For additional resources please visit:

www.myon.com
MyOn is an online library providing books of all genres for all readers. Students can sort based on their reading level, topic of interest, and even have the books read to them!

www.pebblego.com
Pebblego provides students with text aligned to Next Gen science standards. It is organized by 4 major databases: Animals, Science, Biographies, and Social Studies. Username: yard Password: goats

www.speakaboos.com
This website allows you to create a free account and watch videos depicting multiple books. Check out some Fairy Tales and Sports stories!

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org

What are the structures of a book?

UNIT THEMES:
community, government, civics

K-2 LITERACY CURRICULUM
SECOND GRADE
UNIT 1

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org

What are the structures of a book?
CLASSROOM BOOKS IN UNIT 1
Ask your local librarian for books!

Whole Class Read Aloud:
• The Legend of Freedom Hill by Linda Jacobs Altman
• Paul Revere by Wil Mara
• Passage to Freedom by Ken Mochizuki
• Betsy Ross by Wil Mara

Whole Class Shared Reading—each student has their own copy of:
• Why Should I Share? by Claire Llewellyn
• Vote! by Eileen Christelow
• Henry and Mudge by Cynthia Rylant
• So You Want to be President by Judith St. George

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• What is the function of the beginning of a story?
• What is the function of the end of a story?
• How do text features help us find information?
• How can I write about a series of events?
• What is good narrative writing?
• How do I use questions and suggestions to improve my writing?
• What tools can I use to publish my own writing?

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can...
• describe the structure of the story
• use text features (bold words, captions, subheadings, glossaries, indexes, icons) to efficiently find facts in informal texts.

ACTIVITIES FOR HOME:

Long Vowel Sounds
• When the vowel says its name (cake, read, chime, dine…)
• Ask your student to think of any words when the vowel says its name. Have a competition to see who can brainstorm more words.

Vowel Teams
• ee, ea, y, ie, ey say e
• ai, ai say a
• Create your own “alien words” by using the vowel teams. Write a letter, pick a letter card, or roll a letter dice and write the letters before and after the vowels, pronounce the word, and draw a picture of an alien with that name. For example, Taib

SECOND GRADE | UNIT 1

Story Structure
 Fiction stories follow a plan. Each story tells who it is about, the characters, where it happens, the setting, and what happens, the plot.