For additional resources please visit:

www.myon.com
MyOn is an online library providing books of all genres for all readers. Students can sort based on their reading level, topic of interest, and even have the books read to them! **Login and password are Students’ ID number**

www.pebblego.com
Pebblego provides students with text aligned to Next Gen science standards. It is organized by 4 major databases: Animals, Science, Biographies, and Social Studies. **Username: yard Password: goats**

www.speakaboos.com
This website allows you to create a free account and watch videos depicting multiple books. Check out some Fairy Tales and Sports stories!

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org
CLASSROOM BOOKS IN UNIT 1
Ask your local librarian for books!

Whole Class Read Aloud:
• Lilly’s Purple Plastic Purse by Kevin Henkes
• The Gingerbread Man by Madge Tovey
• Meet President Barack Obama by Laine Falk
• The Story of the Statue of Liberty by Betsy & Giulio Maestro

Whole Class Shared Reading—each student has their own copy of:
• At the Firehouse with Dad by Tina Athaide
• Let’s Vote On It! by Janice Behrens
• Officer and Gloria by Peggy Rathman
• What Is the Story of Our Flag by Janice Behrens

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• Why are characters important to a story?
• Why is the setting important to a story?
• Why is it important to understand the events in a story?
• How do text features help us find information?
• How do illustrations tell us the main idea?
• How can I write about my opinion?
• How do I use questions and suggestions to improve my writing?

STUDENTS LEARNING TARGETS Aligned to the Connecticut Core Standards

Your child can…
• describe the characters, setting, and major events of a story using details
• use pictures and details to describe the characters, setting, and events of a story.

ACTIVITIES FOR HOME:

Letter names and sounds
• cat, chin, pen...
• While shopping or driving, ask your student to find words they can read. Ask your student what the first sound in the words is, the last sound...

Long Vowel Sounds
• Long Vowels are when the vowel says its name
• When the vowel says its name (cake, read, chime, dine...)
• Ask your student to think of any words when the vowel says its name. Have a competition to see who can brainstorm more words.