

# Open

...Knowledge... Through Diversity

# CHOICE



HARTFORD REGION

## Open CHOICE Program

(860) 524-4010 • [www.crec.org/choice](http://www.crec.org/choice)



## ***Open Choice Makes a Difference***

*The Hartford Region Open Choice Program (formerly Project Concern) is part of a statewide choice program that offers Hartford students the opportunity to attend public schools in suburban towns, and suburban students the opportunity to attend public schools in Hartford, at no cost to the student's family.*

*The goal of the Open Choice Program is to improve academic achievement, reduce racial, ethnic and economic isolation and provide all children with a choice of high quality educational programs.*

*Research studies show that students in integrated schools are more likely to graduate from high school, go on to college, and graduate from college. The Capitol Region Education Council (CREC) is one of four agencies in Connecticut that manages an Open Choice program.*

*Our multi-lingual Open Choice team works closely with school districts to help support students and their families. Together, we can help your child participate in a rewarding, diverse educational experience that will prepare him/her for a successful future.*

## **Open Choice Early Beginnings (OCEB)**

OCEB is the pre-school and kindergarten component of Open Choice. The goal of OCEB is to improve the academic success and integration of Open Choice students. Students receive both social and academic instructional support in a full-day program to meet the rigorous goals of the school district and the CT Department of Education. Through combined efforts of all educators involved in the Early Beginnings program, students receive a well-rounded education. Resources include CREC literacy facilitators for Kindergarten students, high quality instruction aligned to state standards, an integrated educational setting, and regular home-school communication supported by the Early Beginnings Resource Specialist.

## **“Science Everywhere” Summer Academy**

The Summer Academy is available to Open Choice elementary and middle school students in grades 1-8. Students are accepted into the program based on recommendations from their parent, school or Open Choice staff. Students who participate in the “Science Everywhere” Summer Academy are involved in daily enrichment activities including a hands-on Science and Math curriculum and field trips in July. Transportation is provided, as well as breakfast and lunch. Families may also choose to select the summer program offered in their child's district.

## **Choice Student Support Center (CSSC)**

The CSSC is an after-school program available to Open Choice middle and high school students in grades 6-12, which focuses on providing students with academic support and social/emotional strategies. Students participate in tutoring services, on-going academic assessments, and recreational activities. Student achievement is assessed through the analysis of academic work and feedback from school guidance counselors and social workers. The certified social worker provides counseling, both one-on-one and in small groups, for students who need these services. The program runs for three nine week sessions allowing students to register at any time from October - May. Transportation is provided to the CSSC from the student's district.

## Facts about the Open Choice Program:

In the 2011-2012 school year, there are approximately 1,500 students enrolled in 135 schools in 29 school districts.

- The program is open to children in PreK 3 through grade 12.
- Hartford resident students may apply to attend public school in the 28 surrounding suburbs.
- Suburban residents may apply to attend a Hartford Public School.
- Free transportation is available to Hartford PreK-12 grade residents and suburban K-12 grade students residing in the RSCO transportation zone.
- All students are encouraged to apply for the program including students who are gifted and talented, English language learners and special education.
- The majority of Open Choice high school graduates attend higher education institutions including four year colleges; such as Northeastern University, Howard University and the University of Connecticut.

## Benefits of the Open Choice Program:

- Full Day Preschool and Kindergarten programs
- Once enrolled, students attend school in the Open Choice district until high school graduation.
- Effort is made to place siblings in the same school district at the time of placement or transfers to a sibling's district may be requested.
- Support is offered to families and students from Support Specialists in each district.
- Student Support Center in Hartford for middle and high school students for additional academic and social support.
- Summer Program for elementary and middle schools' students.
- Literacy Facilitators for Kindergarten students.

## Lottery Application Process:

The Regional School Choice Office (RSCO) assists and supports parents in completing RSCO lottery applications and in making educational choices. You must submit a RSCO lottery application either online at [www.choiceeducation.org](http://www.choiceeducation.org) or a paper application available at the RSCO by Friday, January 20, 2012. Students are selected through a blind lottery process and will be informed of placements beginning in March 2012 for suburban residents and April 2012 for Hartford residents. Students who are not selected during the lottery process will be placed on a wait list, which expires annually.

For more information about Open Choice, you should attend a RSCO fair and an Open Choice open house. RSCO fair dates and Open Choice open house dates are available on the website at [www.crec.org/choice](http://www.crec.org/choice).

