

HARTFORD PUBLIC SCHOOLS
Phase II: 2008 School Design Specifications: (insert school name)

Overview of School Model
<u>Description of school type, accreditation & affiliation model</u>
<u>Theme/Content Focus</u>
<u>Major School Partners</u>
<u>Research Basis and Model Site(s)</u>
School Mission & Vision
<u>Mission (<i>purpose</i>)</u>
<u>Vision</u>
Student Body
<u>Grade Configuration and School Size</u>
<u>Year-by-Year Phase In/Out Chart</u>
Governance Structure
<u>School Leadership</u>
<u>School Governance Council</u>
<u>Parent Leadership Development</u>
<u>Student Leadership</u>

Curriculum & Instruction

Curriculum Design/Course of Study

Pedagogical Approach & Classroom Design

Core Literacy Program

Core Math Program

Core Science Program

Core History Program

Arts/Music Program

Physical Education/Health/Wellness Program

World Language Program

English Language Learner Support Approach

Intervention Program (2+ years behind; 1 year behind; 5-minutes behind)

Instructional Technology

Homework Expectations

Learning Outcomes & Assessment Design

Assessment Design

Performance Benchmarks

Teacher Capacity

Theme-Specific Certification Requirements

Training and Professional Development Program

Teaming/Collaborative Planning Expectations

School Schedule

Length of School Day

Co-Curriculum Programming/Saturday Academies

Summer School/Extended Year

Partnerships

Role of Partners: Advisory/Curriculum/Embedded Activities

Internships/Job Shadows/Mentoring/Community Experiences

Higher Education Partners

Business Partners

High School/College Readiness

Plan of Study and Transition Planning

Dual Credit/Advanced Placement

Career Explorations

High School/College Visits and College Advising

School Culture & Climate

School Compact

Student Orientation and Bridge Programs

School Uniform

Behavior Support Program

Parental Role

In Academics

In School Culture/Climate

Support Services

Special Education Program

Support Services Model

Application Process

School Zone