

AGENDA

ITEM # 1

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Hartford Board of Education Minutes Regular Meeting – Wednesday, November 8, 2006 Naylor Elementary School – 639 Franklin Avenue

I. Opening

A. Call to Order – roll call / Moment of Silence

At 6:14 p.m. Chairman Perez called the meeting to order. Judith Fagan, Support Administrator for the Board of Education administered the roll call, and a quorum was present. Chairman Perez then called for a moment of silence.

Present:

Honorable Mayor Eddie A. Perez, Chairman
Ms. Elizabeth Brad Noel, Vice Chair
Ms. Pamela Richmond, Secretary
Ms. Andrea Comer
Mr. Israel Flores
Mr. David MacDonald
Ms. Ada Miranda
Ms. Sharon Patterson-Stallings
Mr. Luis Rodriguez Davila
Acting Superintendent Jacqueline Jacoby

B. Report from Student Representatives

- Adult Education and Hartford Connections Academy

Yahaira Santiago reported that on December 14th Hartford Adult Education graduation ceremony will be held at Bulkeley High School. It is anticipated that approximately 104 high school diplomas and 5 GED certificates will be awarded.

The Student Council in the past month had several guest speakers share their time and expertise. The first speaker was Ms. Abigael Sanchez who is a student at Central Connecticut State University and is a graduate of Hartford Adult Education. It was very motivating for the student body to see a former student doing well. Mr. Hector Torres Jr., President and CEO of the Hispanic Yellow Pages was also a guest speaker. In addition, Grammy Award winning musician Mr. Charles Flores spoke to the student council about growing up in Cuba and how much hard work and commitment it takes to excel at anything worthwhile in life. Puerto Rico Discovery Day is being planned on November 15th with an array of guest speakers. Hartford Community Connections Academy added grades 9 and 10 for the 2006-2007, one of the components is an incentive program that recognizes students for academic performance and attendance. In September Adult Education partnered with Goodwin College and celebrated Hispanic Heritage Month. On November 14th and 16th Adult Education will host their first series of Community Parent meetings.

- Bulkeley High School

Eraldo Xhasa reported that Bulkeley students were selected to participate in the Program for International Student Assessment. Only 150 schools nationwide participate every three years. The

assessment data used nationally and internationally monitors the outcomes of education systems in terms of student achievement within a common framework.

A college fair was held with over 100 colleges and scholarship organizations. On November 16, students will visit Trinity College.

There is a variety of programs and clubs available this year. The PSI (Postponing Sexual Involvement Program) teaches 5th graders to postpone sexual involvement. The Mass Mutual Academic Achievers program gave a 15 minute presentation to all 9th grade English classes to encourage good grades.

The Foundation for Excellent Schools (FES) trained TCP scholars to be peer mentors to 25 ninth graders. These students meet regularly to discuss their academic progress and challenges as well as personal concerns.

Many students dressed up and represented their cultures for Spirit Week. A Pep rally was held on Friday and the Homecoming dance was a success.

The boy's soccer team entered the playoffs. In the first game against Newington High, Bulkeley won 5-4 in overtime on penalty kicks.

- Greater Hartford Classical

Raymond Fraser reported that Classical Magnet is distributing progress reports every two weeks so that students can monitor progress and are able to get extra help if needed. In January students will be performing in a play 'Enter The Woods'. Students are able to voice their opinions through the student senate which meets every month.

Terrell Harts reported on upcoming events scheduled to take place at Classical Magnet. In the month of February there are several important dates on the Calendar. On February 7th grade 6-8 will be participating in an activity called Jump Rope for Heart, students will exercise while becoming aware of how important health is. In May several students will be inducted into the William Scarborough Chapter of the National Honor society. On May 31 – June 5 the Spring Art Show will showcase the performance of Romeo and Juliet.

- Pathways to Technology

Yashwini Nairadoo reported that starting Monday, November 6, Pathways will be holding after school CAPT preparatory sessions for Juniors and Seniors who need additional help in Science, English and Math. Sessions are designed to help students pass the upcoming CAPT in the spring. The program will be extended to 9th and 10th graders in December.