## Lottery Placement Procedures:

- Students who choose only Open Choice on the RSCO application, will be placed first
- Students with enrolled siblings have priority placement
- RSCO attempts to place all applying siblings in the same district

## Participating Open Choice Districts

The Hartford Region Open Choice districts include Avon, Berlin, Bolton, Canton, Cromwell, East Granby, East Windsor, Ellington, Enfield, Farmington, Glastonbury, Granby, Hartford, Newington, Plainville, Portland, Simsbury, Somers, South Windsor, Southington, Suffield, Vernon, West Hartford, Wethersfield, Windsor, and Windsor Locks.

## Eligibility:

Hartford residents who are interested in attending a suburban public school in grades PreK 4 through grade 12. Suburban residents who are interested in attending selected Open Choice Schools in Hartford.



# HARTFORD REGION

## Open CHOICE Program

### Suburban Districts

Hartford residents applying for Open Choice may be placed in anyone of the following suburban school districts in grades PreK 4-12.

**District:** Avon, CT

**District Website:** <http://www.avon.k12.ct.us/>

**Location:** 10 Miles W of Hartford

**District Philosophy:** Coupled with supportive government agencies and a beautiful location, Avon is considered to be one of the most desirable communities in the state. Avon has demonstrated a strong commitment to education by its emphasis on student achievement, improved school facilities, and parent involvement. Avon parents are encouraged to participate in school affairs and have demonstrated their support for education at town meetings, a strong volunteer program, and an active PTO in each school.

**Student/Teacher Ratio:** 15:1

**District:** Berlin, CT

**District Website:** <http://www.berlinschools.org>

**Location:** 15 Miles SW of Hartford

**District Description:** The purpose of public education in Berlin is to stimulate and guide, along with parents, the intellectual, emotional, and physical growth of all students in the community toward responsible, self-disciplined, creative, contributory, and perceptive citizenship in a free society. To accomplish this purpose, the system of education must recognize individual differences while helping each student to develop toward his or her full potential. Each and every student in the Berlin Public Schools will achieve established, rigorous, performance standards in all areas of student learning by becoming independent strategic readers, problem solvers, and critical thinkers.

**Student/Teacher Ratio:** 13:1



**District:** Bolton, CT

**District Website:** <http://www.boltonpublicschools.com/>

**Location:** 15 Miles E of Hartford

**District Description:** The Bolton Public Schools community collaborates to encourage learners to become ethical citizens who are innovative, influential leaders in their world. Current initiatives include engaging the community, staff, families, students, and alumni in sup-



porting the schools and improving educational outcomes for all students and coordinating an ongoing review of student performance for program evaluation and program development.

**Student/Teacher Ratio:** 10:1

**District:** Canton, CT

**District Website:** <http://www.cantonschools.org>

**Location:** 13 Miles W of Hartford

**District Description:** Our mission is to prepare productive, tolerant and responsible citizens with the character and independence to embrace and contribute to the world. Individually and collectively the



Community, Families, Faculty, and the Canton Board of Education hold these values for themselves and for the children they serve. Our School District is a Lighthouse District, one that other communities look to.

**Student/Teacher Ratio:** 13:1

**District:** Cromwell, CT

**District Website:** <http://cromwell.k12.ct.us/>

**Location:** 13 Miles S of Hartford

**District Description:** The Cromwell Public Schools educate and inspire all students to apply the essential skills needed to become productive and responsible citizens in a rapidly changing world. In pursuing this Mission, the Cromwell Public School community believes that all students are valued and deserve an education that addresses



their academic, physical, and social/emotional needs and that all members of the community must uphold high expectations, be accountable, and demonstrate a commitment to excellence.

**Student/Teacher Ratio:** 12:1

**District:** East Granby

**District Website:** [http://www.edline.net/pages/east\\_granby\\_public\\_schools](http://www.edline.net/pages/east_granby_public_schools)

**Location:** 13 Miles NE of Hartford

**District Description:** The mission of the East Granby Public Schools is to promote the intellectual, artistic, social, emotional and physical development of all students enabling to become productive citizens in our democratic society.

**Student/Teacher Ratio:** 12:1



**District:** East Windsor

**District Website:** <http://www.eastwindsorschools.org/>

**Location:** 16 Miles N of Hartford

**District Description:** East Windsor is known for its pastoral beauty—acres of rolling fields and woodlands blanket the town. The East Windsor Public Schools provide a climate that inspires the school community to achieve their full potential through continuous improvement, mutual trust and respect. The administrative team includes

nine professionals throughout the district—a principal and assistant principal in each of East Windsor's three schools; Directors of Curriculum and Special Education; and the Superintendent of Schools.

