

School: Milner  
Revised August 1, 2006

Principal: Sheryl Jackson

SIP Years: 2006 -2008

HARTFORD PUBLIC SCHOOLS  
CAPACITY BUILDING FOR SCHOOL IMPROVEMENT

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*School Improvement Planning Forms*  
*Milner Elementary School*

2006-2008

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### Cover Sheet

**NCLB AYP identification:**

- None    AYP1    AYP2    Year 1 Needs Improvement    Year 2 Needs Improvement  
Year 3 Corrective Action    Year 4 2<sup>nd</sup> Year of Corrective Action    Year 5 Alternative Governance

**Cited Areas:**

- Whole School:     Mathematics     Reading  
Subgroup Math:    ELL     Students w/Disabilities     Economically Disadvantaged     White    Black     Hispanic  
Subgroup Reading:    ELL Students w/Disabilities     Economically Disadvantaged     White     Black    Hispanic

**School Mission and Expectations:**

**The staff families and community partners of the Thirman L. Milner Elementary School strive to develop capable, competent and efficient citizens who exhibit academic success and sense of self-worth. All students will have a chance to maximize their potential by being taught according to their strengths and individual needs. It is our goal to develop independent learners and thinkers and in so doing, all are responsible for accomplishing our goal.**

**School Improvement Committee:**

Administrators: Sherlye M. Jackson, Principal, Susan Reynolds, Assistant Principal  
Teachers: Dr. Bailey, Mrs. Miller, Ms. Sullivan, Ms. Morrocco, Mrs. Billiter, Ms. K. Wood, Mrs. Pasco, Mrs. Lumpris, Ms. Donovan, Mr. Richardson  
Support Services: Mr. Green, Mrs. Sherwood, Dr. Springer, Mrs. Terry-Johnson  
Parents: Ms. Gross, Mrs. Grice, Mrs. Rivera  
Students:  
Community Partner: Ms. Viruet, Boys & Girls Town Consultant

### Plan Summary

**School's Literacy Objective 1:**

Increase the number of 3<sup>rd</sup>-6<sup>th</sup> grade students working at proficiency and or goal in reading by at least 15% as measured by the Spring CMT administered in March 2007.

**Instructional Strategies To Meet Student Learning Objective 1:**

1. To enhance students' ability to understand and use knowledge, teachers will utilize specific graphic and semantic organizers across all content areas, allowing students to determine the meanings of unknown words, main ideas, summarize text and to verbally and orthographically respond to open ended questions.
2. To continue to develop and add two CMT open-ended questions to the weekly story tests (Wings) and shared stories (Roots) during the SFA 90-minute literacy and content literacy blocks.
3. Reinforce effort and provide recognition for the purpose of improving students' attitudes and beliefs about learning.

**Professional Development Needs To Implement Objective 1:**

- Continue to provide classroom teachers and support personnel, professional development in three of "Marzano's **Principles of Effective Instruction- which include using graphic organizers, summarization, and providing recognition.**
- Continue to provide classroom teachers and support personnel professional development in the **designing and use of rubrics.**
- Provide classroom teachers professional development in the **development and use of student generated rubrics** for the purpose of developing student ownership for their learning.
- Provide professional development in the implementation of Nancy Boyle's Book "Teaching Responses to Written Text" to enhance teachers' capacity in teaching students to respond to open ended questions.
- Provide professional development in the implementation of Marzanos' Process for Teaching New Terms and Phrases, pg. 128-129, "Classroom Instruction That Works" for the purpose of enhancing students understanding of new vocabulary and phrases.
- Provide classroom teachers professional development in student data analysis processes for the purpose of developing student ownership for their learning.
- Provide classroom teachers professional development in the implementation of collaborative decision making through Accelerated schools, SERC, and CREC.
- Provide classroom teachers professional development in the development of student learning walls as a vehicle for students to have constant visual reinforcement of concepts.

School's Student Learning Objective 2:

- ✎ Increase the number of 3rd-6th grade students working at proficiency and or goal in math by at least 15% as measured by the spring CMT 2007
- ✎ Milner students will meet or exceed the district average on the Hartford Math Strand Assessment (HMSA) measured by the PC PAL Assessment by the spring 2007 test date.

Instructional Strategies To Meet Student Learning Objective 2:

1. Reinforce effort and provide recognition for the purpose of improving students' attitudes and beliefs about learning.
2. Utilize specific graphic and semantic organizers in math, allowing students to determine the meaning of math concepts, solve word problems, interpret tables, charts and graphs, classification and logical reasoning, content integration, and math applications.
3. Continue to incorporate the First in Math technology program in the weekly schedule as a supplement to the math curriculum and as a homework vehicle for the purpose of providing ongoing practice and increasing the amount of student engagement with math applications.
4. To enhance student understanding of the importance of math support the integration of math across the content areas.

Professional Development Needs To Implement Objective 2:

- Continue to provide classroom teachers and support personnel, professional development in three of "Marzano's Principles of Effective Instruction- which include reinforcing effort and providing recognition, utilize specific graphic and semantic organizers, and homework and practice.
- Provide classroom teachers with professional development in Everyday Math.
- Provide classroom teachers with professional development in the monitoring of First in Math data.
- Continue to provide classroom teachers and support personnel professional development in the designing and use of rubrics.
- Provide classroom teachers professional development in the development and use of student generated rubrics for the purpose of developing student ownership for their learning.
- Provide professional development in the implementation of Marzanos' Process for Teaching New Terms and Phrases, pg. 128-129, "Classroom Instruction That Works" for the purpose of enhancing students understanding of new vocabulary and phrases.
- Provide classroom teachers professional development in student data analysis processes for the purpose of developing student ownership for their learning.
- For the purpose of building capacity, provide all staff in the use of computer technology (Microsoft PowerPoint, Publisher & Excel) to facilitate the publication of professional presentations, data maintenance, lesson plan development, curriculum planning.
- Provide professional development in the area of Unwrapping the Standards specific to the needs of the students based on assessment data.
- Provide classroom teachers professional development in Marzano's Principles of setting objectives and providing feedback for the purpose of enhancing student focus and ownership for the learning process.
- Provide professional development in the development and implementation of mini lessons to enhance teacher capacity to introduce content vocabulary.

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School's Culture and Climate Objective 3:

- ✎ Decrease the number of student discipline referrals and suspensions specifically for physical altercations and disrespect by 25% by April 2008 as measured by the Girls and Boys Town Consultation Visit Report and data collected by the Social Intervention Team.

Instructional Strategies To Meet Student Learning Objective 3:

1. Reinforce effort and provide recognition by continuing to implement a school-wide incentive program related to improvement in students' achievement, self-confidence, self-control, empathy and interpersonal skills.
2. To facilitate interactive learning and positive interpersonal relationships between students, implement cooperative learning groups throughout the instructional day.

Professional Development Needs To Implement Objective 3:

Marzano Strategy of Reinforcing Effort and Providing Recognition  
Reinforcement Survey Development  
Social Development Report Card=TEASE  
Cooperative Learning