

AGENDA

ITEM #1

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Hartford Board of Education Minutes Regular Meeting – Tuesday, May 1, 2007 Milner Elementary School – 104 Vine Street

I. Opening

A. Call to Order – roll call / Moment of Silence

At 6:22 p.m. Chairman Perez called the meeting to order. Nancy Williams, Support Administrator for the Board, administered the roll call and a quorum was present.

Present: Honorable Mayor Eddie A. Perez, Chair Ms. Ada Miranda, First Vice Chair Mr. David MacDonald, Secretary Mr. Israel Flores Ms. Elizabeth Brad Noel Ms. Sharon Patterson-Stallings	Absent: Ms. Andrea Comer Ms. Pamela Richmond Mr. Luis Rodriguez Davila
Superintendent Steven Adamowski	

B. Report from Student Representatives

- Hartford Public High School

Nina To reported that the school's Birds of Prey Robotics Team competed in the Philadelphia Regionals with students from across the United States. The students designed and built a robot from scratch, with the assistance of professional mentors, some of whom were once part of our Birds of Prey Team. The team won First Place in the Regionals. They now move on to the National Finals, which will be held in Atlanta, Georgia.

The Latin Dance Club and the Aspira Club performed at the Connecticut Latin Expo.

The junior class sponsored a basketball tournament for students and staff to raise funds to support the activities of the junior class. The Aspira Club sponsored a bake sale and pizza sale recently to raise funds to support their various activities.

The College and Career Center sponsored a field trip to Trinity College. Forty freshmen learned about what it takes to prepare for college. Additionally, the College and Career Center sponsored a field trip for thirty juniors to Central Connecticut State University. The trip was designed to motivate students and to inform them of the admissions process, providing them with the sort of information that they will need when they begin the actual application process next fall.

Two students from the wrestling program participated in the National High School Wrestling Tournament in Virginia. Roberto Ruiz and Nestor Rivera, ninth-graders at Hartford Public, wrestled under the direction of Coach Paul Meyers. Both profited from this exceptional experience. Roberto has begun interviewing at prep schools, which are interested in his athletic talent and his excellent academic skills. Nestor was nationally ranked after his excellent effort at the nationals.

Author Michael Downe took part in a book discussion with student athletes. In the mid '80's, Mr. Downe followed the education and athletic careers of five Hartford Public High School students. He subsequently wrote the book *The House of Good Hope*, in which he presented the stories of these students. Mr. Downe used some of the proceeds from the sale of his book to make a contribution to the school's library fund.

Students in the Ramp-Up to Reading class recently took part in an activity created by their teachers, Mrs. Cowan and Mr. Tishler. The staff of the College and Career Center and a representative from Middlebury College in Vermont presented the Ramp-Up students with a challenging bit of role-playing. Students were asked to imagine themselves as admissions officers at Middlebury. They were given actual student applications and essays. Working in small groups, the students were then charged with discussing each packet, weighing its strengths and weaknesses, and determining whether each student should be accepted into Middlebury's freshman class, rejected, or wait-listed. Students were then asked to justify their group's decision in writing. At the conclusion of the activity, the students had a clear understanding of what colleges look for as they review a student's application; they also understood that each applicant is treated as an individual whose qualities and strengths are unique.

A team of educators representing the New England Association of Schools and Colleges is now in the school for the ten-year accreditation visit. During the four-day visit, these guests will speak with parents, students, teachers, and other staff members. In addition, they will visit classes, examine student work, tour the building, and read the self-study reports that the staff have written. Many changes have occurred in the school: a new building with a beautiful new library and media center; updated science labs; small learning communities that help to personalize instruction for all students; effective support programs for students and their families; and, new teachers who have brought with them new and exciting ways of delivering instruction.

