Hartford Board of Education
Regular Meeting – Tuesday, November 17, 2015
Batchelder Elementary School
757 New Britain Avenue, Hartford, CT 06106
5:30 p.m.
AGENDA

I. Call to Order
II. Roll Call
III. Opening Statement
IV. Dialogue Session
   1. Parent and Student Comment
   2. Public Comment
V. Reports
   1. Report of the Chair
   2. Report of the Superintendent
   3. Committee Reports
      o Finance & Audit Committee
      o Parent & Community Engagement Committee
      o Policy Committee
      o School Choice & Facilities Committee
VI. Business Agenda

A. Items in Order of Importance

1. Approval of Academic Programming: Weaver High School (Supt et al.)

   In 2012, the Weaver High School Renovation Steering Committee, the North Hartford Education Task Force, and the Blue Hills Civic Association recommended that when reopening Weaver High School, it encompass multiple academic themes: Hospitality and Tourism (formerly Academy of Culinary Arts); Arts and Sciences; and Architecture and Urban Design. However, after reevaluating the needs of the students and community in 2014, the Hartford Public Schools Administration is recommending the following changes: An expansion to the Arts and Sciences theme to include Science, Technology, Engineering, Arts and Mathematics (STEAM); and that Architecture and Urban Design is replaced with High School Inc., Business, Finance and Insurance Academy. This newly designed community high school will provide students the opportunity to enroll in challenging academic courses on and off campus, as well as participate in extracurricular activities and meaningful clubs.
That the Hartford Board of Education approve a change in academic programming at Weaver High School from the Academy of Arts and Sciences to the Science Technology, Engineering, Arts and Mathematics Academy (STEAM Academy) and from the Academy of Architecture and Urban Design to the High School Inc. Business, Finance and Insurance School.

2. Second Reading and Adoption: Various Hartford Public Schools Policies (Policy Committee)

That the Hartford Board of Education accepts the second reading and adopts the following policies:

a. Policy 5136 - Smoking
b. Policy 5151 - Student Health Services
c. Policy 5153 - Health Assessments & Immunizations

VII. Adjournment
AGENDA

ITEM # 1

NEW BUSINESS

APPROVAL OF: ACADEMIC PROGRAMMING AT WEAVER HIGH SCHOOL

NOVEMBER 17, 2015

DR. SCHIAVINO-NARVAEZ

DR. SLATER

BACKGROUND

In 2012, through collaborative efforts of the Weaver High School Renovation Steering Committee, the North Hartford Education Task Force, and the Blue Hills Civic Association, a consensus was agreed on to have a high school design based on multiple academies. The new Weaver High School was going to house the following National Academy Foundation (NAF) academies: Hospitality and Tourism (formally Academy of Culinary Arts), Academy of Arts and Sciences, and Academy of Architecture and Urban Design. However, after reevaluating the needs of the students and community, the Hartford Public Schools Administration is recommending that the Academy of Arts and Sciences be expanded to Science, Technology, Engineering, Arts and Mathematics (STEAM) Academy and the Academy of Architecture and Urban Design be replaced with High School Inc., Business, Finance and Insurance Academy.

This change allows High School Inc. to become part of a comprehensive high school with expanded opportunities and experiences for students through additional clubs and sports. The current High School Inc.’s downtown location has no gym, no auditorium, and other amenities usually found in a high school. Additionally, the relocation of High School Inc. will allow Hartford Public Schools to attend to facility challenges such as the need for more permanent, adequate and equitable space that allows students to thrive.

All partners who currently work with High School Inc. have pledged that they will continue to be partners with High School Inc. at its new location. We are also in discussions with University of Hartford’s Barney School of Business regarding future opportunities for students to take college courses while attending High School Inc. Hartford Public Schools is currently developing college-ready curriculum for the new academies.

The recent redesign of Rawson School, which is a feeder school to Weaver, to a STEAM themed school, influenced the decision to expand Arts and Sciences Academy to the recommended and more robust STEAM Academy. The original program design for the Arts and Sciences Academy will be incorporated into the new STEAM Academy.

A STEAM based academy at Weaver High School will diversify the learning opportunities for all students at Weaver. Weaver’s proximity to the University of Hartford campus provides the possibility of qualified Weaver students taking college courses (for credit) in the areas of science, technology, engineering, arts and mathematics at the University of Hartford.
RECOMMENDATION

That the Hartford Board of Education approve a change in academic programming at Weaver High School from the Academy of Arts and Sciences to the Science Technology, Engineering, Arts and Mathematics Academy (STEAM Academy) and the Academy of Architecture and Urban Design to High School Inc. Business, Finance and Insurance Academy.
1. Context/Overview

After reevaluating the needs of the students and community, the Hartford Public Schools Administration is recommending a change in the academic programming at Weaver High School. The Academy of Arts and Sciences would be expanded to Science Technology, Engineering, Arts and Mathematics Academy (STEAM Academy) and the Academy of Architecture and Urban Design be replaced with High School Inc. Business, Finance and Insurance Academy.

