For additional resources please visit:

**http://www.internet4classrooms.com/month2month.htm**
This site allows you to choose your grade level and skill you would like to focus on. It offers games and activities based on your topic.

**http://en.childrenslibrary.org**
The International Children’s Digital Library provides children and families access to books from many cultures and in various languages. This website offers a collection of books that represents books from around the world and allows kids to know and appreciate the riches of children’s literature from the world community.

**http://teacher.scholastic.com/activities/storystarters/storystarter1.htm**
Scholastic created a story starter! Students first choose their grade and then use silly suggestions to create a story based on the starter the website helps them with! This site will also help students with their keyboarding skills and abilities. Kids can even save and print a final copy!

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If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit
www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library!
www.hplct.org

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**K-2 LITERACY CURRICULUM**

**FIRST GRADE**

**UNIT 8**

UNIT THEMES: citizenship, community, responsibility

How do good readers identify and use the author’s purpose in their learning?
CLASSROOM BOOKS IN UNIT 8
Ask your local librarian for books!

Whole Class Read Aloud:
- A Full Moon is Rising by Marilyn Singer
- How Many Stars in the Sky? by Lenny Hort
- The Moon Book by Gail Gibbons
- Stars! Stars! Stars! by Bob Barner
- The Great Kapok Tree by Lynne Cherry

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can:
- identify who is telling the story at different places in a text
- identify the author’s reasons that support the main idea of an informational text.

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
- Why is it important to know who is telling a story?
- How do I find the author’s main idea and supporting evidence in a text?
- How do I write effective informative/explanatory texts?
- How can I write about a series of events?
- What is research and how do I do it?

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ACTIVITIES FOR HOME:
A blend is a group of consonants whose sounds are said together; each sound is heard in the blend.

L-blends
- pl, sl, bl, fl, cl, gl

R-blends
- cr, fr, pr, tr, dr, br

Get crayons or markers, a piece of paper, and your favorite book. While reading, be on the lookout for words with a blend. Once you find one, write it on your paper, using a different color for the two consonants that make the blending sound. Which blend did you find the most of?