- Weaver High School

Brittney-Ann Chung reported that Shanado Williams, Shaena Gray, Oprah Ellis, Annmarie Clarke, Shion Branford, and Kerri Bovell each received the Fox Scholarship for \$12,000. Shanado Williams was also one of the five awardees chosen in the City of Hartford, Court of Common Council local sponsorship of the National Campaign to Restore Civil Rights "Does Diversity Matter?" writing essay.

In April, approximately 20 juniors visited to Central Connecticut State University in New Britain. On May 8th, Early College Awareness Day, about 25 speakers, some of whom are alumni, will speak with freshmen and sophomore academies. Teachers will wear t-shirts of the college they attended. Each teacher will receive a packet on the importance of Early College Awareness to discuss with their students.

On May 8th, 10th, 11th, 14th and 15th will be AP testing in the subjects of Biology, Literature, History, Psychology, and Calculus.

On May 10th, College Board will make a presentation to juniors and seniors on college search and making college count.

On May 15th, all interested students will hear a presentation from "Democracy Works" about volunteering for voter registration.

On April 24th, nine (9) juniors and seniors who tutor third graders at Mark Twain Elementary School once a week were honored by a visit from Mayor Eddie Perez.

On April 26th, Weaver's Championship Girls Track Team competed in the Penn Relays.

On May 15th and 16th, students will be participating in the Science Fair.

On May 17th, the physics honor class will be taking a trip to Lake Compounds to study the physics of roller-coasters.

On May 29th, football spring practice begins.

Ms. Chung reported that she and Shion Branford were selected to represent the school on the Superintendent's Student Cabinet.

On April 4th, Mr. Jihad and Mr. Epps held a Poetry Slam where students could express themselves through rap, poetry or spoken word.

April 5th, six students were selected to take the Wise Test that would qualify them to receive the Wise Scholarship. Ms. Chung and Ashantee Hyman were the two recipients from Weaver. They will take part in a two week trip, all expenses paid, to travel around the United States.

On April 12th, the senior class went to 106 & Park in New York.

May 4th is the annual Talent Show.

On May 23rd, Ms. Chung and Oprah Ellis will be co-hosting the Celebration of the Arts program at the Bushnell, along with two other Hartford Public school students.

On May 25th, the senior class prom will be held at La Renaissance, and the junior class prom will be held at The Bushnell June 1st.

- Sport and Medical Sciences Academy

Neysa Cruz reported that the school has opened up homework centers in English, math, social studies, and science. These homework centers operate from 2:15 p.m. to 4:15 p.m., Monday through Friday, and are staffed by certified teachers. Students and parents have received verbal and written information about this extra academic support.

SMSA will conduct four Saturday sessions in May in preparation for the June 2nd S.A.T. Examination. Students will utilize the College Board's online S.A.T. preparation program. Students who score a 600 on all three parts of the S.A.T. will receive a free laptop for college.

This past month, students have visited Princeton, Yale, and Ryder Universities among other universities and colleges.

Carlos Perez was honored last Thursday night in front of over 850 minority business owners at the Aquaturf in Southington at their awards banquet. He is featured in an entire page of their awards booklet in full color. Carlos received the Young Entrepreneur of the Year Award for 2007-the only recipient of this award in the state of Connecticut. This award was based on his entrepreneurial skills and also on his spirit of community service. A special recognition also goes to his business teacher, who accompanied him, Ms. Anne Nguyen.

On May 1st, the SMSA Art Club will be honored by the Rock Cats on the field at New Britain Stadium. The SMSA Art Club designed and painted murals at the stadium in conjunction with the Rock Cats Baseball Club. The project was coordinated and supported by art teacher, Mr. Eli Rodriguez, sport marketing teacher, Mr. Bruce Michaels, and school to career coordinator, Mr. Jose Colon.

Two students, Shanika Perez and Michael Perez, had their video aired by Fox 61 and CW 20. Their video was entitled "No Place to Play" highlighting the problems that high schools faced while Dillon Stadium was closed this past fall. Another student, Jocelyn Cerda will have her video entitled "Scruples" also aired by Fox 61 and CW 20 in May. These students have been advised through their productions by Mr. Bruce Michaels, marketing teacher.

