

School: Dr. Michael D. Fox
Revised August 1, 2006

Principal: Fred De Jesus

SIP Years: 2006-2008

**HARTFORD PUBLIC SCHOOLS
CAPACITY BUILDING FOR SCHOOL IMPROVEMENT**

School Improvement Plan

Michael D. Fox Elementary School

2006-2008

Revised August 1, 2006

Cover Sheet

NCLB AYP identification:

None AYP1 AYP2 Year 1 Needs Improvement Year 2 Needs Improvement
Year 3 Corrective Action Year 4 2nd Year of Corrective Action Year 5 Alternative Governance

Cited Areas:

Whole School: Mathematics Reading
Subgroup Math: ELL Students w/Disabilities Economically Disadvantaged White Black Hispanic
Subgroup Reading: ELL Students w/Disabilities Economically Disadvantaged White Black Hispanic

School Mission and Expectations:

The mission of Dr. Michael D. Fox Elementary School is to facilitate learning for our students in the critical thinking skills and problem solving strategies that will empower them to become life long learners and respectful, responsible citizens. Our purpose is to produce highly literate, mathematically competent students equipped with effective oral and written communication skills and proficient analytical and quantitative skills. We foster a child-centered environment to develop the artistic and physical potential of our students. We promote the health and well-being of all individuals and encourage the appreciation and understanding of our multi-ethnic community within a safe and orderly school. By applying research-based practices, we strive to provide our students with an enriching, dynamic multicultural education designed to prepare them to meet the challenges of living productively in an ever-changing global economy.

Expectations:

- All students can and will learn to read independently with fluency and comprehension.
- All students can and will learn to write independently in narrative form by grade three and in expository form during grade five.
- All students can and will learn to verbally communicate thoughts and ideas.
- All students can and will learn to be mathematically competent in computation, problem solving and reasoning skills.
- All students can and will learn to develop positive character traits and social skills that promote a caring and respectful school community.
- All students can and will learn to develop proficiency in the use of computers.
- All students can and will learn to develop healthy lifestyle habits in body, mind and artistic expression.
- All students can and will learn to enjoy learning throughout their lives.

School Improvement Committee:

Administrators: Mr. Fred DeJesus (Principal); Mr. Paul Guzzo and Ms. Brittany Helddon (Assistant Principals)
Teachers: Margaret Donnelly (K), Heather Kahn (1), Sheila Sherer (2), Victoria Fuchs (3), Miriam Rodriguez (4), Susan Ulino (5), Julio Concepcion (DL), Alejandro Jimenez (UA)
Support Services: Eileen O'Rourke (Lit), Tom DiFiore (Math), Lenore Lebatique (Adm. Asst.), Kathy Bedula (Social), Nancy Cohen (ESL), Amy Gamache (SpEd), Marcia Cattanaach (para), Ada Acosta (para), Iris Ramos

School Data Team: (names and titles)

Administrators: Fred DeJesus, Brittany Helddon, Paul Guzzo
Teachers: All teachers in our school are data team members

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(FRA)

Parents: Maria Rivera, Carlos Ortiz, Eileen Murray

Students: None

Community Partner: Kathy Poulin (Bob's Discount Furniture), Jeffrey Dressler (Attorney)

Plan Summary

School's Student Learning Objective 1:

The number of students reading on grade level will increase by 15% each year as measured by the SFA assessments of June 2008.

Instructional Strategies To Meet Student Learning Objective 1:

1. To increase student achievement on CMT Strands C and D and student motivation in all areas of literacy.
2. Continue and refine the implementation of differentiated instruction.
3. Investigate and integrate language development and second language acquisition strategies for all students

Professional Development Needs To Implement Objective 1:

Data Driven Decision Making- Data Teams
Professional Learning Communities (PLC)
Incorporating Technology to Meet Student Needs
Differentiated Instruction Using Guided Reading and Literacy Centers
Incorporating Technology to Meet Students' Needs
Strategies That Work
Increasing Knowledge and Utilization of rubrics to provide Feedback to Students at the Classroom Level
Staff Collaboration Meetings
Refining Use of Rubrics in All Areas of Literacy
Sheltered Instruction Observation Protocol (SIOP)
Learning Walks

School's Student Learning Objective 2:

All students will increase their math achievement by 10% on the quarterly math assessments, CMT and daily formal assessments by May 2008.

Instructional Strategies To Meet Student Learning Objective 2:

1. To restructure the delivery of the math curriculum through the use of the Everyday Math Program.
2. Implement the use of "accountable talk" for students to elaborate and build on one another's ideas.
3. To increase student achievement on Approximating Measures and Estimating Solutions to Problems in grades 3-5.

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Professional Development Needs To Implement Objective 2:

Everyday Math Training

Accountable Talk

Clear Expectation

PCPALS

Learning Walk

Data Teams

Professional Learning Communities (PLC)

Inclusive Strategies

Differentiated Instruction

School's Culture and Climate Objective 3:

Student learning will be enhanced by improved school climate as measured by a 10% reduction in the suspension rate and a 10% increase in parent and community participation by school year 2008.

Instructional Strategies To Meet Student Learning Objective 3:

1. To establish a comprehensive school-wide character education plan.
2. To increase the level of parent and community participation by 10% by the end of school year 2007-8.
3. To develop and implement a school-wide discipline plan to support effective instruction.

Professional Development Needs To Implement Objective 3:

Differentiated Instruction

RTP Training for all teachers.

Data Driven Decision Making: Data Teams

Character Education

Professional Learning Communities

Community Based Partnerships

Discipline

Recognition of Accomplishments