To culminate the Microsoft Office Word unit, students in the MOS Certification classes were asked to write a letter inviting a community or technology leader to visit their classroom. The Honorable Mayor Eddie Perez responded and plans to visit the classroom on November 14th. Last week, a spokesperson from the office of former President Clinton called a classmate and informed her that he had received her letter and was honored to be invited to her class. Unfortunately, Mr. Clinton's calendar is currently booked but he will attempt to make arrangements to visit in the future. November 13 - 21 two students will be going to Japan as Ambassadors to represent Harford Public Schools and Pathways to Technology. Students will be attending Japanese school during the time of their visit and site seeing. A presentation of their experience will be shared with the Board.

The Pathways Community Service Club is holding a canned food drive for the Thanksgiving Holiday. To make the event more fun and productive students are making this a contest among the homerooms. The homeroom with the most cans collected at the end of the two weeks will win a pizza lunch.

Connecticut Pre-Engineering Program also known as CPEP is well under way with exciting opportunities for members. Initial projects will be MagLev vehicles and Mouse Trap cars. Some of the CPEP students will be participating in an NSF sponsored program at Manchester Community College in which students learn principles of engineering and technical writing.

This year's Entrepreneurial Club has almost 25 students who have signed up to participate in a 10 week Entrepreneurial Seminar. The seminar is an interactive, experience-based after school program designed for high school juniors and seniors. The seminar will give students the opportunity to experience and practice what is necessary to be successful in business.

C. Report from the Board of Education Chair

Chairman Perez announced that this would be Dr. Jacoby's last formal board meeting. Formal because she is being asked to stay on to help transition the new Superintendent. He expressed his appreciation to Dr. Jacoby for putting Hartford's children first during her tenure and presented her with a token of appreciation on behalf of the Board. Dr. Jacoby expressed her thanks and said that she gained and received far more in her 19 weeks in Hartford.

D. Public Comment Portion

Sam Saylor, President of the PTO President's Council thanked Dr. Jacoby for her care and commitment to the children of Hartford during her tenure and being opened to hear the voice of parents. He asked the Board to do away with the term parent involvement because parents are already involved and instead use the term parent engagement to look for ways of engaging parents as equals. This would include approving a policy that enforces parent engagement and having a standing board committee. He asked to see an organizational chart of what the Board of Education administration looks like, who is responsible for each area and the transitioning of the new superintendent with the acting superintendent.

He made a claim that the Magnet Lottery process is not honest and parents believe that their children are not given adequate opportunity to attend magnet schools. He would like the magnet schools lottery to be taken out of Central Office and handled by an independent contractor for the integrity and transparency of the magnet lottery process.

Mr. Saylor commented that there were no visible faces of parents in The Hartford Educator Publication. He also commented that the Parents Council was not asked for input in the development of the RFP for Parent Leadership Training. He asked that the RFP be taken off the table to give the PTO Presidents' Council input as to what they want in terms of leadership training.

Martin Edgar, Hartford Federation of Substitute Teachers. Mr. Edgar addressed the board regarding a lack of response to substitute teacher's inquiries and unfair treatment dealing with contractual disputes from the Labor Relations Director. He stated that Hartford Public High School needs additional security to handle the increased size of the school.

Michael Downs, President of the Hartford Federation of Teachers stated that Dr. Jacoby's tenure in Hartford has enhanced the schools and the City and she will be missed. He further stated that parents are the most important part of the education team. He urged the board to approve Item #14 on the agenda Approval of Proposed Collective Bargaining Agreement for The Hartford Federation of Substitute Teachers Local 1018-E, CFEPE, AFT, AFL-CIO which he said had been in mediation for two years.

E. Report from the Acting Superintendent

- High School Scheduling

Dr. Jacoby asked Dr. LaVerne Terry, Deputy Superintendent to share the progress of the committee on High School Scheduling. The committee was formed to look into the scheduling issue. Dr. Terry stated

that there was a district scheduler but the position no longer exist. The committee consists of building principals for the comprehensive high schools and magnet schools. There were other components around creating the master scheduling such as creating electronic report cards, graduation requirements, data and many facets involved in the scheduling process. There was collaboration with the IT and Assessment departments to try to identify all of the major issues. From this came recommendations that were unanimous. The primary recommendation is that there no longer be a district scheduler, this would give an opportunity to move the scheduling functions into the individual school site. This would give buildings better control over their unique issues also in the Smaller Learning Communities and Magnet Schools. Each school will have a team of individuals working on their own schedule with assistant principals being an integral part of the teams. Training is required and has already been scheduled to begin in November. Schools will require technical support within the school to address data entry and IT needs. Regular meetings will be held to iron out the kinks since this is a new venture for the schools. The greatest outcome will be accurate timely schedules for students and teachers and flexibility within the Smaller Learning Communities, magnet schools and increased accountability at the school level.

