For additional resources please visit:

www.myon.com
MyOn is an online library providing books of all genres for all readers. Students can sort based on their reading level, topic of interest, and even have the books read to them!

www.pebblego.com
Pebblego provides students with text aligned to Next Gen science standards. It is organized by 4 major databases: Animals, Science, Biographies, and Social Studies. Username: yard Password: goats

www.speakaboos.com
This website allows you to create a free account and watch videos depicting multiple books. Check out some Fairy Tales and Sports stories!

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org

What makes a good question?

K-2 LITERACY CURRICULUM
SECOND GRADE
UNIT THEMES: matter, interactions, materials
CLASSROOM BOOKS IN UNIT 2
Ask your local librarian for books!

Whole Class Read Aloud:
• A Drop of Water: A Book of Science and Wonder by Walter Wick
• The Woman who Outshone the Sun: The Legend of Luciz Zenteno by Alejandro Cruz Martinez
• The Three Little Wolves and the Big Bad Pig by Eugene Trivizas

Whole Class Shared Reading—each student has their own copy of:
• Weight by Henry Arthur Pluckrose
• From Wax to Crayon by Michael Forman
• The Three Little Javelinas by Susan Lowell

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• How can the student ask good questions that tell me who, what, where, when, why, and how about a text?
• How can the student write about events in a story?
• How can the student use questions and suggestions to improve their writing?

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can…
• Ask questions before, during, and after reading that help him/her understand the meaning of a text
• Answer questions during and after reading to show his/her understanding of a text
• Ask questions to find information
• Answer questions to show what he/she learned in a non-fiction text

ACTIVITIES FOR HOME:
Make books a part of your routine!
• For example, special reading time might be before you go to bed, during a meal, or while you wait for the bus!

Vowel Teams
• ee, ea, y, ie, ey say e (bee, sea, read)
• ai, ay say a (rain, play, brain)
• Ask your student to think of any words with these vowel sound. Encourage them to write a simple sentence with the words and draw a picture to match.