

School: Hartford Magnet Middle School **Principal:** Cecilia J. Green **SIP Years:** 2006-2008

Revised August 1, 2006

HARTFORD PUBLIC SCHOOLS
CAPACITY BUILDING FOR SCHOOL IMPROVEMENT

School Improvement Planning Forms
Hartford Magnet Middle School

2006-2008

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Cover Sheet

NCLB AYP identification:

- None AYP1 AYP2 Year 1 Needs Improvement Year 2 Needs Improvement
Year 3 Corrective Action Year 4 2nd Year of Corrective Action Year 5 Alternative Governance

Cited Areas:

- Whole School: Mathematics Reading
Subgroup Math: ELL Students w/Disabilities Economically Disadvantaged White Black Hispanic
Subgroup Reading: ELL Students w/Disabilities Economically Disadvantaged White Black Hispanic

School Mission and Expectations:

We come together, city and suburbs, with eager minds, a sense of pride, and a passion for achievement, to create our HMMS family. We each agree to take the initiative to transform obstacles into opportunities. Guided by a rich curriculum, we use our collective knowledge and gifts to energize our learning and create a safe haven for growth and exploration. Through the lens of arts and sciences, our students produce critical and creative works in a state-of-the-art facility. Supported by our community partners, our students develop the social and academic skills to succeed at the region's most competitive high schools.

• HMMS Beliefs

- We believe that any distraction that interferes with the teaching and learning process must be eliminated.
- We believe that all teachers see their work not only through the lens of their own classroom, but also through the lens of how that work ties into a larger vision of what students are expected to know and be able to do at the end of their three years here.
- We believe that parents work side by side with staff in order to help all students work to meet and exceed our school's high academic standards.
- We believe that the curriculum of the school is enriched by the contributions of community partners; their participation in the teaching and learning process provides both students and staff with unique opportunities to grow together.
- We believe that the key to good citizenship is to take responsibility for our own actions and become more aware of the power of the individual.

School Improvement Committee:

Administrators: Cecilia J. Green, Christopher Leone

Teachers :Emily Noel, Cyndi Callahan, Johan Shattuck, Jerry Crystal, Jen Friday, Maria Hernandez

Support Services: Wanda Broaden

Parents: Alyce Roberts, Amanda Sergobin, Derrick and Shalanda Shirley, Janice Cousino, Kathy Fitzpatrick, Precios Ross-Ellis, Vanessa Clayton, Tracy Schulz-Davis, Ann Evanko

Students: Vanessa Machin

Community Partner: Kathleen McLean, Chris Daly

School Data Team: (names and titles)

Cecilia J. Green, Principal

Chris Leone, Assistant Principal

Johan Shattuck, Science/Data Coach

Emily Noel, Math Coach

Cyndi Callahan, Literacy Coach

Maria Hernandez, Spanish Teacher/Curriculum Leader

Plan Summary

School's Literacy/Numeracy Objective 1: Every student at Hartford Magnet Middle School will meet at least their grade level performance standard in Math, Reading and Writing, as measured by external (CMT / Stanford Assessment) and internal (Hartford Public School / HMMS) assessments.

Instructional Strategies To Meet Student Learning Objective 1:

1. Increase formal nonfiction writing instruction to 2.5 years from its current level of 2.0 years.
2. Increase student performance to at least their grade level in math by providing opportunities for students to accelerate
3. Increase student performance by providing enrichment opportunities for all students at HMMS

Professional Development Needs To Implement Objective 1:

Differentiated instruction, co-teaching, reading and writing across the content areas

School's Magnet Objective 2: All HMMS students will develop an understanding for diversity through an increased exposure to the arts and the sciences as demonstrated through the use of technology and digital portfolios

Strategies To Meet Student Learning Objective 2:

1. Reinforcing effort and providing recognition via student created portfolios for Encore classes
2. Maintain and promote a racially, culturally and ethnically diverse learning environment

Professional Development Needs To Implement Objective 2:

Creating Student Portfolios, Technology

School's Culture and Climate Objective 3: To increase in class attendance and time on instruction via the use of behavior programs and incentives thus reducing disciplinary referrals and suspensions by 8% against previous year.

Strategies To Meet Student Learning Objective 3:

1. Collection, disaggregation, analyzation and interpretation of data monthly, quarterly, semi-annual, and annual basis
2. Increasing parent involvement
3. Providing recognition

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Professional Development Needs To Implement Objective 3:
Boys and girls Town Training, Data Team Support, Diversity Training