Ms. Noel commented that report cards and honor roll are crucial issues to get the word out to parents and community and she hopes that will continue.

- Initiative Grants

Dr. Jacoby stated that initiative grants were put in place to enhance student achievement. Twenty five initiative grants were received. A list will be given to the board once the schools are chosen.

- Interim Executive Director for Human Resources

Dr. Jacoby reported that Freeman Burr began his role as Interim Executive Director of Human Resources. She thanked Jill Cutler Hodgman who stepped in and helped for a three week period. Dr. Tina Jeter was appointed as Acting Principal of McDonough School and she thanked Evelyn Irizarry for her help during that time period.

- Financial Report - September 2006

Mr. Molleda reported that for the first quarter \$34.7 million dollars was expended which represents 13.3% of the adopted budget of \$261 million. The figure includes fringe benefits. Encumbrances and commitments add an additional \$11.2 million and represents 4.3% of the budget.

A projected negative variance in the transportation line is included as a result of Magnet Schools transportation costs that are not fully reimbursable by the State also Special Needs transportation costs for the new contract. It is expected that a realized savings that occurred during the year under the instructional staff line averaging \$3.2 million in the last three years will cover this negative variance.

Many factors can change this projection. Any recommendations for adjustments in order to close the budget within the authorized allocations will be made for board consideration. The Board's Finance and Audit Committee meetings are held on the last Monday of each month and are open to the public.

Dr. Jacoby commented that a discussion has begun in regards to transportation. Meetings took place with transportation providers to look particularly at what is being done with transportation for Magnet Schools. It is very important to have suburban youngsters come into the district's magnet schools but the district may have to change the way youngsters on the outskirts as far as Granby and Southington are transported. Cluster transportation where parents may have to bring their youngsters to a central location to be transported to and from Hartford is being considered. These are steps that could be taken to put a cap on transportation spending. Chairman Perez added that the district could appeal to the state for reimbursement of transportation costs.

II. Consent Items

1. Approval of Minutes of the Hartford Board of Education Regular Meeting of October 3, 2006 (Supt. et al) (Pages 137-145)
2. Approval of Minutes of the Hartford Board of Education Informational Meeting of October 17, 2006 (Supt. et al) (Pages 146-157)
3. Acceptance of Funds from the Hartford Foundation of Public Giving for Hartford Public Schools Dental Program - \$15,000 (Supt. et al)

The Hartford Foundation for Public Giving, through the generosity of the Beatrice Fox Auerbach Foundation Fund, has agreed to match funds from the Aetna to fund the Hartford Public Schools Dental Program in expanding services for the Molar Express mobile dental van to add additional services. The funds will allow the program to expand to the fifth day a week and provide additional services at West Middle School.

Consent Items # 1-3 - Ms. Richmond moved, Ms. Comer seconded, and the items were approved unanimous by voice vote.

Item#1 - Ms. Comer asked for a correction to the name of the Chief of Police, from Daryl Roberts to Daryl Brown.

III. Action Items

4. Acceptance of Funds from the U.S Department of Education for Smaller Learning Communities at Bulkeley, Hartford Public High and Weaver High Schools - \$2,400,000 (Supt. et al)

The U.S Department of Education Smaller Learning Communities Program awarded a three year grant in September 2003 in support of Hartford Public Schools' Smaller Learning Communities initiatives. This is a five year grant in support of the continued development of small, safe and successful learning environments at Bulkeley, Hartford Public and Weaver High Schools.

Item #4 – Mr. MacDonald moved, Ms. Noel seconded and the item was approved unanimously by voice vote.

Item #4 – Dr. Jacoby explained that initially the district anticipated only \$1.4 million but it was discovered that the total of the grant is \$2.4 million to be broken down by \$1.4 million for 2006-2009 and \$960,000 for 2009-2011. Dr. Jacoby stated that she spoke with the Dr. Adamowski and provided him enough space for any modifications he would like to make with the SLC.

Ms. Noel commented that as SLC's will cost more money as the district strives to make them work. Teacher prep time will be important in the scheme of scheduling also to have AP classes work with the SLC's will be a challenge. Dr. Jacoby replied that scheduling will lead to resource allocations around staffing and courses for SLC's.

