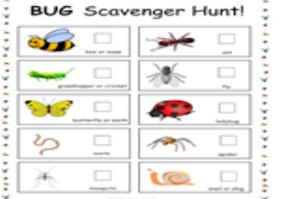


Daily routines are important. Start the day with singing a Good Morning song. Click on this link for a sample song [Jack Hartman Sing Along- It's a Beautiful Day](#).

Families that are using links for Scholastic Bookflix 1. Watch the Story and 2. Read the Book enter **user name:** Learning20 **password:** Clifford

Week #5	Day 21	Day 22	Day 23	Day 24	Day 25
<b>Theme</b>	<b>Animal Studies: Ants</b>	<b>Social Emotional: I CAN draw colors!</b>	<b>Animal Studies: Cows</b>	<b>Social Emotional: Never Give Up!</b>	<b>Animal Studies: Worms</b>
1. Watch the Story or Listen to any story read or told by an adult.	<a href="#">The Ant and the Grasshopper</a> by Rebecca and Ed Emberley	<a href="#">The Dot</a> by Peter H. Reynolds	<a href="#">Click, Clack, MOO Cows That Type</a> by Doreen Cronin	<a href="#">The Tiny Seed</a> By Eric Carle	<a href="#">Diary of a Worm</a> by Doreen Cronin
2. Read the Book or Listen to any story read or told by an adult.	<a href="#">Inside an Ant Colony</a> by Allan Fowler	<a href="#">All the Colors of the Rainbow</a> by Allan Fowler	<a href="#">Let's Visit a Dairy Farm</a> by Alyse Sweeney	<a href="#">I Have Grit!</a> by Jodie Shepherd	<a href="#">It Could Still Be a Worm</a> by Allan Fowler
3. Daily Reading Quest	<p>Listen as a grownup reads a book or tells a story to you. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite. <u>Draw or write about one of the suggestions below.</u></p> <ul style="list-style-type: none"> <li>• Where is the title of the story? What do you think the story will be about?</li> <li>• What is your favorite part of the story? Why is it your favorite part?</li> <li>• How did the story end? If you could change the ending what you want to happen?</li> <li>• How did the story make you feel? Why did it make you feel that way?</li> <li>• What did you learn from the story? Tell an adult what you learned.</li> </ul>				
4. View the Video or Talk and/or draw about today's theme.	<a href="#">Insects, Insects Everywhere</a>  Talk and/or draw about Insects.	<a href="#">Rainbows in the Sky</a>  Talk and/or draw about rainbows.	<a href="#">Harvest Time</a>  Talk and/or draw about farms.	<a href="#">Seeds on the Go!</a>  Talk and/or draw about how to plant a seed.	<a href="#">Nature's Tiny Gardener</a>  Talk and/or draw about a garden.
5. Do an Activity	<b>Ants on a Log Snack</b> Create a snack that looks like ants marching on a log! Possible ingredients: <ul style="list-style-type: none"> <li>• Celery, pretzel</li> <li>• Peanut butter, nut free butter, cream</li> </ul>	<b>Make a Tie-Dye Rainbow</b> Have your child use markers to draw lines of the rainbow on a paper towel or coffee filter. Then use a spray bottle with water to	<b>"Who Am I?"</b> Give your child clues about different animals you saw in the book. Have them guess which animal you are giving clues about. Example: I am pink, I	<b>Bean in a Bag</b> Grow a bean in a bag using cotton, beans, Ziploc bag and water. Put the bag in a sunny area. Watch the bean sprout. Count how many days it takes.	<b>Worm Art</b> Make your own worm and practice the "W" sound!

