

For additional resources  
please visit:

<http://www.bbc.co.uk/guides/z3c6tfr>

This website teaches kids how to type using the home keys, a very important skill to have! Students will complete 4 steps to learn how to effectively use a keyboard.

[www.ixl.com/ela/](http://www.ixl.com/ela/)

This site allows students in grades 1-12 to focus on a specific Common Core skill. Students (or an adult) can choose a skill, and students will then have multiple exposures to examples that will help them master that particular choice. They receive a score upon completion.

[www.magickeys.com/books](http://www.magickeys.com/books)

Magic Keys shares stories with children written by numerous authors. Students can turn the pages when they are ready and can utilize their reading skills in this character rich stories!



**If you have any questions,**  
speak to your student's teacher or  
email [earlylit@hartfordschools.org](mailto:earlylit@hartfordschools.org)

**For more information,** please visit  
[www.hartfordschools.org/earlyliteracy](http://www.hartfordschools.org/earlyliteracy)

**Visit any of the  
Hartford Public Library branches  
or your local library!**  
[www.hplct.org](http://www.hplct.org)

K-2 LITERACY CURRICULUM

FIRST GRADE

UNIT 7



**UNIT THEMES:**  
communities, culture, maps, geography

How can good  
readers identify  
who is telling the  
story (point of  
view)?



## CLASSROOM BOOKS IN UNIT 7

Ask your local librarian for books!

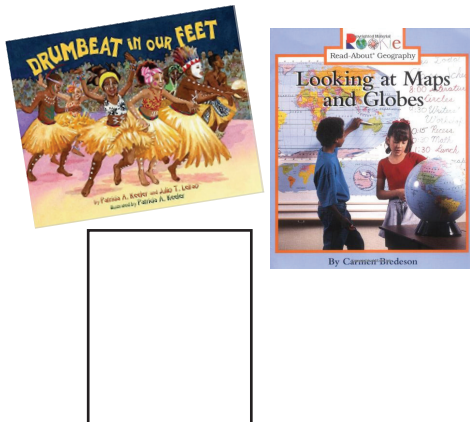
### Whole Class Read Aloud:

- *Willie Wins* by Almira Astudillo Gilles
- *Fabric Around the World*
- *Something Beautiful* by Sharon Dennis Wyeth



### Whole Class Shared Reading- each student has their own copy of:

- *African Dance: A Drumbeat in Our Feet* by Patricia A. Keeler
- *Looking at Maps and Globes* by Carmen Bredeson
- *Landmarks U.S.A.* by Libby Brereton



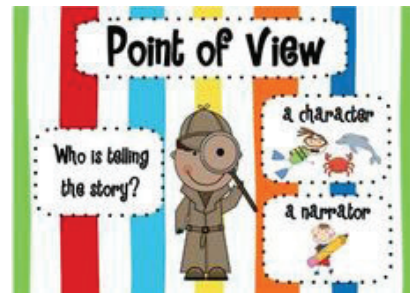
## ESSENTIAL QUESTIONS ADDRESSED IN UNIT:

- Why is it important to know who is telling a story?
- Who is telling the story? A character? A narrator?
- What is the purpose of an informational text?
- How do illustrations and text present information differently?
- How do I take notes from non-fiction texts?
- What is research and how do I do it?

STUDENTS  
LEARNING TARGETS  
ALIGNED TO THE  
CONNECTICUT  
CORE STANDARDS

### Your child can...

- identify who is telling the story in a text.
- compare and contrast the facts from words and pictures in informational texts.



## ACTIVITIES FOR HOME:

### S-blends

- A blend is a group of consonants whose sounds are said together; each sound is heard in the blend.
- **sp, sk, sm, sc, sn, sw**

The "S" Cluster Family

Stacy Scott Skyler Show-en Spencer

Spelling Principle:  
Some consonants go together in clusters. You can hear each sound in a consonant cluster.

\*\*Some clusters have three letters  
(-sn, -sp, -st, -sk, -sc)

- Grab a magnifying glass (or make one with paper) and walk around your house. Spot how many words you can find that have an s-blend. Record them on your notebook like a true reading detective.