Nine members of the SMSA DECA club received national recognition at the Sport & Entertainment Marketing Conference in Orlando, Florida for developing a unique MTV marketing plan for Universal Studios. This is the 3rd consecutive year that the SMSA marketing club has been recognized at this national conference.

On June 2nd, a group of 100 SMSA parents will be going on an educational tour to New York City. The parents will visit Columbia and New York Universities, view the Bodies' Exhibit, walk through Wall Street, see Federal Hall, and visit Ground Zero. This is an educational tour designed to have parents learn about history, economics, politics, and medical sciences so that they can better support their children in school.

Greater Hartford YMCA has selected SMSA students to be featured in their official 2006 Annual Report. The YMCA report consists of 16 full color pages with beautiful photographs of students. Students are featured on the front page and also on their official full size poster. Part of the sports studies classes take place at the brand new state of art YMCA inside the Civic Center.

The construction of the new school building will be celebrated in a topping out ceremony at Dillon Stadium on Wednesday, May 23rd. The construction continues on schedule and can be viewed at diggsbuilds.com..

- University High School for Science and Engineering

Alexander Daniels and **Katie Quish** reported that the certification team from Project Lead the Way came to visit UHS recently to observe the engineering program and to decide if the school will be granted certification. This will allow students to earn University of New Haven college credit for each of our Project Lead the Way courses.

The school-wide interdisciplinary projects for this year involve global warming and renewable resources. All teachers participate by conducting lessons in their subject area that relate to these topics.

Students will be taking AP exams for the next two weeks in biology, chemistry and English. The teachers have been offering extra study sessions, with some sessions occurring on Saturdays and Sundays.

Two additional students have been able to take University of Hartford courses this spring, including Ms. Quish. Three additional University of Hartford courses will be offered at UHS in the fall.

Sixteen students have been participating in the UConn Law Connection at the Law School. They competed in end of the year mock trials last week. Both of the winning teams had 3 UHS students on them.

UHS students are participating in the UConn mini-medical program where they attend lectures at the UConn Health Center in Farmington.

Students on the ACE team (Architecture, Construction and Engineering) are getting ready for their big end of the year regional presentation at the University of Hartford next week. They have spent all year creating a design project for an actual piece of property in Hartford.

Junior class president Nefertere Whittingham has earned a Wise Foundation Scholarship which will allow her to travel to Washington D.C., The Grand Canyon, the Hoover Dam and Bryce National Park this summer with the organization. Nefe was one of 2 top scorers from the magnet schools on an exam to earn a spot on this trip.

Many of the juniors will be taking the SAT next Saturday.

The first Prom is all set for May 18th at the Pond House.

Four UHS students have been invited back for second interviews at The Hartford for participation in the summer STAG internship program.

The FIRST Robotics Team had an awesome time at the Nationals in Atlanta, Georgia. They won a spot in the competition by earning the Rookie All Star Award at the Regionals in New Hampshire. They also won the Rookie Top Seed Award and the Website Award.

The school participated in the University of Hartford Community Day on April 21st, with a booth demonstrating the Vex Robots.

This past week, the school had a booth at the CPTV Family Science Day at the Connecticut Expo Center. Students brought the Vex Robots and the big FIRST robot and set up a display alongside the Connecticut Science Center.

University High School was recognized by Bill Gates in his testimony to the U.S. Senate Sub-Committee on Health, Education, Labor and Pensions. He discussed the importance of schools, such as UHS, that focus on science and engineering and how they are essential for the U.S. to compete in the world economy. Based on his presentation, UHS was honored with a visit by Dr. MaryEllen McGuire from Washington to learn more about our school.