	<p>cheese</p> <ul style="list-style-type: none"> <li>Raisins, craisins, sunflower seeds</li> </ul> <p><a href="#">Ants on a Log</a></p>	<p>spray the lines they drew.</p> <p><a href="#">Colorful Rainbows</a></p>	<p>love the mud, I have a curly tail and I snort. Answer: I am a pig!</p> <p>I am white and have black spots. I give you milk and say moo! Answer: I am a cow!</p>		
<b>6. Letters and Sounds</b>	<p><b>Practice writing Lowercase letter u</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>u</b>. What are some words that begin with the /<b>u</b>/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a> <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter v</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>v</b>. What are some words that begin with the /<b>v</b>/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a> <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter w</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>w</b>. What are some words that begin with the /<b>w</b>/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a> <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter x</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>x</b>. What are some words that begin with the /<b>x</b>/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a> <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter y &amp; z</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letters <b>y and z</b>. What are some words that begin with the /<b>y</b>/ &amp; /<b>z</b>/ sounds?</p> <p>You may use these links for today's letters: <a href="#">Foundations Letters</a> <a href="#">Letters and Sounds</a></p>
<b>7. Daily Math Activity</b>	<p><b>How Many Ants?</b> Draw as many ants as you can. Count how many ants you have. Practice writing your numbers.</p> 	<p><b>Find The Circles</b> Look for things that are the shape of a circle. Line them up by size-small, medium, large and then count to see how many circles you have all together.</p>	<p><b>Positional Animals</b> Find some animals or objects and practice where they are in relation to a pretend 'barn'. You can put them on, off, above, below, next to, behind, in and out.</p> <p><a href="#">Positional Words All Around the Farm</a></p>	<p><b>Bean and Seed Sort</b> Gather some dried beans or seeds. What to do? *Sort by size or color. *Make a pattern. *Count your beans or seeds. *Which pile has more?</p>	<p><b>Measuring With Worms</b> Use a straw, string or paper to make a worm. Use your worm to measure items in your home. What objects are longer than your worm? What items are shorter than your worm? Record your findings.</p>

<b>8. Music &amp; Movement</b>	Put some music on and dance! or move along with: <a href="#">Ants Go Marching!</a>	Put some music on and dance! or move along with: <a href="#">Rock Your Body to the Colors</a>	Put some music on and dance! or move along with: <a href="#">Old MacDonald has a Farm</a>	Put some music on and dance! or move along with: <a href="#">Can you Plant a Bean? Growing Plants</a>	Put some music on and dance! or move along with: <a href="#">Wiggle Woo</a>
<b>9. Outdoor Time</b>	<b>Go outside!</b> March along as you sing "The ants go marching". Look for ants and count them. How many ants do you see?	<b>Go outside!</b> Can you name all of the different colors you see outside? What color is your house? Look for other houses that are the same color.	<b>Go outside!</b> Bring some pretend animals outside and set up an animal wash station. Use some soap and water.	<b>Go outside!</b> Look for plants outside? How many different plants did you see? Are they growing?	<b>Go outside!</b> Go on a bug hunt! 
<b>10. Arts &amp; Crafts</b>  Choose one or both!	<b>Art &amp; Craft #1 Seed Collage</b>  <p><b>Materials:</b>          *Seeds or beans          *paper or paper plate          *glue</p> <p><b>Steps:</b>          1. Use a piece a paper          2. Add glue          3. Add different kinds of seeds or dried beans to make a flower or collage.</p>		<b>Art &amp; Craft #2 Shape Cow</b>  <p><b>Materials:</b>          *Large piece of paper of any color          *White paper with drawn shapes to cut out: rectangles and squares          *black and pink crayon          *glue and scissors</p> <p><b>Steps:</b>          1. Use shapes to put together your cow!          2. Have your child tell you a story about their Shape Cow!          3. Encourage them to use their imagination to tell a creative story about their craft.</p>		
<b>11. Moment of Mindfulness</b>	<b>B-R-E-A-T-H-E!</b> <ul style="list-style-type: none"> <li>Breathe 10 times deep in your tummy.</li> <li>Feel the air going in your mouth and slow down to your tummy.</li> <li>Breathe out slowly.</li> <li>Empty your tummy.</li> <li>Repeat.</li> </ul> How to Belly Breathe with Colbie Caillat, Common, and Elmo Video: <a href="#">Belly Breathe Video</a>				
<b>12. Family Share</b>	Please share a photo or description of something your child drew or wrote about from this week's learning with your child's teachers.				