5. Submission and Acceptance of Funds for State of Connecticut Consolidated Grant Application - \$35,500,221 (Supt. et al)

The intent of the Consolidated Grant Application is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

Substitute Item #5 – Ms. Noel moved, Mr. MacDonald seconded and the item was approved unanimously by voice vote.

Item #5 - Dr. Jacoby stated that the substitute item includes the various consolidated entitlements that were not included on the initial item that sent in the board packets. There is a range of programs-- from improving basic programs to English language acquisitions to safe and drug free schools to innovative programs such as the HEART Program. Other programs are; early reading success, extended day programs and parent engagement.

Dr. Jacoby asked Sandy Cruz-Serrano, Chief of Administration and Operations to give an overview of the parent engagement piece. Ms. Cruz-Serrano stated that out of the Title I funds there is a rule from the Elementary and Secondary Education Act which funds Title I which requires a school district receiving over \$500,000 to set aside 1% of their total allocation for parent engagement activities. The district's total allocation that has been set aside for parent activities is \$200,678. Each school should be designated an amount to do parent activities as specified in the School Improvement Plan. Additionally, other parent activities are funded separately from the \$200,678. Activities include the Summer Parent Power Institute, parent workshops throughout the school year, PTO President's Council activities / meetings, supplies and materials for parent activities, and the Parent Engagement Office; additionally, Family Resource Aides (funded out of Priority School District Grant) and the Parent Immigrant Program at Bulkeley High School. All of these programs are funded out of Title I or Title IIA and Priority School District Grant for parent activities.

Ms. Richmond asked for clarification on the funding for professional development for parents. Ms. Cruz-Serrano replied that those funds are from Title I.

Ms. Comer asked about the utilization of the 1%, how is determined, and is it done in collaboration with parents. Ms. Cruz-Serrano replied that it was, the principal should be meeting with parents and informing them of the amount of the 1% that is allocated to the school and how the funds should be spent. Ms. Comer asked what would be the next step if this is not happening at the school level. Ms. Cruz-Serrano stated that the PTO organization should contact the principal to discuss plans for the use of the money.

Dr. Jacoby stated that the RFP did have input from the Parent Engagement Office, but she will assume the responsibility for not getting back to Mr. Saylor as mentioned in the public portion which she promised she would do. She further said that there would be a lot of room in the RFP for input after the fact.

Ms. Noel congratulated the district for finding ways to best use the money. She stated that the Board should make sure that they are talking to legislatures. Ms. Cruz-Serrano concurred that this is key because the district has been receiving \$4 million dollars for the past four years and is still receiving the same amount but did not have the requirements of NCLB then.

Ms. Richmond dovetailing on previous comments regarding the distribution of the funds advised Mr. Saylor to go back to the PTO with the information.

Mr. MacDonald requested that the board receive a list of the activities described by Ms. Cruz-Serrano; the amount of funding for each activity, and where they come out of the budget to see how the pieces fit together. He also commented on the parent's input regarding Title I funds at the school level. He thinks it is important that a process be developed through the PTO Council so that issues can be addressed more proactively.

Chairman Perez stated that there has to be a way to communicate the information districtwide so that the entire school community understands. This will underscore Dr. Adamowski's view of the school being the common denominator to see which schools are following and exceeding the rules in achievement. He asked Mr. Saylor to discuss the RFP issue with Dr. Jacoby.

6. Contract Approval: Various Organizations for Extended Day Programs to provide grant writing services for the Special Funds Department - \$244,102 (Supt. et al)

The Connecticut Department of Education provided funding to Priority School Districts as a part of the Consolidated Grant Application to provide extended school hours for academic enrichment, and recreation programs. The Hartford Public Schools issued a competitive Request for Proposal for the Hartford Priority School District Extended School Day Programs.

Substitute Item #6 – Ms. Noel moved, Ms. Richmond seconded, Mr. Luis-Davila opposed, for the amount of \$208,103, and the item was approved by voice vote.

Item #6 – Dr. Jacoby stated that earlier in the day Mr. MacDonald sent an e-mail with questions regarding this contract. Many questions were asked, including what criteria was used in selecting agencies that submitted an RFP. First there is a list of components that programs must fulfill. A collective decision was made to focus the dollars on the elementary schools, because extended day programs at the middle school level is not well attended; then prior school affiliation and feedback from school principals was then looked at. Most organizations that applied were accepted but with a lesser dollar amount than they requested. Some organizations have additional sources of funding and may have been providing services prior to the RFP through other funding sources. Some extended day programs are mandated through NCLB, these programs are focused and aligned with what is happening in the classroom and begin earlier in the school year mid-September. Community based extended day programs come later in the year.