C. Report from the Chair

- Parameters for School Planning: School Size and Grade Configurations

Mayor Perez asked Mr. MacDonald, Chair of the Board's School Choice and Integration Committee and the Facilities Review Task force, to please explain the process by which this proposed plan came to be. Mr. MacDonald stated that the plan represents a new vision for the district. It allows for the implementation of the balanced theory of action and provides for an "all choice" system of schools. This will guide the district with the facilities plan.

This proposal contains three models. Model 1 allows for PK-8 and 9-12 schools; Model 2 allows for K-5 or 6 and 6 or 7-12 schools; and, Model 3 allows for K-12 schools, which is campus-style. The proposal adheres to the plan of smaller learning communities in all high school grades.

D. Report from the Superintendent

- Commendation to Milner School and Annie Fisher School Teams – First in Math Program
- Commendation to Birds of Prey Robotics Team – Philadelphia Regional Competition
- CRSS Acceptance
- Teacher Appreciation Week
- Recommended 2007-2008 Budget

Superintendent Adamowski presented the proposed budget to the Board and audience. He began by stating that the district's resources are to be used in a manner that supports the district's vision of a system of high-performing, distinctive schools of choice. The district is transitioning to Weighted Student Budgeting (WSB) for 2008-09, which will include an object/function budget format; transparent school budgets; and, \$12 million in discretionary funds to schools (K-9) to help students master reading and math standards.

The context of the budget represents an \$8.4 million increase in salaries and benefits; \$7.3 million increase on contracted services; \$5 million 'Turnover' savings; and a \$10 million increase in State Education Cost Sharing (ECS). There is no increased funding request of the City, and the budget allows an opportunity to redesign by repurposing existing resources.

The three budget priorities, include: 1.) intervention and support in reading and math for students in grades K-9; 2.) implementation of scientifically based reading programs in K-3 for 2007-2008; and, 3.) redesign of the 9th grade experience.

Instructional capacity challenges facing the district are the size and function of Central Office; redundancy in social services; and, overcapacity of schools to student enrollment.

The allocation to schools has increased from this current year, from \$178.5M (48.5%) to \$186.4M (50.7%) for 2007-2008. The WSB goal is to increase the percentage of funding to schools to 65%.

Ms. Fichtner began the presentation by stating that the schools which volunteered for the pilot are very excited to be part of the program. The guiding principles of the program were developed by the School Safety and Order Task Force. In order to curb the trend of suspensions, in-school suspension centers will be created through the Comprehensive Student Intervention (CSI) centers, utilizing both academic and behavioral support to keep academics on track and reduce recidivism. A team-approach will be implemented: teacher, social worker, CSI staff, FRA staff, and principal. The student's family will be invited to the center, or a home visit will be arranged, so the family is part of the team-approach. Strategies will be developed to prevent future suspensions, and expectations will be clearly set.

As part of the program, classroom/school wide behavior management will be implemented, requiring training of all staff, not just teachers. In addition, the data system, SASI, will be utilized to track office referrals, which are the avenue by which most students are suspended. This will allow staff to track patterns and address them accordingly.

The evaluation of the pilot will: monitor fidelity of implementation in all 8 school sites (Burr, Clark, Kennelly, King, McDonough, Simpson-Waverly, Noah Webster and Wish); ensure guiding principles are followed; maintain data collection and analysis system; communicate across all constituencies (administration, teachers, support staff, families, CBO's); and, use evaluation results to plan district-wide model program criteria.

The out-of-school suspension program will include the development of 3 different model programs piloted at grade 9: premised on community service, structured academic center, and focused on expanded role of re-

engaging youth. Community-based organizations will be utilized. The use of evaluation results will be used to select the appropriate community-based organization to provide out-of-school suspension.

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Ms. Comer expressed her concern over the schools that were chosen for the pilot because they are not the schools in the top five in number of suspensions. She also does not believe that it should be a choice to participate in the pilot. Those most in need should be mandated to participate in the pilot. Dr. Adamowski responded that the purpose of the pilot is to work out the kinks, so it can be ready for unveiling next school year. Furthermore, there will be a threshold by which schools will be required to use their own funds to finance the program.

