How do I ask the right questions to help me understand what I read?

UNIT THEMES:
- motion
- forces
- interactions

If you have any questions, speak to your student's teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/literacy

Visit any of the Hartford Public Library branches or your local library!

www.hplct.org

For additional resources please visit:

www.starfall.com
Starfall has many interactive books and games for all beginning readers. The songs bring the activities to life!

www.storylineonline.com
Storyline online - Where reading is fun! Want to have a famous person read you your favorite children's book? This is the site for you!

www.wonderopolis.com
This site encourages curiosity and imagination for all learners. Find learning moments in everyday life and connect learning from school, homes, and communities.
CLASSROOM BOOKS IN UNIT 2
Ask your local librarian for books!

Whole Class Read Aloud:
• Quinito’s Neighborhood by Ina Cumpiano
• Push and Pull by Patricia J. Murphy
• Grumpy Gloria by Anna Dewdney
• Library Mouse by Daniel Kirk
• Regina’s Big Mistake by Marissa Moss

Whole Class Shared Reading—each student has their own copy of:
• Here Comes The Bus by Anastasia Suen
• Train Ride by Candace Whitman
• Fun with Simple Machines by Tarlow

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• Why are characters & setting important to a story?
• Why is it important to understand the events in a story?
• How do the words and pictures work together to tell a story?

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

ACTIVITIES FOR HOME:

Make books a part of your routine
• For example, special reading time might be before you go to bed, during a meal, or while you wait for the bus!

Syllables
• The groups of vowel sounds you hear in a word i.e. toy has 1 syllable and water has 2.

Name all the members in your family or community.
• Clap the syllables to their names! i.e. Police Officer- Police has 2 syllables and officer has 3 syllables.

Sight Words
• Sight words are words that students should be able to read as soon as they see the word.
  • we, it, and, up, at, he, see, do, you, an, can, am, no
• How many of these words can your student read? Do a cheer every time you find one of these words in your daily reading routine!

Letter Sounds
• b, c, o, r, g, j, f, u, x, z
• See how many words in books and in your school start with these letters! Ask your student to say the sound of the letter and the letter name.

Your child can...
• identify characters and the setting of a story
• retell the main events in a story
• share their thoughts and opinions about a book using pictures and words