Ms. Noel asked about the number of students that the programs serve during the year. For example Ebony Horsewomen Program had 20 students listed. Dr. Jacoby replied that was the total amount of students for the year. Chairman Perez commented that it may depend on the principal and first come first serve basis for students.

Ms. Patterson-Stallings asked if any proposals were presented for conflict resolution and violence prevention programs. Dr. Jacoby replied that conflict resolution was not a requirement for the proposal and none had been received. Chairman Perez stated that there may be additional criteria next year.

Ms. Comer asked how was the cost for service per/student determined. Dr. Jacoby received a composite sheet of how many students would participate and the cost per pupil varies based on what was submitted by the organization.

Ms. Richmond asked about extended programs for schools that are not listed. Ms. Cruz-Serrano replied that most schools have Community Based Organization partners and may not see a need to request funds.

Mr. Flores stated that information such as the population being served, services that are being provided, criteria for selection and any qualitative or quantitative data that is used to measure results should be provided to board members to vote on these contracts. He also thinks a cost analysis should be done on the services that community organizations are providing.

Ms. Comer stated that the total amount should be \$208,103 not \$208,102.

Mr. Davila-Rodriguez asked if the proposals were for elementary schools only and not high schools and middle schools. He stated that on the substitute agenda the criteria regarding conflict resolutions and violence prevention is more applicable for high and middle schools yet those schools were not included. Ms. Cruz-Serrano replied conflict resolution and violence prevention is an allowable activity in the grant but not a requirement. At the secondary level there are clubs, enrichment activities and sports which are not available at the elementary level.

Ms. Noel stated that if enough prevention programs are offered at the elementary level it will not be needed at the higher levels.

Mr. MacDonald thanked Dr. Jacoby for the quick turnaround of the answers to his questions. He asked since the recommendations for funding has been reduced are the organizations expected to serve the same number of students. Dr. Jacoby replied that a meeting is held with the organization to negotiate that issue. Mr. MacDonald concurred with Mr. Flores' earlier comment that a standard form should be developed for board member to use to approve contracts. He will work with the Finance Committee to develop a template.

Chairman Perez commented on the RFP as being both broad and limiting requirements. Commitment to academic standards is the first thing to be considered and these are supplemental services. However, there should be consistent RFP data collection requirements so that community agencies know what the important requirements are prior to submitting a proposal and the board is clear on the guidelines to give the administration the approval.

Ms. Comer stated that the end result is being most responsive to the students needs. When monies are being awarded it should be results based accountability.

7. Contract Approvals: To provide grant writing services for the Special Funds Department – Totaling \$27,000 (Supt. et al)

(7-1)Capitol Region Education Council - Hartford Public Schools will enter into a contractual agreement with the Capitol Region Education Council (CREC) to provide grant-writing services to the Hartford Public Schools – \$17,000

(7-2) Mendez Consulting Services, the Hartford Public Schools will enter into a contractual agreement with Mendez Consulting Services to provide grant-writing services to the Hartford Public Schools to compete in a bid process - \$10,000

Item #7 – Ms. Richmond moved, Mr. MacDonald seconded, Ms. Miranda abstained and the item was approved by voice vote.

Item #7 – As a point of information Ms. Comer asked if the district has a grant writer. Dr. Jacoby replied no. CREC grant writing services are used.

8. Contract Approval: Capitol Region Education Council for management services to run Supplemental Education Services for Hartford Public Schools - \$125,000 (Supt. et al)

Capitol Region Education Council (CREC) will provide management services to execute and run the Supplemental Education Services for Hartford Public Schools to improve the quality, coordination, and implementation of supplemental services in Hartford. Technical assistance at the school and provider level will be provided to ensure that all students receive high quality tutoring services.

Item #8 – Mr. MacDonald moved, Ms. Richmond seconded, Ms. Miranda abstained and the item was approved by voice vote.