Ms. Comer stated that she still didn't understand why not one of the top five schools is in the program. She also asked to know why the high schools are not participating in the pilot.

Superintendent Adamowski explained that there will be an out-of-school suspension facility next year, so parents will have the option to send their child to the facility or keep them at home during the suspension. Other creative ideas have come forward; such as, mandating tardy students to make-up the time on Saturdays and community volunteering.

Ms. Noel stated that data is crucial to determining the reasons for suspension. The team working together is a comprehensive approach.

Mr. Flores stated that he is impressed with the program; however, the administration should work with the schools where the program is needed most, so the pilot will offer a true representation of the district. Middle schools should have been part of the pilot program.

Superintendent Adamowski explained that there will be an in-house suspension program in all schools next year. The administration is looking to add middle schools to this program.

Mr. MacDonald agreed that the pilot should include a mix of schools to identify success. He asked Ms. Fichtner how the pilot will be assessed. Ms. Fichtner answered that the pilot program is developed for the elementary schools. The program will be based on the team approach in the middle and high schools. UConn will conduct the data collection and assessment of the program. Mr. MacDonald asked if there was baseline data. Ms. Fichtner answered that all of the schools have CSI centers, so the data is available to look at the background.

Ms. Richmond asked if there would be a measurement of individual student success. If so, how would it be assessed? Ms. Fichtner answered that an individual plan of action is developed for each student. The process is to speak it, write it and show it.

Ms. Rodriguez-Davila asked for the number of suspensions delivered per day and the percentage of students receiving suspensions. Ms. Fichtner replied that there are 13,000 school days lost to suspension. The suspensions were handed to approximately 2,145 students. Superintendent Adamowski stated that it is likely that the students are repeat suspenders. Furthermore, he agrees with Ms. Comer's concerns and believes that the schools most in need should be part of the program.

Superintendent Adamowski expressed his concern with the upset around the pilot program and asked for direction from the Board. Ms. Comer responded that the pilot requires balance and should include schools with middle school grades and schools with higher numbers of suspensions. Ms. Richmond added that the leaders of the schools with the highest numbers should be held accountable.

Mayor Perez suggested the expansion of the number of schools in the pilot. As the purpose of the pilot is to tweak the proposed program, he would like the administration to move forward with the pilot. He stated that he doesn't question the intent of the proposal just the schools involved.

E. Public Comment Portion

Louise Simmons, Hartford resident and Associate Professor, UConn School of Social Work, asked the Board to please continue to support the Safe Schools Healthy Students Family Assistance Centers. UConn interns work in these centers, which provide ample opportunity for the interns to develop their skills and help many Hartford

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students with anger management and conflict resolution and new arrivals from war-torn countries. The centers deal with issues that the teachers should not have to handle.

Lori Caswell, UConn MSW intern, works in Bulkeley's Student Family Assistance Center (SFAC). She asked that the Board please continue funding these centers, which provide a supportive atmosphere in which students can receive the help they need and deserve. Many students who receive help from the SFAC have experienced traumatic events, and the center brings hope back to their lives.

Darleen Vaga, Quirk Middle School student, asked the Board to please continue the SFAC. The center helped her to solve problems with other students and prevent her from getting suspended.

Amanda Gomez, Quirk Middle School student, asked the Board to please continue the SFAC at her school. Without the help of the center, she may have been expelled from school.

Nancy Diez, Quirk Middle School student, asked the Board to please continue the SFAC at her school. It is always open for students and provides a safe place for them deal with issues.

Jennifer Root, UConn MSW intern, works in Bulkeley's SFAC and asked that the program be continued because it provides a necessary service to students, who may otherwise not receive the care they need. It has served thousands of students with crisis intervention, mediation, anger management, etc. Efforts are aimed at reducing truancy and suspension by helping students to learn ways to deal with conflict without resorting to violence.

