Why do good readers read?
What are the structures of a book?
CLASSROOM BOOKS IN UNIT 1
Ask your local librarian for books!

Whole Class Read Aloud:
• Summer Sun Risin’ by W. Nikola-Lisa
• The Recess Queen by Alexis O’Neill
• The Little Yellow Chicken by Joy Cowley
• Memoirs of a Goldfish by Devin Scillian

Whole Class Shared Reading—each student has their own copy of:
• On Our Farm by Linda E. Williams
• What a Street! by Barbara Shook Hazen
• How do I Help? by Gaylia Taylor
• Laundry Day by Karen Hjemboe

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• Who is the author and illustrator of the text? What do they do?
• Where are the front cover, back cover, and title page of the book? What are their functions?
• What is an opinion piece and why is it important?
• How can I write about my opinion?

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can...
• name and tell the role of the author and illustrator of a story.
• identify the front cover, back cover, and title page of an informational text.
• share their thoughts and opinions about a book using pictures and words.

ACTIVITIES FOR HOME:

Rhyming Words
• pie/tie   hay/play   car/star

• Look around your home and find an item. Think of a word that rhymes with that item.

Read Sight Words
• I, the, a, to, is, my, go, me, like, on, in, so, we, it, and, up, at

• Use shaving cream on a cookie tray or table. Student can use their finger to write the words in the shaving cream.

Letter names and sounds
• s,m,d,p,a

• While shopping or driving, find words that begin with those letters. Ask your student what the letter says and if they can think of any other words that begin with the same letter and sound.