For additional resources please visit:

www.scratch.mit.edu
Scratch supports creating and programming interactive stories, games, and animation online, while encouraging creative thinking, reasoning, and collaboration. Products can even be shared with people around the world!

www.funbrain.com
This website provides free educational games, books, and comics for students grades PreK-8 that develop skills in reading, literacy, and math.

www.abcya.com
This website provides both literacy and math games sorted by grade level. While playing, children will be taught basic computer skills that will help them both in and out of the classroom.

How do readers ask questions about characters and elements of a story?

UNIT THEMES:
money, economy, responsibility

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit
www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library!
www.hplct.org

www.hartfordschools.org/earlyliteracy
CLASSROOM BOOKS IN UNIT 3
Ask your local librarian for books!

Whole Class Read Aloud:
• The Three Wishes by Madge Tovey
• Salt in His Shoes by Deloris & Roslyn Jordan
• The Popcorn Book by Tomie dePaola

Whole Class Shared Reading—each student has their own copy of:
• Let’s Find Out About Money
  by Kathy Barabas
• Milk From Cow to Carton by Aliki Brandenberg
• A Chair for My Mother by Vera B. Williams

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
• Why are characters important to a story?
• How to we talk about characters and explain how they respond to events in the story?
• How are characters in different stories similar and different?
• How can the student write about their opinion?
• How can the student use evidence to answer a question?

STUDENTS LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can…
• describe how characters in stories solve problems and overcome challenges
• describe the connection between events, ideas, or concepts in an informational text

ACTIVITIES FOR HOME:

Long Vowel Sounds
• When the vowel says its name (pine, hay, rain,...) Play “I Spy” Someone can find an object in the room you’re in and the other person has to ask questions in order to guess what they see. The items you find should have a long vowel sound. (i.e. “I spy with my little eye something that is white.” “Is it a piece of paper? Is it paint?”)

Vowel Teams
• igh, ie say i
• oa, ow say o
• Make three cubes with paper, or use blank dice. On each side of one die, write a long vowel pattern (oa). On the other two, write consonants (b, t, m). Roll the dice and put them in order with the vowel teams in the middle. See who can roll more real words!