Maria Nieves, Bulkeley High School student, asked the Board to please continue the SFAC at Bulkeley next year. Students are treated with respect and without judgment. The center has been vital to her, since a significant trauma affected her life this past year. Without the help of the staff and interns at the center, she probably would have left school.

Mathew Bilodeau, Bulkeley High School student, asked the Board to please continue the SFAC at Bulkeley next year. It provides a safe environment for students to discuss the obstacles faced in their daily lives. Without the SFAC, he would not be as goal-oriented.

Kathy Havens, Associate Dean for Academic Affairs, UConn School of Social Work, asked the Board to please continue the SFAC program. More than one-hundred, fifty interns have served hundreds of Hartford students at no cost to the district. They are often role models and mentors to the students. It is a national model and should be continued.

Hyacinth Yennie supports the SFAC program. She stated that the inside suspension program should be productive and not a babysitting center. Ms. Yennie referenced a recent newspaper article regarding magnet schools and asked the Board and Superintendent to please not focus on bringing in suburban students to the magnet schools but rather focus on the education of Hartford's children.

Joleo Wolory, Jennifer Moran, Jess Rivera, Crystal Ortiz, Jessica Ross, Erica Barrero, Armando Taco, and Marcos Colon of the Kennelly Student Health Leadership Team gave some background on the team, which meets and discusses issues facing teens, such as peer pressure, bullying, self-esteem, etc. They adhere to the code of discipline and bullying policy to ensure that they are doing their part to ensure that Kennelly is a safe school. Ms. Ortiz has an increased self-esteem since joining the group. Ms. Barrero asked that beverages, besides milk, be offered at lunch because some students are lactose intolerant. Ms. Moran read an inspirational poem.

Cathy Carpino, President, Hartford Federation of Teachers, spoke in opposition to the contract with Alternative Opportunities. Ms. Carpino stated that the union has attempted to arrange a meeting with Mayor Perez and Superintendent Adamowski to discuss their concerns, but the meeting has yet to occur. As for the union's concerns with the contract, it allows non-union contractors to do union work. In addition, Ms. Carpino stated that

Alternative Opportunities is not on the list of state-approved contractors. Alternative Opportunities does not require teachers to be certified. As for statistical data on this program, there is none to be found. The time of the

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contract and cost to the district, along with the use of the HTLA facility, are questionable. The union will file an unfair labor practice suit against the district.

Ms. Comer asked for a response from Superintendent Adamowski. Superintendent Adamowski responded that currently expelled students are not receiving an education and will most likely not be able to ever catch-up and graduate. At this time, the district has a virtually non-existent approach with these students. This is a pilot program to be evaluated at the end of the school year. It will then be determined if the program is worth continuing, but something has to be done to educate these youngsters. Dr. Dallemand stated that he will provide a more-detailed response in writing.

Mayor Perez stated that this is not the correct forum for discussion of the matter. He asked that the administration respond, in writing, to the allegations stated by Ms. Carpino. Superintendent Adamowski interjected that the administration meets monthly with the HFT to discuss issues, such as this. Sometimes, the parties disagree on matters, but they are discussed nonetheless.

Christine Smith, West Middle parent of 3 boys and a Special Education Paraprofessional at Bulkeley, spoke in support of paraprofessionals. She is concerned that her youngest son will not receive proper support if paraprofessionals are not adequately funded. She asked the Board to ensure that paraprofessionals are not replaced by private contractors.

Betty Gadson, President, Hartford Paraprofessionals Union, related her concern for special education students and the amount of funding available to provide special education paraprofessionals for students who have traumatic physical disabilities. She asked the Board to ensure that there is enough funding to provide the necessary number of special education paraprofessionals required in the schools.