Item #8 – Dr. Jacoby explained that this is the first time CREC will be managing this particular service for the district. The goal is to put in place a more comprehensive management system for the future. The responsibility for this service was divided among different people and it is a difficult program to organize. Services are provided by educational contractors and the district has to provide them with an academic program so that they have the piece on which to build on what the student is already doing. The services have not been provided in the schools, this year the providers are being

welcomed in the schools if they go through the Use of School Facilities process. This is a learning process this year and hopefully the district can take over the process next year. Chairman Perez asked how much would the \$125,000 manage in purchase of services by other providers. Dr. Jacoby replied that it would be 20%of the grant which is \$4 million.

Ms. Noel asked what if students don't show up or follow through for the tutoring? Dr. Jacoby replied that 650 students have already signed up for the services. Districts have to provide SES services if they are unable to provide choice for schools that are in need of improvement.

9. Second Reading / Adoption: Food Allergy Management Plan - (Supt. et al)

Food allergy is a growing food safety concern in the United States and creates a challenge for our schools. Approximately 6% of school aged children have a significant food allergy and may be at risk for anaphylaxis, a potentially life threatening allergic reaction. Pursuant to Connecticut General Statute [CGS] 10-217a a Food Allergy Management Plan has been developed to effectively manage the health and safety needs of children with life threatening allergic conditions in Hartford Public Schools. This management plan will be used as a guide in each school to identify students with food allergies, focusing on food allergy education, awareness, avoidance and immediate treatment of allergic reactions.

Item #9 – Ms. Miranda moved, Ms. Noel seconded and the item was approved unanimously by voice vote.

10. Capital Improvement Program – Project Proposals 2007-2016 : (Supt. et al)

The Hartford Board of Education approves the six top priority capital improvement projects and authorizes the Administration to submit proposals for these six projects to the City of Hartford's Planning Department to become part of the 2007-2016 Capital Improvement Program. Furthermore, the Hartford Board of Education directs the Administration to review sixteen other projects already on file with the City of Hartford's Chief Operating Officer and Planning Department to determine if any adjustments are necessary to insure continued use of the school facilities.

Item #10 – Ms. Comer moved, Ms. Miranda seconded

Item #10- Dr. Jacoby introduced Dr. Al Hinds, Chief of Building Operations to give an overview on the item. Dr. Hinds stated that the administration would like to look at both ends of the spectrum in terms of projects and costs. The top six projects have been identified. For example the Replacement of Exterior Windows at M.D. Fox, these are the windows that were built in the original structure and have gone beyond their useful life. This project is reimbursable from the state. The other five projects are considered wear-and-tear; replacement of the items if they fail would have to be done through the general budget. The other projects in need of review are getting to the point where they need to be looked at. These were projects in the 1999 Jeter Cook Jepson Facilities Study report. These are items that may no longer be repaired and may become a capital item.

Approval is being asked for to submit these to the Capital Improvement Program and the second part is to review the items with the City so they are aware of what the district needs are for preventive maintenance. Dr. Jacoby asked Dr. Hinds if the other five priority items are reimbursable. Dr. Hinds replied no. Chairman Perez asked how close were the estimated cost. Dr. Hinds replied that the costs were elevated but it would be hard to estimate since the cost of building materials can escalate and the longer the district waits the higher the costs will be. The track at Weaver and the replacement of stairs at Betances are comfortable numbers. Chairman Perez is reluctant to go to the council with lower

estimates. He would like Dr. Hinds to work with City Planning and Finance for better estimates. Chairman Perez asked if it would be fair to re-commission the facilities study since it is almost 10 years old. Dr. Hinds stated that items listed in that facilities study is fairly accurate. The study listed projects in terms of priority 1, 2 and 3. The district has not completed any of the priority 2 projects except for the schools which completed renovations.

Chairman Perez would like the new superintendent to weigh in on the long term facilities needs decision from an education programs perspective. He would also like a thorough inventory of facilities needs to make sure nothing is left out. He would also like to have the Facilities Review Taskforce review the plans.

Mr. MacDonald, Chair of the Facilities Review Committee stated that Chairman Perez has summed up his reservations, which is to look at the big picture and to understand other emerging immediate items that need to be considered and possible change the ten year plan due to new information. He agreed that the top six projects are priorities but the others should wait. He asked about the urgency in getting the information to the City.

Chairman Perez stated that due to the City's process for the Capital Improvement the six priority projects could be submitted as a placeholder items until Dr. Hinds get a better estimate on the cost to be resubmitted. The new superintendent should be given until at least March 2007 to reprioritize the projects.

