



**Hartford Board of Education
Regular Meeting – Tuesday, March 18, 2008
Hartford Public High School Library – 55 Forest Street
7:00 p.m.**

AGENDA

I. Opening

A. Call to Order

B. Reports

1. Report from the Chair
 - Resolution: Appointment of Special Education Task Force
2. Report from the Superintendent
 - Financial Report – January 2008
3. Committee Reports
 - Joint School Choice/Facilities Committee
 - Finance and Audit Committee

II. Public Comment on Agenda Items

III. Business Agenda

A. Items in Order of Importance

1. First Reading: Policy on Core Beliefs and Commitments (The Board)

This policy sets forth the Core Beliefs and Commitments for the Hartford Public Schools Board of Education. The members of the Hartford Board of Education commit to fundamental restructuring and reform of the Hartford school district, guided by a set of Core Beliefs and Commitments.

2. First Reading: Policy on Constituent Services (The Board)

The purpose of the policy is to outline a process for Board member service to constituents. This policy sets forth standards and describes processes.

3. First Reading: Policy on Board Meetings and Committees (The Board)

The purpose of this policy is to streamline and clarify the structure of the Board meetings and Board committees.

4. First Reading: Policy on Management Oversight (The Board)

The purpose of this policy is to guide the Hartford Board of Education as it fulfills its responsibility for overseeing management of the school district's major systems.

5. First Reading: School Design Specifications for the Culinary Arts Academy at Weaver High School beginning in August 2008 (Supt. et al)

The educational program specifications for the redesign of the culinary programs at Hartford Public High School and at Weaver High School to be incubated into one Culinary Arts Academy at Weaver High School are presented for a first reading. The Culinary Arts Academy (Grades 10-12) will provide a unique school choice option for students interested in pursuing or exploring the culinary arts.

6. First Reading: School Design Specifications for the Redesign of M.D. Fox Elementary School using the CommPACT model (Supt. et al)

The educational program specifications for the redesign of M.D. Fox Elementary School using the CommPACT model are presented for a first reading. M.D. Fox Elementary School in partnership with the University of Connecticut Urban Initiative Project and the Hartford Federation of Teachers will engage in a collaborative reform process to redesign the school based on the goals, benchmarks, and resources of the legislatively approved CommPACT school model. This approach is based on the Boston Pilot School model.

7. Administrative Appointment (Supt. et al)

The Hartford Board of Education approves the Superintendent's recommendation to appoint the following individuals:

- a. Ventine Richardson to the position of Principal, Thirman L. Milner Core Knowledge School; beginning April 30, 2008
- b. Dr. Luordes Soto to the position of Principal, Burns Latino Studies School; beginning April 7, 2008
- c. Darlene Pugnali to the position of Principal, International Baccalaureate; beginning April 1, 2008
- d. John Freeman to the position of Principal, Montessori School; beginning April 1, 2008
- e. Sherlye Jackson to the position of Principal, Weaver High School, Freshmen Academy; beginning July 1, 2008
- f. Michael Lorenzo to the position of Principal, M.D. Fox Elementary School; beginning March 19, 2008
- g. Gayle Allen-Green to the position of Principal, Bulkeley Upper High School; beginning March 19, 2008
- h. Tory Niles to the position of Principal, Hartford Public High School, Freshman Academy; beginning March 19, 2008

8. Continuation of Acting Administrative Appointments (Supt. et al)

The Hartford Board of Education approves the Superintendent's recommendation to continue the acting administrative appointments of the following individuals through May 2008:

- a. Janie Pertillar, Acting Principal, Simpson-Waverly Magnet School
- b. Mark Levy, Acting Principal, Kennelly Elementary School
- c. Freeman Burr, Acting Executive Director, Human Resources Department

9. Grant Submission / Acceptance of funds: Safe Schools/Healthy Students, U.S. Department of Education, Health and Human Services, and Justice - \$1,500,000 (Supt. et al)

The Hartford Public Schools is eligible to apply for a Safe Schools/Healthy Students (SS/HS) grant, which is a collaboration of three Federal agencies, U.S. Departments of Education, Healthy and Human Services, and Justice. The SS/HS initiative allows communities to implement a coordinated comprehensive plan to focus on creating safe school environments, promoting healthy childhood development and preventing youth violence and alcohol, tobacco, and other drug use.

10. Contract Approval: PIMMS - \$121,500 (Supt. et al)

PIMMS (Project to Increase Mastery of Mathematics and Science) is a well respected organization connected to Wesleyan University that offers high quality professional learning opportunities in both Mathematics and Science. The consultants who work for this organization have demonstrated success in both the fields of Mathematics and Science and have training in the areas of effective pedagogy and coaching.

B. Consent Agenda

11. Authorization of Board of Education: E-Rate Funding - \$543,042.34 (Supt. et al)

That the Hartford Board of Education approves the Superintendent's recommendation to endorse the applications filed by the district for E-Rate funding and authorizes payment of the applicant's share, at a cost of approximately \$543,042.34.

12. Contract Continuation Approval: PC Pal Solutions - \$225,000 (Supt. et al)

As a sole provider of these unique services, it is recommended that PC PAL continue to be implemented during the school year 2008-2009. Initiated in May 2005, PC PAL has offered an engaging, efficient way to train staff and enable data driven decision making to drive instruction and professional development. Most importantly, the tool has incorporated all of the Generation 4 Connecticut Mastery Test Frameworks for, Mathematics, Language Arts and Science.

13. Contract Approval: American Institute of Research - \$99,000 (Supt. et al)

American Institutes of Research (AIR) will contract with the Hartford Public Schools to develop and roll-out a student based budget (SBB) system of resource allocation to be implemented by HPS for the 2008-09 school year. A.I.R. created a phased work plan and assisted in the redesign of HPS's former budget allocation system into a student-based budget model.

14. Contract Approval: Market Decisions - \$82,945 (Supt. et al)

The Hartford Public Schools is contracting with a vendor to develop, administer and analyze a Client Satisfaction Survey. The purpose of such a survey is to create a baseline measure about parent satisfaction and to better understand parent perceptions and attitudes of the Hartford System of Schools. Areas to be measured will include academic achievement, safety, transportation and communications. Additionally, the results of the Client Satisfaction Survey will provide information regarding the types of improvements that may be needed in the district.

15. Approval of minutes of the Hartford Board of Education Special Meeting of February 13, 2008 (The Board)

16. Approval of minutes of the Hartford Board of Education Special Meeting of January 25, 2008 (The Board) (Pages 198 – 212)

17. Approval of Minutes of the Hartford Board of Education Regular Meeting of January 15, 2008 (The Board) (Pages 192 -197)

18. Approval of Minutes of the Hartford Board of Education Special Meeting of January 15, 2008 (The Board) (Pages 180 – 191)

19. Approval of Minutes of the Hartford Board of Education Special Meeting of January 9, 2008 (The Board) (Pages 160 – 179)

IV. Public Comment on Non-Agenda Topics

V. Adjournment