For additional resources please visit:

**www.kids.nationalgeographic.com**
This website supports and encouraging kids to explore the world. It uses online magazines, books, games and videos and empowers young learners to succeed and make the world a better place!

**www.seussville.com**
Seussville is a place where all children can play and learn with Dr. Seuss’ books and characters. Kids can engage in interactive games and stories to bring reading to life!

**www.randomhousekids.com**
Random House is the largest English-language trade book publisher. This site allows children to choose from a variety of characters and books to explore. They can participate in activities, read books, and even play a game with their favorite character!

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**HARTFORD PUBLIC SCHOOLS**

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org

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K-2 LITERACY CURRICULUM

FIRST GRADE

UNIT THEMES:
engineering, design, experimentation, problem-solving

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What is the central message of a text?
CLASSROOM BOOKS IN UNIT 4
Ask your local librarian for books!

Whole Class Read Aloud:
• How People Learned to Fly by Fran Hodgkins
• The Little Red Hen by Paul Galdone
• The True Story of the Three Little Pigs by Jon Scieszka

Whole Class Shared Reading—each student has their own copy of:
• Ellen Ochoa by Pamela Walker
• On the Move
• Yuck! Stuck in the Muck! by Corinne Demas
• The Three Little Pigs by James Marshall

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• How can you determine the central message or main topic of a text?
• Why is the central message or main topic important to the text?
• How do I write effective informative/explanatory texts?
• How can I write about a series of events?
• What is good narrative writing?

STUDENTS LEARNING TARGETS Aligned to the Connecticut Core Standards

Your child can…
• retell stories, including key details, and demonstrate understanding of their central message or lesson.
• identify the main topic and retell the key details of an informative text.
• write an informational text that has a clear topic and supporting facts.

ACTIVITIES FOR HOME:
r-controlled vowels
• When a vowel comes before an r it changes the vowel sound
• Make a chant or a song with your reader! Using words with the r-controlled vowel, see how many songs and movements you can create. For example, when chanting “or or or like orchestra” you can wave your hands like a conductor, or “ar ar ar like farm” pretend to be working on a farm.

Ar- “are are are like are you sleeping”
Or- “or or or like orchestra”
Ir- “Ir ir ir like bird”
Er- “er er er like hammer”
Ur- “ur ur ur like hurt”
(note: er/ir/ur all make the same sound)

Sentence Structure
• Encourage your learner to answer in complete sentences. If you ask them “What do you want for dinner” urge them to reply “For dinner I would like…” If you’re asking them “What did you do at school today” they should reply “At school I…”

Limit screen time to encourage reading!