

For additional resources  
please visit:

<http://www.internet4classrooms.com/month2month.htm>

This site allows you to choose your grade level and skill you would like to focus on. It offers games and activities based on your topic.

<http://en.childrenslibrary.org>

The International Children's Digital Library provides children and families access to books from many cultures and in various languages. This website offers a collection of books that represents books from around the world and allows kids to know and appreciate the riches of children's literature from the world community.

<http://teacher.scholastic.com/activities/storystarters/storystarter1.htm>

Scholastic created a story starter! Students first choose their grade and then use silly suggestions to create a story based on the starter the website helps them with! This site will also help students with their keyboarding skills and abilities. Kids can even save and print a final copy!



**If you have any questions,**

Speak to your student's teacher or  
email [earlylit@hartfordschools.org](mailto:earlylit@hartfordschools.org)

**For more information,** please visit  
[www.hartfordschools.org/earlyliteracy](http://www.hartfordschools.org/earlyliteracy)

**Visit any of the  
Hartford Public Library branches  
or your local library!**

[www.hplct.org](http://www.hplct.org)

K-2 LITERACY CURRICULUM

SECOND GRADE

UNIT 8



**UNIT THEMES:**  
systems, earth, weather

How do good  
readers synthesize  
their learning?

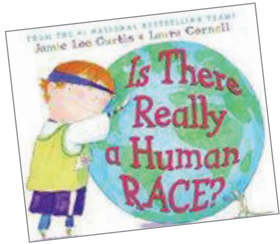


## CLASSROOM BOOKS IN UNIT 8

Ask your local librarian for books!

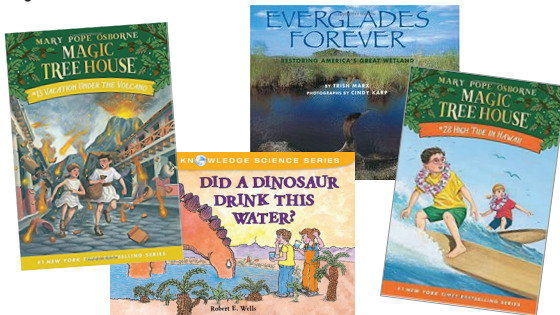
### Whole Class Read Aloud:

- *Water World*
- *A Fantastic Fact Book!*
- *Is there Really a Human Race?* by Jamie Lee Curtis



### Whole Class Shared Reading- each student has their own copy of:

- *Magic Tree House #13 Vacation Under the Volcano* by Mary Pope Osborne
- *Volcanoes* by Thea Feldman and Claire Llewellyn
- *Magic Tree House #28 High Tide in Hawaii*
- *Buffalo Song* by Mary Pope Osborne
- *Everglades Forever Resorting America's Great Wetland* by Trish Marx
- *Did a Dinosaur Drink this Water?* by Robert E. Wells



## ESSENTIAL QUESTIONS ADDRESSED IN UNIT:

- How do I process, evaluate and make new meaning with information?
- Which words and phrases in a text have special meaning?
- How do I find the author's main idea and supporting evidence in a text?
- How do I write effective informative/explanatory texts?
- How do I use research to determine important facts from texts?

STUDENTS'  
LEARNING TARGETS  
ALIGNED TO THE  
CONNECTICUT  
CORE STANDARDS

### Your child can...

- recognize common types of literary texts such as storybooks and poems
- describe details an author gives in an informational text
- teach my reader about a topic using pictures and words
- participate in shared research and shared writing projects
- answer questions about things he/she has done or learned about.

## ACTIVITIES FOR HOME:



### Where is your favorite place to read?

Find it and see how long you can stay focused on your book. Can you read for longer tomorrow? Set a goal and read everyday over the summer to improve your skills.