Michael Downes, President, Hartford Federation of Substitute Teachers, reported to the Board that there is a lack of enforcement of the substitute teachers' contract. Grievances have been filed to enforce contracted agreements. There has been a failure on the part of the Human Resources Department to notify the union of complaints against substitute teachers.

Sam Saylor, President, PTO Presidents' Council, reported to the Board that he has concerns with the in-school suspension pilot. He asked the administration to be mindful of students who have trauma-based cognitive learning problems. In regards to the Alternative Opportunities contract, please do not ignore an agreement with a collective bargaining unit, but please look at new avenues to educate these students. Additionally, paraprofessionals are needed to assist in the classrooms. Mr. Saylor thanked Superintendent Adamowski for allowing the parents to be part of the RFP process for the parent engagement program.

Barbara Burke, PTO President at Fox Middle, reported to the Board her concern of a parent being banned from a school by that school's administration. It is insulting to parents and should not be allowed. There should be a policy on how to interact with parents.

Milly Arciniegas, member of the Kennelly School PTO, reported to the Board that there is a shortage of minority teachers in the district. The sustainability of minority teachers within the district is low. They have difficulty in attaining their certification. The district should assist minority teachers, through tutoring and training, so they can pass the PRAXIS exams and become certified to teach.

II. Consent Items

1. Approval of Minutes of the Hartford Board of Education Regular Meeting of March 20, 2007 (Supt. et al) (Pages 24-30)

Consent Items # 1- Ms. Richmond moved, Ms. Noel seconded, and the items were approved by voice vote. Mr. Flores abstained from the vote.

III. Action Items

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2. Contract Approval: Kellogg & Sovereign Consulting, LLC (Supt. et al)

That the Hartford Board of Education approves the Superintendent's recommendation to contract with Kellogg & Sovereign Consulting for the E-Rate Funding Year 2007.

Items #2 – Ms. Richmond moved, Mr. Flores seconded, and the item was approved unanimously by voice vote.

3. Recommendation: Formal Name Change of Greater Hartford Classical Magnet School (Supt. et al)

That the Hartford Board of Education announce the Superintendent's recommendation to modify the name of the school to Classical Magnet School; finalize their decision on the proposed name change six months from this date, as required by Hartford Public Schools' Policy 3505; and, refer the proposed change to the City of Hartford's Public Buildings Dedication Committee, as required by Municipal Code, Chapter 2, Article V.

Items #3 – Mr. MacDonald moved, Mr. Flores seconded, and the item was approved unanimously by voice vote.

4. First Reading: Series 0000 – Mission-Goals-Objectives (School Choice and Integration/ Facilities Task Force Committee)

That the Hartford Board of Education accepts the first reading amended Policy Number 0100 setting the parameters for school planning: school size and grade configurations.

Items #4 – Ms. Richmond moved, Mr. MacDonald seconded, and the item was approved unanimously by voice vote.

Ms. Noel asked if the item was to be approved today. She is looking forward to discussion on the item and seeing how it affects the existing schools.

Mayor Perez answered that this is the first reading of the item, and he asked Board members to please express their concerns to Superintendent Adamowski.

Mr. MacDonald explained that the joint committee tried to develop a plan that was more flexible, and the plan is needed to move forward with school construction.

5. Board of Education Representative Assignment to the Connecticut Association of Boards of Education (The Board)

Items #5 – Ms. Richmond moved, Ms. Noel seconded, and the item was approved unanimously by voice vote.

6. Board of Education Representative Assignment to the Capitol Region Education Council (The Board)

Items #6 – Ms. Comer moved, Ms. Noel seconded, and the item was approved unanimously by voice vote.

IV. Receive and File

7. Receive and File: In-School Suspension Pilot/Out-of-School Suspension Alternatives (Supt. et al)

Items #7 – Ms. Richmond moved, Ms. Noel seconded, and the item was approved unanimously by voice vote.

IV. Adjournment

At 8:58 p.m. the meeting was adjourned.