnel.
<u>Assessment Action Step 3.2b:</u> Staff and Student Surveys regarding implementation of the Student Council model.	Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff	November 2006	Staff surveys, student surveys
<u>Parental Involvement Action Step 3.2c:</u> Present school Student Council model at a PTO event and discuss opportunities for volunteers.	Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff	November 2006	Copies of BB Student Council Expectations, FRC venue, Title 1 Parental Activities funds.
<u>Professional Development Action Step 3.2d:</u> Present School Student Council research and model to staff. Determine staff participation on Student Council.	Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff	August 2006	Copies of BB Student Council Expectations, professional development session, technical assistance from district-based CSI support personnel.
2nd Quarter			
<u>Instruction Action Step 3.2e:</u> Conduct weekly BB Student Council meetings. Agendas to be determined based on staff surveys.	Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff	November 2006-February 2007	Copies of BB Student Council Expectations, weekly agenda items, progress monitoring formats
<u>Assessment Action Step 3.2f:</u> Track the number of parent volunteers in second quarter Student Council meetings. Survey of BB Student Council model.	Person Responsible: Administration, SCC representative, St. Council Advisor Others Involved: All Staff	February 2007	Staff surveys, student surveys

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<p><u>Parental Involvement Action Step 3.2g:</u> Parent volunteers become involved in the student council model.</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff</p>	<p>January 2007</p>	<p>FRC venues,</p>
<p><u>Professional Development Action Step 3.2h:</u> Presentations and discussions with Student Council Advisors to review gains made and determine future goals will be conducted at staff meetings.</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff</p>	<p>November 2006-February 2007</p>	<p>Staff meetings, collaboration meetings</p>
3rd Quarter			
<p><u>Instruction Action Step 3.2i:</u> Conduct weekly BB Student Council meetings. Agendas to be determined based on staff surveys.</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff</p>	<p>February-April 2007</p>	<p>Copies of BB Student Council Expectations, weekly agenda items, progress monitoring formats</p>
<p><u>Assessment Action Step 3.2j:</u> Track the number of parent volunteers in second quarter Student Council meetings. Survey of BB Student Council model.</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff</p>	<p>April 2007</p>	<p>Staff surveys, student surveys</p>
<p><u>Parental Involvement Action Step 3.2k:</u> Parent volunteers continue to become involved in the student council model.</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff</p>	<p>April 2007</p>	<p>FRC venues</p>
<p><u>Professional Development Action Step 3.2l:</u> During staff meetings Student Council Advisors will review gains made this quarter with the staff and determine future goals.</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff</p>	<p>February-April 2007</p>	<p>Staff meetings, collaboration meetings</p>
4th Quarter			
<p><u>Instruction Action Step 3.2m:</u> Conduct weekly BB Student Council meetings. Agendas to be determined based on staff surveys. Reflect on the effectiveness of Student Council with students and determine positive gains made. Recommend modifications and</p>	<p>Person Responsible: Administration, SCC representative, Student Council Advisor</p>	<p>June 2007</p>	<p>Review of accomplishments of the BB Student Council</p>

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enhancements for Year 2.	Others Involved: All Staff		
<u>Assessment Action Step 3.2n:</u> School – wide survey for all students and staff regarding the effectiveness of BB Student Council model.	Person Responsible: Administration, SCC representative, Student Council Advisor Others Involved: All Staff	June 2007	Staff surveys, student surveys
<u>Parental Involvement Action Step 3.2o:</u> Parental survey regarding the effectiveness of BB's Student Council with PTO.	Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff	June 2007	Parent surveys, FRC venue
<u>Professional Development Action Step 3.2p:</u> Staff will complete a needs assessment to revise the students council model if needed for the implementation at the start of the schools year at the start of the 2007-2008 school year.	Person Responsible: Administration, SCC representative, Student Council Advisor, Parent Volunteer Others Involved: All Staff	June 2007	Staff meeting

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Objective 3 - School Culture and Climate:

- Develop a positive school culture which results in a 15% decrease in office referrals, RTC referrals and suspensions.