**Student/Teacher Ratio:** 12:1



**District:** Ellington, CT

**District Website:** <http://www.ellingtonpublicschools.org/>

**Location:** 18.9 Miles NE of Hartford

**District Description:** Ellington students will be prepared to enter a rapidly changing and complex world with strong academic skills, breadth of knowledge, depth of understanding, commitment to others, and the attitudes necessary to become productive, contributing citizens. Our Mission Statement includes the following: Focusing resources to create a well-maintained infrastructure that provides each student with a safe and orderly environment as well as access to technology and other tools, which support and enrich the learning process.

Encouraging and developing a strong bond among students, faculty, staff, parents and community with each individual accepting the responsibility for his/her role in the learning process.

**Student/Teacher Ratio:** 14:1



**District:** Enfield, CT

**District Website:** <http://www.enfieldschools.org/home/>

**Location:** 20 Miles N of Hartford

**District Description:** Enfield Public Schools offer a comprehensive PK-12 grade program. A full array of academic, co-curricular, and extra-curricular opportunities are offered. The district consists of four PK-2 Primary Schools, three 3rd-5th grade Intermediate Schools; a 6-8th grade Middle School; and two 9-12th grade Senior High Schools. Approximately 5640 students are enrolled in the Enfield Public Schools. The District is governed by a nine member Board of Education.

**Student/Teacher Ratio:** 12:1

**District:** Farmington, CT

**District Website:** <http://www.fpsct.org/>

**Location:** 12 Miles W of Hartford District

**District Description:** The Farmington Public Schools believe that all students are capable of acquiring the knowledge, skills and dispositions needed for productive, ethical and responsible citizenship in an evolving world community. As an innovative learning organization, the Farmington school district is deeply committed to continuous improvement. Thus, collaborative interactions among students, educators, parents and families emphasize the importance of clear expectations, rigorous standards-led curriculum, inspired instruction, personal effort and engaged relationships leading to high levels of achievement for all learners. The mission of the Farmington Public Schools is to enable all students to achieve academic and personal excellence, exhibit persistent effort and live as resourceful, inquiring and contributing global citizens.

**District:** Glastonbury, CT

**District Website:** <https://www.glastonburyus.org/Pages/Default.aspx>

**Location:** 6.9 Miles SE of Hartford

**District Description:** The Glastonbury Public Schools, in partnership with the entire community, prepare students in a safe, supportive, and

dynamic environment to think critically, communicate effectively, and act ethically and responsibly. We believe we must ensure the learning and application of fundamental knowledge and skills. We will also set and articulate high expectations for all students.

**Student/Teacher Ratio:** 13:1





**District:** Granby, CT  
**District Website:** <http://www.granby.k12.ct.us/>  
**Location:** 20 Miles NW of Hartford  
**District Description:** All students become powerful thinkers, effective collaborators, and compassionate

contributors in preparation for success in a dynamic, interdependent world. Systemically improve students' ability to analyze and synthesize information, solve problems and articulate/defend a position.

**Student/Teacher Ratio:** 14:1



**District:** Newington, CT  
**District Website:** [www.npsct.org](http://www.npsct.org)  
**Location:** 8.9 Miles S of Hartford  
**District Description:** The curriculum of the Newington Public Schools provides a comprehensive, diverse and challenging array of rich learning

experiences to meet the needs of all students. Based on State and National Standards, the curriculum provides the framework of the student's educational journey kindergarten through the senior year in high school. Measurable student learning objectives and methods of assessing learning allows the monitoring of every student's progress and achievement.

**Student/Teacher Ratio:** 21:1

**District:** Plainville, CT  
**District Website:** <http://www.plainvilleschools.org/>  
**Location:** 14 Miles W of Hartford  
**District Description:** Promote higher student achievement in



English / Language Arts, Mathematics, and Science through continuous improvement. Support strong co-curricular programs for students. Promote a safe, secure, and positive learning environment.

