

For additional resources
please visit:

www.myon.com

MyOn is an online library providing books of all genres for all readers. Students can sort based on their reading level, topic of interest, and even have the books read to them!

www.pebblego.com

Pebblego provides students with text aligned to Next Gen science standards. It is organized by 4 major databases: Animals, Science, Biographies, and Social Studies.

Username: yard Password: goats

www.speakaboos.com

This website allows you to create a free account and watch videos depicting multiple books. Check out some Fairy Tales and Sports stories!



If you have any questions,
speak to your student's teacher or
email earlylit@hartfordschools.org

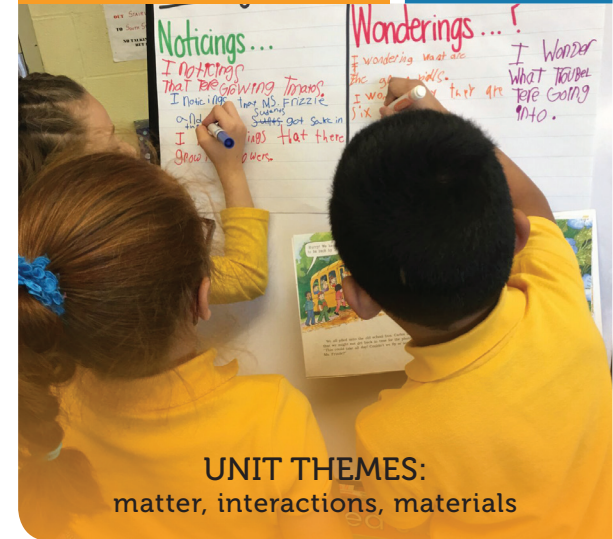
For more information, please visit
www.hartfordschools.org/earlyliteracy

**Visit any of the
Hartford Public Library branches
or your local library!**
www.hplct.org

K-2 LITERACY CURRICULUM

SECOND GRADE

UNIT 2



What makes a
good question?



CLASSROOM BOOKS IN UNIT 2

Ask your local librarian for books!

Whole Class Read Aloud:

- *A Drop of Water: A Book of Science and Wonder* by Walter Wick
- *The Woman who Outshone the Sun: The Legend of Luciz Zenteno* by Alejandro Cruz Martinez
- *The Three Little Wolves and the Big Bad Pig* by Eugene Trivizas



Whole Class Shared Reading- each student has their own copy of:

- *Weight* by Henry Arthur Pluckrose
- *From Wax to Crayon* by Michael Forman
- *The Three Little Javelinas* by Susan Lowell



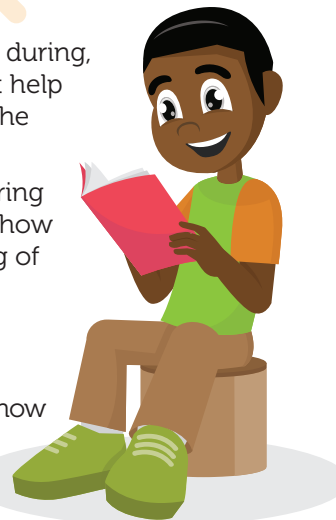
ESSENTIAL QUESTIONS ADDRESSED IN UNIT:

- How can the student ask good questions that tell me who, what, where, when, why, and how about a text?
- How can the student write about events in a story?
- How can the student use questions and suggestions to improve their writing?

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can...

- Ask questions before, during, and after reading that help him/her understand the meaning of a text
- Answer questions during and after reading to show his/her understanding of a text
- Ask questions to find information
- Answer questions to show what he/she learned in a non-fiction text



ACTIVITIES FOR HOME:

Make books a part of your routine!

- For example, special reading time might be before you go to bed, during a meal, or while you wait for the bus!

Vowel Team

A syllable containing two vowels that together make one vowel sound.

<p style="text-align: center;">V V</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-right: 10px;">ai, ea, oa, ee, -ay, -oe</td> <td>bean cheek</td> </tr> <tr> <td></td> <td>pie boat</td> </tr> <tr> <td></td> <td>bow tray</td> </tr> </table>	ai, ea, oa, ee, -ay, -oe	bean cheek		pie boat		bow tray
ai, ea, oa, ee, -ay, -oe	bean cheek						
	pie boat						
	bow tray						

www.blog.maketeach.com

Vowel Teams

- ee, ea, y, ie, ey **say e (bee, sea, read)**
- ai, ay **say a (rain, play, brain)**
- Ask your student to think of any words with these vowel sound. Encourage them to write a simple sentence with the words and draw a picture to match.