For additional resources please visit:

http://www.internet4classrooms.com/month2month.htm
This site allows you to choose your grade level and skill you would like to focus on. It offers games and activities based on your topic.

http://en.childrenslibrary.org
The International Children's Digital Library provides children and families access to books from many cultures and in various languages. This website offers a collection of books that represents books from around the world and allows kids to know and appreciate the riches of children’s literature from the world community.

http://teacher.scholastic.com/activities/storystarters/storystarter1.htm
Scholastic created a story starter! Students first choose their grade and then use silly suggestions to create a story based on the starter the website helps them with! This site will also help students with their keyboarding skills and abilities. Kids can even save and print a final copy!

If you have any questions, speak to your student’s teacher or email earlylit@hartfordschools.org

For more information, please visit www.hartfordschools.org/earlyliteracy

Visit any of the Hartford Public Library branches or your local library! www.hplct.org

How do good readers synthesize their learning?
CLASSROOM BOOKS IN UNIT 8
Ask your local librarian for books!

Whole Class Read Aloud:
- *Water World*
- *A Fantastic Fact Book!*
- *Is there Really a Human Race?* by Jamie Lee Curtis

Whole Class Shared Reading— each student has their own copy of:
- *Magic Tree House #13 Vacation Under the Volcano* by Mary Pope Osborne
- *Volcanoes* by Thea Feldman and Claire Llewellyn
- *Magic Tree House #28 High Tide in Hawaii*
- *Buffalo Song* by Mary Pope Osborne
- *Everglades Forever Resorting America’s Great Wetland* by Trish Marx
- *Did a Dinosaur Drink this Water?* by Robert E. Wells

ESSENTIAL QUESTIONS ADDRESSED IN UNIT:
- How do I process, evaluate and make new meaning with information?
- Which words and phrases in a text have special meaning?
- How do I find the author’s main idea and supporting evidence in a text?
- How do I write effective informative/explanatory texts?
- How do I use research to determine important facts from texts?

STUDENTS’ LEARNING TARGETS ALIGNED TO THE CONNECTICUT CORE STANDARDS

Your child can....
- recognize common types of literary texts such as storybooks and poems
- describe details an author gives in an informational text
- teach my reader about a topic using pictures and words
- participate in shared research and shared writing projects
- answer questions about things he/she has done or learned about.

ACTIVITIES FOR HOME:

Where is your favorite place to read? Find it and see how long you can stay focused on your book. Can you read for longer tomorrow? Set a goal and read everyday over the summer to improve your skills.