**Student/Teacher Ratio:** 15:1

**District:** Portland, CT  
**District Website:** [www.portlandct.org](http://www.portlandct.org)  
**Location:** 17.9 Miles S of Hartford  
**District Description:** The Portland Public Schools prides itself on its small class sizes and first-rate education provided by dedicated, caring teachers. Our goal is that every student become a successful reader, writer, and mathematician, with a sense of personal responsibility and respect for others. Portland's Intermediate School has recently received a National Blue Ribbon School of Excellence Award and was recognized as one of America's Top 100 Small Towns

**Student/Teacher Ratio:** 15:1

**District:** Simsbury, CT  
**District Website:** <http://www.simsbury.k12.ct.us>  
**Location:** 12.7 Miles W of Hartford



**District Description:** The Simsbury Public Schools prepares students for a global, interconnected society, which requires facility with relationships, higher order thinking, technology and languages. Teachers collaborate on a regular basis and

instill joy and excitement about learning. They are experts in instruction and content knowledge, emphasizing 21st century skills across all curricular areas. The curriculum emphasizes critical and creative thought, problem solving, effective communication, artistic expression, an understanding and appreciation of diverse cultures as well as physical, social, and emotional wellness. High school and middle school students are subject to rigorous end of course assessments. Student learning targets for all elementary students include reading at grade level by the end of grade 3 and writing at grade level by the end of grade 6.

**Student/Teacher Ratio:** 17:1

**District:** Somers, CT  
**District Website:** <http://www.somers.k12.ct.us/district/>  
**Location:** 24 Miles NE of Hartford



**District Description:** The vision of the Somers Public Schools is to challenge our students and staff to pursue excellence, foster creative expression and to develop a concern for the quality of life for all. Our vision embraces a culture and environment

that: promotes lifelong learning; develops self-worth; supports uniqueness and diversity; and empowers individuals to make choices that lead to lives filled with dignity, respect, happiness and opportunity.

**Student/Teacher Ratio:** 16:1

**District:** South Windsor, CT  
**District Website:** <http://www.southwindsorschools.org/>



**Location:** 8 Miles N of Hartford  
**District Mission Statement:** Educate all Children to Their Fullest Potential



**District:** Southington, CT  
**District Website:** <http://www.southingtonschools.org/>  
**Location:** 18.8 SW of Hartford  
**District Description:** Students engage in a range of educational experiences to become informed, adaptive

problem solvers who effectively communicate, rise to challenges, and are committed to improve themselves and their communities.

**Student/Teacher Ratio:** 16:1



**District:** Suffield, CT  
**District Website:** <http://www.suffield.org/>  
**Location:** 19 Miles N of Hartford  
**District Description:** The Suffield Public Schools believes that one of its most important responsibilities

is to work with parents and the community to prepare students to be confident, thoughtful, contributing citizens, now and throughout their lives. We believe that our school system helps develop these qualities by creating an atmosphere that fosters a sense of belonging and acceptance. This supports students as they learn and grow and prepare to take their places in the world.

**Student/Teacher Ratio:** 15:1

**District:** Vernon, CT  
**District Website:** <http://vernonschools.com/>  
**Location:** 17 Miles E of Hartford



**District Description:** The Vernon Public Schools, in partnership with family and community, is committed to provide a quality education, with high expectations, in a safe environment where all students become independent learners and productive

contributors to society. Our goals are to (1) build and improve relationships and partnerships with family and community; (2) increase the achievement of every student through high quality curriculum, instruction, and assessment; and (3) promote safe environments that are socially, emotionally, and physically conducive to learning.

**Student/Teacher Ratio:** 20:1

**District:** West Hartford, CT  
**District Website:** <http://www.whps.org/whps/>

**Location:** 3 Miles NW of Hartford  
**District Description:** Providing ALL students with high expectations, a rigorous and relevant curriculum, and dynamic teaching in order for them to realize their potential is the central goal of the West Hartford Public Schools' commitment to continuous improvement. The mission, core values that inform the mission and the four-year goals all serve to drive the purpose, focus, and work of the organization. The District Model of Continuous Improvement is driven by these established goals and community expectations of the schools.

**Student/Teacher Ratio:** 15:1

**District:** Wethersfield, CT  
**District Website:** <http://www.wethersfield.k12.ct.us/>  
**Location:** 5 Miles S of Hartford



**District Description:** Education in Wethersfield is the shared responsibility of schools, students, families, and other community agencies working together so that Wethersfield students may realize their full potential. Accordingly, the mission of the

Wethersfield Public Schools is to ensure that all students will: Acquire skills and knowledge for life-long learning, enabling them to compete in a global economy; develop self-discipline and function as responsible citizens of society; and develop and understand their ethical, cultural, aesthetic, and intellectual values and respect those of others.

