Daily routines are important. Start the day with singing a Good Morning song. Click on this link for a sample song [Jack Hartman Sing Along - It's a Beautiful Day].

Click [Scholastic PK Learning at Home PK Week 2](#) to automatically activate free access to online books and activities. Then click on the first story Crazy Hair Day from this link.

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<tbody>
<tr>
<td><strong>1.</strong></td>
<td>Watch the Story or Listen to a Story told by an adult</td>
<td><strong>Crazy Hair Day</strong> by Barney Saltzberg</td>
<td><strong>Bear Snores On</strong> by Karma Wilson and Jane Chapman</td>
<td><strong>Sylvester and the Magic Pebble</strong> by Emily Jenkins</td>
<td><strong>I Slink!</strong> by Kate and Jim McMullan</td>
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<td><strong>2.</strong></td>
<td>Read the Book or Listen to a Story told by an adult</td>
<td><strong>Let's Be Friends</strong> by Amanda Miller</td>
<td><strong>A Bear Cub Grows Up</strong> by Pam Zollman</td>
<td><strong>Rock Collecting</strong> by Elaine Pascoe</td>
<td><strong>Rosies Walk</strong> by Pat Hutchins</td>
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<td><strong>3.</strong></td>
<td>Daily Reading Quest</td>
<td>Listen as a grownup reads a book or tells a story to you from above. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite. Draw or write about one of the suggestions below.</td>
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<td><strong>4.</strong></td>
<td>Talk or draw about today’s theme.</td>
<td>Talk or draw about how you can be a good friend.</td>
<td>Talk or draw about bear facts.</td>
<td>Talk or draw about rock and mineral facts.</td>
<td>Talk or draw about what you think happens to your trash.</td>
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| 5. **Do an Activity** | Make feeling faces in a mirror.  
*Act-It-Out Activity: Faces Show Feelings*  
*Actividad para actuar: Caras de sentimientos* | Build a bear den with items in your bedroom.  
*Building Activity: Make a Den*  
*Actividad de construcción: Hacer una guarida* | Collect rocks and sort them by shape or color.  
*Sorting Activity: My Rock Collection*  
*Clasifica: Mi colección de piedras* | Use your recycle bin items to make a collage.  
*Creative Art Activity: Trash to Treasure*  
*Actividad de arte creativo: Basura o tesoro* | Draw an egg and color it in or decorate an egg.  
*Drawing Activity: Decorate an Egg*  
*Actividad de dibujo: Decora un huevo* |
|----------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| 6. **Letters and Sounds** | Practice writing Lowercase letter f  
*Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.  
You may use these links for today’s letter: Handwriting book  
Review the Fundations Letters and Sounds* | Practice writing Lowercase letter g  
*Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.  
You may use these links for today’s letter: Handwriting book  
Review the Fundations Letters and Sounds* | Practice writing Lowercase letter h  
*Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.  
You may use these links for today’s letter: Handwriting book  
Review the Fundations Letters and Sounds* | Practice writing Lowercase letter i  
*Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.  
You may use these links for today’s letter: Handwriting book  
Review the Fundations Letters and Sounds* | Practice writing Lowercase letter j  
*Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.  
You may use these links for today’s letter: Handwriting book  
Review the Fundations Letters and Sounds* |
| 7. **Daily Math Activity** | From Shortest to Tallest  
Line up objects in your home from shortest to tallest. Examples: boxes, milk jug, cans, paper towel rolls, toys, books, etc. | How Many Bears?  
Make a bear cave with an empty juice carton or another object. Find pretend bear objects like blocks or small toys. See how many you can fit in the cave. | Shape Collecting  
Collect objects that have a circle on them. For example the bottom of a cup or can. See how many you can find! | How Many are there?  
Count how many cars, trucks, bicycles, motorcycles or people walking or running you see go by your home in 10 minutes. | Egg Carton Counting  
Use an empty egg carton to count objects into each egg cup. For example:  
- Cheerios, paper clips, pebbles, buttons, cotton ball |
| 8. **Music & Movement** | Put some music on and practice your dance moves! or move along with: *Go Noodle I Get Loose*  
or move along with: *Jack Hartman- A Tooty Ta* | Put some music on and practice your dance moves! or move along with: *Go Noodle Pop See Ko*  
or move along with: *Jack Hartman- Let’s Move* | Put some music on and practice your dance moves! or move along with: *Go Noodle Dinosaur Stomp* | Put some music on and practice your dance moves! or move along with: *Go Noodle Dinosaur Stomp* |
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<td>10. Arts &amp; Crafts</td>
<td>Want a craft to do? Follow the video link or recipe below to make your own playdough!</td>
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<td>● 1 cup flour</td>
<td>● ½ cup salt</td>
<td>● ½ cup water</td>
<td>● Add a few drops of food coloring (if you choose)</td>
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<td>● Mix all together</td>
<td>● Store in a ziplock bag</td>
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<td><a href="https://youtu.be/oAIAm6BF0fs">https://youtu.be/oAIAm6BF0fs</a></td>
</tr>
<tr>
<td>11. Family Share</td>
<td>Please share a photo or description of something your child drew or wrote about this week with your child’s teachers. Send/share by Friday.</td>
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Pre-k Team 2020
Carolyn Havrda and Stacey Youmatz