Strategy 3: Conduct activities designed to strengthen collaboration of all school community members.

Action Steps <small>(Include all assessments, learning walks, grade or content team mtgs, SIP Data Team meetings, parent activities, quarterly progress reports, community forums, etc. in chronological order)</small>	Person (s) Responsible <small>(Place in bold or underline the primary person responsible at the school level for each action step)</small>	Timeline <small>(Projected timeframe for completing action steps, as well as intermittent benchmark periods.)</small>	Resources & Budget <small>(Materials, grants, funds and other resources targeted to support the action step. Include technical assistance from LEA, CSDE, RESC, etc.)</small>
1st Quarter			
<u>Instruction Action Step 3.3a:</u> Students will engage in quarterly school-wide team building (school pride) activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	September 2006	Student Activity funds, technical support from SCC committee.
<u>Assessment Action Step 3.3b:</u> Staff and student surveys and evaluations of the teambuilding activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	September 2006	Student surveys Staff surveys
<u>Parental Involvement Action Step 3.3c:</u> Parental participation in quarterly school community team building activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	October 2006	Title 1 Parental Activity funds, FRC venues, technical support from SCC team.
<u>Professional Development Action Step 3.3d:</u> All staff members will participate in school community building activities during professional development sessions.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	October 2006	Title 1 Professional Development funds, professional development sessions, technical support from SCC team.
2nd Quarter			
<u>Instruction Action Step 3.3e:</u> Students will continue to engage in quarterly school-wide team building (school pride) activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	January 2007	Student Activity funds, technical support from SCC committee.
<u>Assessment Action Step 3.3f:</u> Staff and student surveys and evaluations of the teambuilding activities.	Person Responsible: Administration, SCC representative	November 2006 – February 2007	Student surveys Staff surveys

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	Others Involved: All Instructional and Support Staff		
<u>Parental Involvement Action Step 3.3g:</u> Parental participation in quarterly school community team building activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	January 2007	Title 1 Parental Activity funds, FRC venues, technical support from SCC team.
<u>Professional Development Action Step 3.3h:</u> All staff members will participate in quarterly school community building activities during professional development sessions.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	January 2007	Title 1 Professional Development funds, professional development sessions, technical support from SCC team.
3rd Quarter			
<u>Instruction Action Step 3.3i:</u> Students will engage in quarterly school-wide team building (school pride) activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	March 2007	Student Activity funds, technical support from SCC committee.
<u>Assessment Action Step 3.3j:</u> Staff and student surveys and evaluations of the teambuilding activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	February – April 2007	Student surveys Staff surveys
<u>Parental Involvement Action Step 3.3k:</u> Parental participation in quarterly school community team building activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	February – April 2007	Title 1 Parental Activity funds, FRC venues, technical support from SCC team.
<u>Professional Development Action Step 3.3l:</u> All staff members will continue to participate in school community building activities during professional development sessions.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	February – April 2007	Title 1 Professional Development funds, professional development sessions, technical support from SCC team.
4th Quarter			
<u>Instruction Action Step 3.3m:</u> Students will continue to engage in quarterly school-wide team building (school pride) activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	April- June 2007	Student Activity funds, technical support from SCC committee.
<u>Assessment Action Step 3.3n:</u> Staff and student surveys and evaluations of the teambuilding activities.	Person Responsible: Administration, SCC representative	April- June 2007	Student surveys Staff surveys

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<u>Parental Involvement Action Step 3.3o:</u> Continue to encourage parental participation in quarterly school community team building activities.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	April- June 2007	Title 1 Parental Activity funds, FRC venues, technical support from SCC team.
<u>Professional Development Action Step 3.3p:</u> All staff members will continue to participate in school community building activities during professional development sessions.	Person Responsible: Administration, SCC representative Others Involved: All Instructional and Support Staff	April- June 2007	Title 1 Professional Development funds, professional development sessions, technical support from SCC team.

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