**Student/Teacher Ratio:** 17:1

**District:** Windsor, CT  
**District Website:** <http://www.windsorct.org>  
**Location:** 5.9 Miles N of Hartford

**District Description:** The Windsor Public Schools, in partnership with families and the community, helps children become responsible and productive adults in a rapidly changing and increasingly diverse society.

**District:** Windsor Locks, CT  
**District Website:** <http://www.wlps.org/>  
**Location:** 22 Miles N of Hartford

**District Mission:** The WLPS will create and sustain a community of life-long learners where all students are engaged, empowered and expected to achieve at the highest levels and to become responsible, contributing citizens in an ever-changing, global society.

**District Vision:** Where students succeed at levels never before imagined possible...

**Student/Teacher Ratio:** 15:1



# HARTFORD REGION Open CHOICE Program Hartford District

**Suburban residents applying for Open Choice may select from the following Hartford Public Schools.**

**District:** Hartford, CT

**District Website:**

[www.hartfordschools.org](http://www.hartfordschools.org)

**Location:** Connecticut's Capitol City

**District Description:** Hartford Public Schools provides all students with access to participation in a global economy through attainment of Academic Standards of the State of CT and readiness for post-secondary education. The schools selected from "The Capitol City's Portfolio District of Excellence", offer theme-based curriculum relating to student interests, rigorous college-ready curriculum, and enhanced teacher and staff commitment.

## **Asian Studies Academy (ASA):**

Grades: PK4-8

Asian Studies Academy provides pre-kindergarten through grade 8 students with an intensive and comprehensive globalized education through Mandarin language and East Asian Studies. The ASA utilizes best teaching practices and technology in order to foster responsible, respectful and caring citizens who will grow up culturally sensitive and linguistically diverse.

## **Betances Early Reading Lab School**

Grades: PK4-3

The Dr. Ramon Betances Early Reading Lab School is a multi-purpose, school-based research laboratory that incorporates the teaching of early literacy skills to students. The school provides an environment that nurtures, encourages, and challenges the growth of every child. This is accomplished through the school goals of increasing student achievement in reading, vocabulary development, math, and parent involvement.

## **Breakthrough II School:**

Grades: PK3-6

Breakthrough II is modeled after the highly-successful Breakthrough Magnet School. The mission of the Breakthrough II School is for staff, families and community members of diverse backgrounds to work in partnership, developing students as models of outstanding character. Character development (B.R.I.C.K.) permeates the broad-based instruction, producing students with academic rigor, aesthetic appreciation, and physical expressiveness aimed at contributing to others. Connecticut's standards of learning are taught through interdisciplinary units with an emphasis on critical thinking skills.

## **Dr. James H. Naylor School/**

## **Central Connecticut State University Leadership Academy:**

Grades: PK4-8

Dr. James H. Naylor/CCSU Leadership Academy is a dynamic, diverse learning community where students demonstrate civic responsibility as they become active, independent and confident learners and leaders. A fully embedded Professional Development School partnership with CCSU brings resources and opportunities for mentoring, project-based learning, school-university community activities, and authentic exploration of pathways to college and careers. Supported by excellent teachers, a caring community and ongoing action research, students acquire, implement and master literacy, numeracy, technological, critical thinking and problem-solving skills as they develop their physical, artistic and personal potential.

## **Expeditionary Learning Academy at Moylan School**

Grades: PK4-8

Students at The Expeditionary Learning Academy at Moylan School engage in rigorous curriculum and participate in learning expeditions, case studies, projects, conversations with community experts, fieldwork, service learning and exhibitions of student work. The school design supports all students as they embark on a personal journey to develop a moral and educational compass for navigating their path to college readiness, fulfilling careers, and responsible citizenship. The Expeditionary Learning Academy at Moylan School is a pathway to the McDonough Expeditionary Learning School for grades 6-8.



## Global Communications Academy

Grades: K-5, 8-9

Global Communications Academy is an International Baccalaureate candidacy school which features a rigorously tested college preparatory curriculum. Emphasis is placed on critical thinking skills, advanced communication in languages, sciences and mathematics. GCA partners with the George Weiss' Say Yes which is a national non-profit education foundation committed to increasing high and college graduation rates by providing holistic supports and enrichment programming, including mentoring, tutoring and leadership development.

## Moylan Montessori

Grades: PK3-8

The mission of the Moylan Montessori School is to educate students through the highly successful educational methods and best practices of Dr. Maria Montessori. Children learn at their own pace using Montessori materials that help them explore and discover. Montessori education supports the way children learn naturally in specially prepared environments.

