How do good readers retell a story?

UNIT THEMES: pride, uniqueness

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/literacy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org

For additional resources please visit:

www.highlightskids.com
From the same magazine that kids know and love, this website allows students to read, play games, and conduct science experiments!

www.timeforkids.com
TIME for Kids is a weekly classroom news source with real-world topics— it’s the best nonfiction text you’ll find! The stories will help students learn about social studies, science, and math also!

pbskids.org/lions/stories/
PBS tells stories with characters from Between the Lions on this site. With many Folktales and Fable options, students can listen and follow along with the words provided on the screen. The animated books, reading, and music are engaging for all young readers!
CLASSROOM BOOKS IN UNIT 5
Ask your local librarian for books!

Whole Class Read Aloud:
- In Our Country by Susan Canizares
- The Earth is Mostly Ocean by Allan Fowler
- Too Many Tamales by Gary Soto
- Abuelo and the Three Bears by Jerry Tello
- Aunt Flossie’s Hat (and Crab Cakes Later) by Elizabeth Fitzgerald Howard

Whole Class Shared Reading—each student has their own copy of:
- Living in an Igloo by Jan Reynolds
- This is My Home by Jan Reynolds
- I Can Do It All by Jamie Rinchart
- Biscuit Visits the Big City by Alyssa Satin Capucilli

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
- How do I retell a story?
- How do I use key details and why are they important?
- How can I write about a series of events?
- In what ways can I present my writing?

ACTIVITIES FOR HOME:
Read Sight Words
- eat, if, but, made, or, not, said, out, now, of, put, ran
- Use a magazine or newspaper and cut out letters and glue them to make sight words. See how many words you can make!
- While shopping or driving, find words that have a short vowel sound. Ask your student what the words says and if they can think of any words that rhyme with that word.

Visit local museums and libraries!
- Wadsworth Atheneum
- Science Center
- Hartford Public Library’s Children’s Room

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS
Your child can…
- retell familiar stories, including key details.
- describe the author’s and illustrators role in writing an informational text.
- tell a story to my reader using pictures and words.
- use technology to present my writing.