Ms. Noel commented that there has been another facilities report since the Jeter Cook and Jepson 1999 report that suggested radical plans and the Board has not had a chance to discuss those items. She believes the new superintendent should have a chance to be unencumbered to look at buildings. She thinks Dr. Adamowski and the facilities committee should look at this closer before submittal to the City.

Dr. Hinds stated that the deadline passed in October to submit the projects to the City, modifications can be done along the way. Chairman Perez stated that the board would approve submittal of the six projects as tentative pending better estimates. Dr. Hinds stated he could have better estimates at the next board meeting.

Chairman Perez entertained a motion to amend the original motion. Dr. Jacoby suggested that the wording of the amendment be as follows:

The Hartford Board of Education forwards six Capital Improvement Projects with the understanding that there is a need for further analysis with regard to costs and projected educational program changes and authorizes the administration to submit the proposal to the City of Hartford Planning Department as a placeholder in the 2007-2016 Capital Improvement Program.

Mr. MacDonald moved the motion for the amendment and Mr. Flores seconded and the motion was approved unanimously by voice vote.

11. Final Approval to name the Auditorium at Morgan G. Bulkeley High School in Honor of the First Principal, Dr. Gustave A. Feingold (Supt. et al)

In keeping with the Board of Education Policy on naming a part of a school facility, on December 2, 2003 the Hartford Board of Education approved the request to announce the naming of the Morgan G. Bulkeley High School Auditorium in honor and memory of Dr. Gustave A. Feingold, the first principal of the newly erected Bulkeley High School at 470 Maple Avenue in September of 1926. According to Board policy at least six months shall intervene between the date of the announcement and the date the decision when a school is involved. Six months have past since the Board announced the naming of the Bulkeley Auditorium and herein is a request for a final decision.

Chairman Perez offered a friendly amendment to add wording to the resolution. The amendment stated that the Hartford Board of Education approves the final decision to name the auditorium at Bulkeley High School located at 300 Wethersfield Avenue in honor of Dr. Gustave A. Feingold, the first principal of Bulkeley High School, subject to the City of Hartford Corporation Counsel approval.

Item #11 – Ms. Noel moved, Ms. Comer seconded and the item was approved unanimously by voice vote.

Item #11 - Ms. Noel asked permission for Mr. Frank Scelza, former student and faculty at Bulkeley to address the Board. Mr. Scelza stated that he is grateful to the Board for allowing the auditorium to be named after Dr. Feingold. He graduated from Bulkeley in 1944 and he is 80 years old. Bulkeley will celebrate its 80th anniversary this year.

12. Approval of Board of Education Meeting Calendar 2007 (Supt. et al)

Substitute Item #12 – Ms. Noel moved, Ms. Comer seconded and the item was approved unanimously by voice vote.

Item #12 – Dr. Jacoby explained that she shared the calendar with Dr. Adamowski and he suggested the changes that are on the substitute item. Dr. Adamowski requested that the January 2nd regular meeting be removed. The June 19th informational meeting and the July 10th regular meeting be removed. The July meeting was replaced with a Board Retreat on July 12 and 13.

Ms. Noel offered an amendment to change the November 6 meeting to November 7 due to election.

13. Budget Allocation - September 2006 (Supt. et al)

Item #13 – Ms. Comer moved, Ms. Richmond seconded and the item was approved unanimously by voice vote.

Item #13 – Dr. Jacoby explained that this is for approval to reallocate \$109,816.

At 8:48 p.m. Ms. Noel moved to go into executive session to discuss Collective Bargaining Agreement, Ms. Richmond seconded and the motion was approved by unanimous vote. Jill Cutler-Hodgman, Labor Relations Manager was invited to go into Executive Session with the Board.

At 9:20 p.m. the board members returned from executive session and Judith Fagan administered a roll call. A quorum was present.

IV. Executive Session

14. Approval of Proposed Collective Bargaining Agreement: The Hartford Federation of Substitute Teachers Local 1018-E, CFEPE, AFT, AFL-CIO (Supt. et al)

The current contract expired on June 30, 2004. Negotiations for the new contract started in August 2004. The parties reached a tentative agreement on October 20, 2006, and the membership of the bargaining unit ratified the tentative agreement on November 2, 2006.

Item #14 – Ms. Comer moved, Ms. Richmond seconded and the item was approved unanimously by voice vote.

V. Adjournment

At 9:21 p.m. Chairman Perez issued reminder of subsequent board meetings and adjourned the meeting.