

Daily routines are important. Start the day with singing a Good Morning song. Click on this link for a sample song [Jack Hartman Sing Along- It's a Beautiful Day](#).

Click [Scholastic PK Learning at Home PK Week 2](#) to automatically activate free access to online books and activities. Then click on the first story Crazy Hair Day from this link.

	Day 6 Social-emotional Learning: Friendship	Day 7 Animal Studies: Bears	Day 8 Earth Science: Rocks and Minerals	Day 9 Social Studies: Trash and Recycling	Day 10 Animal Studies: Roosters, Hens and Chicks
1. Watch the Story or Listen to a Story told by an adult	Crazy Hair Day by Barney Saltzberg	Bear Snores On Oso No Para De Roncar by Karma Wilson and Jane Chapman	Sylvester and the Magic Pebble Silvestre y La Piedrecita Magica by Emily Jenkins	I Stink! by Kate and Jim McMullan	Rosies Walk El Paseo de Rosie by Pat Hutchins
2. Read the Book or Listen to a Story told by an adult	Let's Be Friends by Amanda Miller	A Bear Cub Grows Up Como Crece un Oso by Pam Zollman	Rock Collecting La Colección de Piedras by Elaine Pascoe	Garbage Trucks by Mary Lindeen	A Chick Grows Up Cómo Crece un Pollito by Pam Zollman
3. Daily Reading Quest	<p>Listen as a grownup reads a book or tells a story to you from above. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite. <u>Draw or write about one of the suggestions below.</u></p> <ul style="list-style-type: none"> • A character is someone who is in a story. It can be a person, an animal—even a robot! Describe your favorite character from the story. What do you like most about them? Talk about it with a grownup. • What part of the story surprised you the most? Talk about it with a grownup. • Turn to a page in the book. Tell a grownup what is happening in the picture. • What did you learn from the book? Tell a grownup one new thing you learned. • Think of someone you know who would like this book. Why would they like it? Talk to a grownup about it. 				
4. Talk or draw about today's theme.	Talk or draw about how you can be a good friend. Fantastic Friend Countdown!	Talk or draw about bear facts. Bedtime for Bears	Talk or draw about rock and mineral facts. Rocks and Minerals	Talk or draw about what you think happens to your trash. What Happens to our Trash?	Talk or draw about roosters, hens and chicks. Roosters, Hens and Chicks

<p>5. Do an Activity</p>	<p>Make feeling faces in a mirror.</p> <p><u>Act-It-Out Activity: Faces Show Feelings</u></p> <p><u>Actividad para actuar: Caras de sentimientos</u></p>	<p>Build a bear den with items in your bedroom.</p> <p><u>Building Activity: Make a Den</u></p> <p><u>Actividad de construcción: Hacer una guarida</u></p>	<p>Collect rocks and sort them by shape or color.</p> <p><u>Sorting Activity: My Rock Collection</u></p> <p><u>Clasifica: Mi colección de piedras</u></p>	<p>Use your recycle bin items to make a collage.</p> <p><u>Creative Art Activity: Trash to Treasure</u></p> <p><u>Actividad de arte creativo: Basura o tesoro</u></p>	<p>Draw an egg and color it in or decorate an egg.</p> <p><u>Drawing Activity: Decorate an Egg</u></p> <p><u>Actividad de dibujo: Decora un huevo</u></p>
<p>6. Letters and Sounds</p>	<p>Practice writing Lowercase letter f</p> <p>Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.</p> <p>You may use these links for today's letter : <u>Handwriting book Letters and Sounds</u> Review the Foundations <u>Letters and Sounds</u></p>	<p>Practice writing Lowercase letter g</p> <p>Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.</p> <p>You may use these links for today's letter : <u>Handwriting book Letters and Sounds</u> Review the Foundations <u>Letters and Sounds</u></p>	<p>Practice writing Lowercase letter h</p> <p>Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.</p> <p>You may use these links for today's letter : <u>Handwriting book Letters and Sounds</u> Review the Foundations <u>Letters and Sounds</u></p>	<p>Practice writing Lowercase letter i</p> <p>Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.</p> <p>You may use these links for today's letter : <u>Handwriting book Letters and Sounds</u> Review the Foundations <u>Letters and Sounds</u></p>	<p>Practice writing Lowercase letter j</p> <p>Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger.</p> <p>You may use these links for today's letter : <u>Handwriting book Letters and Sounds</u> Review the Foundations <u>Letters and Sounds</u></p>
<p>7. Daily Math Activity</p>	<p>From Shortest to Tallest</p> <p>Line up objects in your home from shortest to tallest. Examples: boxes, milk jug, cans, paper towel rolls, toys, books, etc.</p>	<p>How Many Bears?</p> <p>Make a bear cave with an empty juice carton or another object. Find pretend bear objects like blocks or small toys. See how many you can fit in the cave.</p>	<p>Shape Collecting</p> <p>Collect objects that have a circle on them. For example the bottom of a cup or can. See how many you can find!</p>	<p>How Many are there?</p> <p>Count how many cars, trucks, bicycles, motorcycles or people walking or running you see go by your home in 10 minutes.</p>	<p>Egg Carton Counting</p> <p>Use an empty egg carton to count objects into each egg cup. For example:</p> <ul style="list-style-type: none"> Cheerios, paper clips, pebbles, buttons, cotton ball
<p>8. Music & Movement</p>	<p>Put some music on and practice your dance moves! or move along with: <u>Go Noodle I Get Loose</u></p>	<p>Put some music on and practice your dance moves! or move along with: <u>Jack Hartman- A Tooty Ta</u></p>	<p>Put some music on and practice your dance moves! or move along with: <u>Go Noodle Pop See Ko</u></p>	<p>Put some music on and practice your dance moves! or move along with: <u>Jack Hartman- Let's Move</u></p>	<p>Put some music on and practice your dance moves! or move along with: <u>Go Noodle Dinosaur Stomp</u></p>

9. Outdoor Time	Is it nice outside? Take a walk! Practice galloping.	Is it nice outside? Take a walk! Play hopscotch.	Is it nice outside? Take a walk! What do you see? hear? smell?	Is it nice outside? Take a walk! Look for trucks outside. What types do you see?	Is it nice outside? Take a walk! Listen for animal sounds. What do you hear?
10. Arts & Crafts	<p>Want a craft to do? Follow the video link or recipe below to make your own playdough!</p> <ul style="list-style-type: none"> • 1 cup flour • ½ cup salt • ½ cup water • Add a few drops of food coloring (if you choose) • Mix all together • Store in a ziplock bag <p>https://youtu.be/oAIAm6BF0fs</p>				
11. Family Share	Please share a photo or description of something your child drew or wrote about this week with your child's teachers. Send/share by Friday.				