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HARTFORD HIGH SCHOOL HISTORY PROJECT WELCOMES GRADUATES BACK TO SCHOOL

Hartford Public High School graduates returned to their old school recently, some walking the same halls and sitting at the same desks they once claimed as their own while they were students on Forest Street.

“What was it like going to high school when you were a student?” “Who was your favorite teacher and why?” “How have things changed since you were a student?”

The questions and dialogue flowed as today’s HPHS students conducted interviews with graduates as part of the Hartford Public High School History Project.

On Wednesday, May 7, the students will take part in the next phase of their work, meeting with professional writer Christine Looby at the Harriet Beecher Stowe Center (77 Forest Street) at 12 noon.

The Hartford Public High School History Project began in 1995 under the direction of R.J. Luke Williams of the HPHS Social Studies Department and a committee composed of active and retired faculty.

One of the goals of the project is to educate the faculty and students in the history of the school and its role in the history of Hartford. Since 2002, students have been involved in interviewing alumni from the Class of 1939 forward and writing essays for a booklet that will be entitled, “One Person Can Make A Difference.”

The Harriet Beecher Stowe Center has opened their facilities to the 12 students who are involved in the project this school year. Christine Looby has been engaged by the Center, teaching students the techniques of writing historical non-fiction while they discover the treasured past of their high school.

For more information, contact R.J. Luke Williams of the HPHS Social Studies Department at (860) 695-1300.

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