

School: Eleanor B. Kennelly
Revised August 1, 2006

Principal: Tory Niles

School Years: 2006 – 2008

HARTFORD PUBLIC SCHOOLS
CAPACITY BUILDING FOR SCHOOL IMPROVEMENT

School Improvement Planning Forms
Kennelly Elementary School

2006-2008

Revised August 1, 2006

Cover Sheet

NCLB AYP identification:

None	AYP1	AYP2	Year 1 Needs Improvement	Year 2 Needs Improvement
Year 3 Corrective Action			Year 4 2 nd Year of Corrective Action	Year 5 Alternative Governance

Cited Areas:

Whole School:	Mathematics	Reading				
Subgroup Math:	ELL	Students w/Disabilities	Economically Disadvantaged	White	Black	Hispanic
Subgroup Reading:	ELL	Students w/Disabilities	Economically Disadvantaged	White	Black	Hispanic

School Mission and Expectations:

Vision

Kennelly School's vision is to create a learning environment that will increase students knowledge and the desire to learn, to enhance and promote student creativity and a sense of discovery and to improve student social and emotional growth.

Kennelly School will be a place where all children are treated with respect and where high expectations for their academic achievement are held high by all adults.

Kennelly School will be a place where all children, their families, staff and members of the community feel safe, secure and comfortable. All members of the Kennelly community will be valued and their individual differences will be respected.

Mission

- The purpose of the E. B. Kennelly School is to educate a diverse K-8 urban student population. We are committed to the intellectual and moral growth of our children. Students will master fundamental knowledge and skills; take responsibility for their own learning; develop a healthy sense of self and respect for others; and be able to successfully enter high school or specialized training programs. In support of these goals we strive to :
- Build a school community characterized by high expectations, academic excellence, mutual respect, caring, and humor.
- Provide a strong academic program to meet the individual needs of every student.
- Provide quality instruction in all classes.
- Maintain close contact with parents and community.
- Create an environment for staff characterized by collegiality, collaboration and inquiry.

We seek to foster a process of learning and growth which students will continue throughout their lives.

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School Improvement Committee:

Administrators: Tory Niles, James Pappas
Teachers: Susan Kelley, Susan Barash, Joe Pandolfio, Laurette Laramie,
Victoria Rossano, Jessica Paole, Melissa Barber, Anastacia Como
Support Services: Carole Altman, Christine Ladd, Edward Batiste, Bettie Mack
Mink, Aida Lopez
Parents: Teodoro Anderson, Seana Cleary, Aileen Crabbe, Doreen Clapis,
and Lori McPherson
Students: Student Council Members TBA
Community Partner: Marike Kherhan, Rene Russo, Sally Reiss -
UCONN

Administration: Tory Niles, James Pappas

School Data Team: Tory Niles, James Pappas, Melissa Barber, Anastacia
Como, Jill Sleasman

Each grade level team (data team) is accountable for analyzing data for
literacy, numeracy and writing

Plan Summary

School's Literacy Objective 1: To increase the number of students reaching proficiency or goal by 10% on the Connecticut Mastery Test in literacy

Instructional Strategies To Meet Student Learning Objective 1:

1. Deliver explicit, systematic instruction in literacy that incorporates phonemic awareness, phonics, fluency, vocabulary, text comprehension and standards based instruction based on Reeve's model.
2. Effectively implement the Principles of Learning as determined by Learning Walks
3. Integrate differentiated instruction in literacy to meet the needs of all learners

Professional Development Needs To Implement Objective 1:

1. **Overview of implementation and instructional practices and assessments in the Macmillan/McGraw Hill Treasures reading program for all staff**
2. **Review calendar and administering procedures of all State and district mandated tests (Kindergarten assessments, DRA, Lexile, 4Sight)**
3. **Review data analysis procedures for all assessments that will drive instruction**
4. **Continue with providing staff with strategies for ELL population/SIOP model**
5. **Establish familiarity with the Principles of Learning and determine areas of focus**

School's Student Learning Objective 2: Students will show a 10% growth in Year 1 and a 10% growth in year 2 on the CMT in numeracy.

Instructional Strategies To Meet Student Learning Objective 2:

1. Effective implementation of Marzano's Highly Effective Research – Based Strategies
2. Staff will effectively implement the focus Principles of Learning, i.e., Clear Expectations, Recognition of Accomplishment, Academic Rigor, and Student Discourse.
3. Integrate differentiated instruction in Numeracy to meet the needs of all learners.

Professional Development Needs To Implement Objective 2:

6. **Overview of implementation and instructional practices and assessments in the Every Day Math program for all staff**
7. **Review calendar and administering procedures of district mandated tests (PCPAL and HMSA)**
8. **Review data analysis procedures for all assessments that will drive instruction**
9. **Continue with providing staff with strategies for ELL population/SIOP model**
10. **Establish familiarity with the Principles of Learning and determine areas of focus**

School's Culture and Climate Objective 3: Students will increase scores on school climate survey reflecting an increase in a feeling of security and safety within the school setting by reflecting an 80% rating of safety**. There will be an increase of recognition of positive behaviors and an increase in the implementation of respectful actions by students as exemplified by linking three floors from a baseline of two floors with "links of caring" within the first year of this plan.

Instructional Strategies To Meet Student Learning Objective 3:

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1. Teachers will use the Girls/Boys Town curriculum to encourage positive behaviors in the classroom setting.
2. Parent Involvement: Classroom teachers will have “class parents” that meet monthly to coordinate activities and ways to encourage parent involvement.
3. Parental Involvement information/ expectations will be communicated to the entire Kennelly School Learning Community through multimedia (Channel 19 & newsletters) in order to increase parent awareness and involvement.

Professional Development Needs To Implement Objective 3: Continuation of girls/boys town training as a staff and through individual consultations.