## Engineering/Green Technology Academy

Grades: 9-12

The Academy of Engineering & Green Technology is designed for students who have an interest in Engineering or a related field such as technology, environmental science or scientific research. As a member of the National Academy Foundation, the academy has the following characteristics: business-led advisory board, paid industry internships, rigorous curriculum, and a small academy setting. Students complete a rigorous curriculum integrated with workplace based learning that support creativity, critical thinking, problem solving, communication and collaboration in a caring and respectful environment.

## High School, Inc.: Hartford's Insurance & Finance Academy

Grades: 9-12

High School Inc. is a college preparatory school and a member of National Academy Foundation. The school attracts high school student who are interested in pursuing careers in the insurance and financial services industries. Students will experience a planned sequence of specialized courses, provided by NAF, and be involved in the connection between the classroom and the real world through internships, mentoring and field work programs made possible through numerous business partnerships, including Travelers, Franklin Trust Federal Credit Union and others.

## Law and Government Academy

Grades: 9-12

The Law and Government Academy is designed for students with an interest in pursuing the fields of law, government, or community leadership. Through the rigorous study of the liberal arts students will develop their interpersonal, social and communication skills and develop a sense of responsibility to improve their community. Students have opportunities to take "early college experience" courses at UCONN and can participate in year-round paid internships.

## Nursing Academy

Grades: 9-12

The Nursing Academy prepares students to successfully pursue a baccalaureate degree in Nursing or Health Sciences. The Academy partners with University of Connecticut Nursing and Capital Community College to prepare competent, compassionate practitioners who possess a solid knowledge of biology, chemistry, physics, and anatomy and physiology. The Academy curriculum is based on the concept of C.A.R.E. (Character, Accountability, Responsibility and Excellence). Students will have many opportunities to apply what they have learned in the classroom to real work situations and interact with experienced nurses and other health care providers in job shadowing and compensated internships.

## Teacher Preparation Academy

Grades: 9-12

The Teacher Preparatory Studies attracts, trains and recruits students who have an interest in the field of education at the PreK-12 and college levels. Students are provided with a rigorous curriculum that was created in conjunction with UConn's Neag School of Education. Students have many opportunities to participate in project based learning, community service and extracurricular activities related to the theme of education. Senior year Capstone projects include research, and field experiences that teach about the pedagogy and career paths in the field of education. Interns from the University of Connecticut interact and teach TPS students on a daily basis. TPS students have the opportunity to regularly meet with professors and visit the University of Connecticut campus.



*“Because I am in Open Choice, I have learned to respect others and myself.”*

Choice Student  
Enfield Public Schools, Class of 2013

*“The Open Choice Program means Success!”*

Choice Student  
Windsor Locks Public Schools, Class of 2013

*“The Open Choice program has given me the chance to reach new opportunities.”*

Choice Student  
Canton Public Schools, Class of 2013

*“Through the years, I have been able to make many friends in the Open Choice program.”*

Choice Student,  
West Hartford Public Schools, Class of 2014

*“I am really happy to see how the skills my son is developing in school are transferring to his learning at home. My family is excited to be part of a multicultural environment where diversity is recognized and celebrated.”*

Choice Parent,  
Hartford Public Schools



*“Open Choice is about building bridges and knocking down walls. Through Open Choice, our children have the opportunity to show that even though they are different, their desires are not so different and both sides can benefit from the union.”*

Choice Parent  
Glastonbury, Public Schools

*“To see my child grow into a positive person is very uplifting and encouraging while he’s learning who he is as a person and accepting others that are different than him.”*

Choice Parent  
Suffield Public Schools

*“Open Choice has provided my daughter a challenging academic environment with expectations for high achievement in school and life.”*

Choice Parent  
Wethersfield Public Schools

Look inside to learn about the  
**Hartford Region Open CHOICE Program**,  
an exciting opportunity for your child's education.

Please visit [www.choiceeducation.org](http://www.choiceeducation.org) to apply  
online by January 20, 2012 and to learn about the  
Open Choice open house & RSCO fair dates.



Hartford Region Open Choice Program

Capitol Region Education Council

Phone: (860) 524-4010

[www.crec.org/choice](http://www.crec.org/choice)



Regional School Choice Office (RSCO)

Phone: (860) 713-6990

[www.choiceeducation.org](http://www.choiceeducation.org)