How do good readers choose the books they read?

For additional resources please visit:

http://www.internet4classrooms.com/month2month.htm
This site allows you to choose your grade level and skill you would like to focus on. It offers games and activities based on your topic.

http://en.childrenslibrary.org
The International Children's Digital Library provides children and families access to books from many cultures and in various languages. This website offers a collection of books that represents books from around the world and allows kids to know and appreciate the riches of children's literature from the world community.

http://teacher.scholastic.com/activities/storystarters/storystarter1.htm
Scholastic created a story starter! Students first choose their grade and then use silly suggestions to create a story based on the starter the website helps them with! This site will also help students with their keyboarding skills and abilities. Kids can even save and print a final copy!

If you have any questions, speak to your student's teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/literacy

Visit any of the Hartford Public Library branches or your local library!
www.hplct.org
CLASSE Room BOOKS IN UNIT 8
Ask your local librarian for books!

Whole Class Read Aloud:
• A House for Hermit Crab by Eric Carle
• What Lives in a Shell? by Kathleen Weidner Zoehfeld
• Bat Loves the Night by Nicola Davies
• Starfish by Edith Thacher Hurd

Whole Class Shared Reading—each student has their own copy of:
• Yum, Apples! by Tina Athaide
• Hello Flower by Uma Krishnaswami
• Nests Nests Nests by Susan Canizares
• Copycat Critters by David Lee
• Frog and Toad Together by Arnold Lobel

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• What makes texts different?
• How do I find the author’s main idea and supporting evidence?
• How do good writers inform their reader?
• What is research and how do I do it?

ACTIVITIES FOR HOME:
Read Sight Words
• back, find, because, very, could, have, make, number, into, their, were, people, just
• Go outside and practice writing the sight words with chalk. You can even write the words on a hopscotch board and read each word as you hop on the square!

DIGRAPHS
• /wr/, /ph/, /ck/, /ge/
  wreck, phone, check, wedge
• While indoors or outdoors, have a scavenger hunt! Each person or team has to find words that contain a digraph pattern. Whoever has the most words at the end wins!

Your child can...
• recognize common types of literary texts such as storybooks and poems.
• describe details an author gives in an informational text.
• compare and contrast informational texts about the same topic.