I. Call to Order (5:30 p.m.)

II. Roll Call

III. Workshop Session
   1. Office of Talent Management Report

II. Executive Session: (1. Personnel Matter: Employment of Kay Giannini)

III. Business Agenda
   1. Teacher Termination (Supt. et al)

      That the Hartford Board of Education adopts the findings and recommendations of the impartial hearing panel and terminates the employment of Ms. Kay-Giannini effective immediately.

IV. Adjournment

Upcoming Board of Education Meeting

- BOE Regular Meeting – September 16, 2014 at 5:30PM at Bulkeley High School, 300 Wethersfield Avenue, Hartford, CT 06114
- BOE Workshop Meeting – October 7, 2014 at 5:30PM at Montessori Magnet at Annie Fisher, 280 Plainfield Street, Hartford, CT 06112
AGENDA

ITEM # 1

NEW BUSINESS

SEPTEMBER 2, 2014

TEACHER TERMINATION

DR. SCHIAVINO-NARVAEZ

MS. CUTLER-HODGMAN

BACKGROUND

On May 10, 2012, tenured teacher Erika Kay-Giannini was notified that termination of her employment was under consideration. The teacher requested a hearing before an impartial hearing panel and termination hearings were held. By memorandum dated August 24, 2014 the impartial hearing panel submitted its findings and recommendation that the teacher’s employment be terminated for inefficiency and/or incompetence.

RECOMMENDATION

That the Hartford Board of Education adopts the findings and recommendations of the impartial hearing panel and terminates the employment of Ms. Kay-Giannini effective immediately.
Office of Talent Management

Story Project

Board of Education Workshop

September 2, 2014
The Story of Leo

Student
Teacher
Aspiring Leader
Resident Principal
Principal
The Story of Tom
The Story of Us: Leo and Tom
As a Board of Education member, what is my connection to the Story of Leo, the Story of Us, and the Story of Now?
• From your perspective, what urgent challenges related to talent do we face as a district?
The Story of Us: The Office of Talent Management

Learning Organization

Support  Sustainability

Teacher/Administrator Pathways

Professional Learning

Programs

Teacher in Residence  Resident Principal  Aspiring Leader

Models

Coaching

Central Office and Complementary Observers
Support and Retention of Highly Effective Principals and Teachers

Further Development and Implementation:

• Teacher Induction Program
• Connecticut Core Standards
• Teacher Evaluation Program
The Story of Now

Differentiation of Support to High Needs Schools

- Recruitment
- Staffing
- Professional Learning
- Performance Management
Measurements of Success

Assistance to:

• Principals in their support of teachers
• Portfolio directors in their support of principals
• OTM in the evaluation and planning of its own work
• What specific actions can we take together as a Board and a school system?
Questions and Comments