

For additional resources  
please visit:

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)

This website supports and encourages kids to explore the world. It uses online magazines, books, games and videos and empowers young learners to succeed and make the world a better place!

[www.seussville.com](http://www.seussville.com)

Seussville is a place where all children can play and learn with Dr. Seuss' books and characters. Kids can engage in interactive games and stories to bring reading to life!

[www.randomhousekids.com](http://www.randomhousekids.com)

Random House is the largest English-language trade book publisher. This site allows children to choose from a variety of characters and books to explore. They can participate in activities, read books, and even play a game with their favorite character!



**If you have any questions,**  
speak to your student's teacher or  
email [earlylit@hartfordschools.org](mailto:earlylit@hartfordschools.org)

**For more information,** please visit  
[www.hartfordschools.org/earlyliteracy](http://www.hartfordschools.org/earlyliteracy)

**Visit any of the  
Hartford Public Library branches  
or your local library!**  
[www.hplct.org](http://www.hplct.org)

K-2 LITERACY CURRICULUM

SECOND GRADE

UNIT 4



**UNIT THEMES:**  
engineering, design, experimentation,  
problem-solving

What are the  
structures of a  
story?

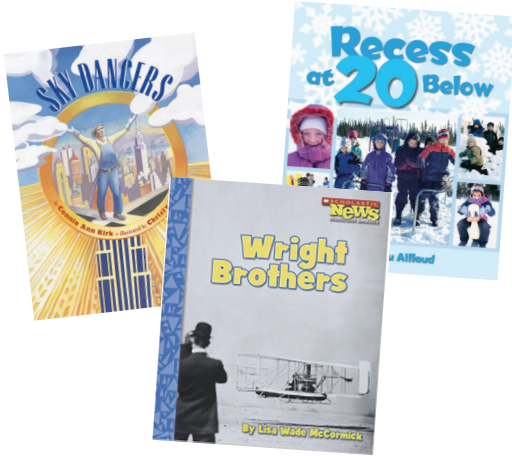


## CLASSROOM BOOKS IN UNIT 4

Ask your local librarian for books!

### Whole Class Read Aloud:

- *Sky Dancers* by Connie Ann Kirk
- *Wright Brothers* by Lisa Wade McCormick
- *Recess at 20 Below* by Cindy Aillaud



### Whole Class Shared Reading- each student has their own copy of:

- *Magic School Bus Blasts into Space* by Kristin Earhart
- *If You Decide to Go to the Moon* by Faith McNulty



## ESSENTIAL QUESTIONS ADDRESSED IN UNIT:

- Why are characters important to a story?
- Why is the setting important to a story?
- Why is it important to understand the events in a story?
- How can I determine the meaning of a word I don't know?
- How do images help me understand what is going on in the text?
- How can I write about my opinion?
- How can I relate my opinion writing to what I am reading?
- How can I use evidence to answer a question?

STUDENTS  
LEARNING TARGETS  
ALIGNED TO THE  
CONNECTICUT  
CORE STANDARDS

### Your child can...

- use pictures to describe a story's characters, setting, and plot
  - find the meaning of words and phrases in 2nd grade informational texts
  - explain how images help a reader make meaning from informational texts
  - write an opinion piece with a clear topic and reasons that support his/her opinion.

## ACTIVITIES FOR HOME:

### Long Vowel Sounds

- When the vowel says its name (pine, hay, rain,...)
- Play "I Spy" Someone can find an object in the room you're in and the other person has to guess what they see. The items you find should have a long vowel sound.

### Vowel Teams

- Aw, au,
- Haw, haul, saw, crawl, flaw, yawm
- How many words can you find with this sound? Record them and compare to see who has more words at the end of the week! Winner gets to get their food first at dinner that night!



Limit screen time  
to encourage reading!