The current High School Inc.'s downtown location has no gym, no auditorium, and other amenities usually found in a high school. This change allows High School Inc. to become part of a comprehensive high school with expanded opportunities and experiences for students through additional clubs and sports.

All partners who currently work with High School Inc. have pledged that they will continue to be partners with High School Inc. at its new location. We are also in discussions with University of Hartford’s Barney School of Business regarding future opportunities for students to take college courses while attending High School Inc. Hartford Public Schools is currently developing college-ready curriculum for the new academies.

The recent redesign of Rawson School to a STEAM themed school, which is a feeder school to Weaver High School, influenced the decision to expand Arts and Sciences Academy to the recommended and more robust STEAM Academy. The original program design for the Arts and Sciences Academy will be incorporated into the new STEAM Academy.

A STEAM based academy at Weaver High School will diversify the learning opportunities for all students at Weaver. Weaver’s proximity to the University of Hartford campus provides the possibility of qualified Weaver students taking college courses (for credit) in the areas of science technology, engineering, arts and mathematics academy at the University of Hartford.
2. Purpose for contract or grant (Include brief information on the major areas where funding will be used: salaries, professional development, operations, etc.)

To approve a change in academic programming at Weaver High School from the Academy of Arts and Sciences to the Science Technology, Engineering, Arts and Mathematics Academy (STEAM Academy) and the Academy of Architecture and Urban Design to the High School Inc. Business, Finance and Insurance Academy.

3. Targeted populations to be served

Hartford Public Schools’ students, parents, community and stakeholders.

4. Expected outcomes and benefits (Include goal alignment with SOP & HPS programs)

Provide High School Inc. students expanded opportunities and experiences in a comprehensive high school setting and to allow PreK-8 STEAM students the opportunity to continue their high school education in a STEAM program.

5. Alternative options (alternative sources, best priced solutions, etc.)

N/A

6. Performance/Measurement: progress, success & next steps (current progress report and/or evaluation/monitoring plan.)

N/A

7. Is this a sole source vendor? □Yes □No ☒N/A

If sole source vendor, please specify why the purchase qualifies as sole source procurement:

a. Why is the requested vendor the only one that can satisfy the requirements and what are the unique properties that are unavailable with any other vendor?

b. Any other information that supports the need for the sole source request.

8. For grants only:

a. Identify partnerships and their financial commitment included in the grant

b. Please attach a copy of the grant abstract and other applicable documents

"Every student and every school thrives"
OLD BUSINESS

SECOND READING AND ADOPTION:
VARIOUS HARTFORD
PUBLIC SCHOOLS POLICIES

BACKGROUND

Hartford Public Schools is in the midst of updating all of our policies.

The policies below have been updated to conform with recent legislative changes.

   a. Policy 5136 - Smoking
   b. Policy 5151 - Student Health Services
   c. Policy 5153 - Health Assessments & Immunizations

RECOMMENDATION

That the Hartford Board of Education accepts the second reading and adopts the policies listed above.
Student Smoking and Other Tobacco Use and Possession

It is the policy of the Hartford Board of Education that there is no smoking, use, or possession of tobacco in any form, including smoking using an electronic nicotine delivery system (e.g., e-cigarettes) or vapor product, anywhere in school buildings, on school grounds, or at school-sponsored activities.

Legal Reference: Connecticut General Statutes

419a-25b342 Smoking prohibited in certain places, Exceptions, Signs Required, Penalties
3553-198 Smoking in... school buses (prohibited)

Public Act 14-76, “An Act Concerning The Governor’s Recommendations Regarding Electronic Nicotine Delivery Systems And Youth Smoking Prevention”


Policy adopted: September 14, 1999
Policy updated: Hartford, Connecticut
Students

Student Health Services: We recommend deleting much of this policy because it is duplicative of the Board Policy concerning Health Assessments and Immunizations.

School District Medical Advisor

The Board of Education shall appoint a school district medical advisor and appropriate medical support service personnel including nurses.

School health efforts shall be directed toward detection and prevention of health problems and to emergency treatment, including the following student health services:

1. Appraising the health status of pupil and school personnel;
2. Counseling pupils, parents, and others concerning the findings of health examination;
3. Encouraging correction of defects;
4. Helping prevent and control disease;
5. Providing emergency care for student injury and sudden illness;

Health Records

There shall be a health record for each student enrolled in the school district which will be maintained in the school nurse's room. For the purposes of confidentiality, health records will be treated in the same manner as the student's cumulative academic record shall be maintained in accordance with the Board's Access to Student Records and Confidentiality Policy.

Regular Health Assessments

Prior to enrollment in kindergarten, each child shall have a health assessment by one of the following medical personnel of the parents or guardians choosing to ascertain whether the pupil has any physical disability or other health problem tending to prevent him or her from receiving the full benefit of school work and to ascertain whether such school work should be modified in order to prevent injury to the pupil or to secure for the pupil a suitable program of education:

1. a legally qualified physician;
2. an advanced practice registered nurse;
3. a registered nurse;
4. a physician's assistant.

Such health assessment shall include:

1. Physical examination which shall include hematocrit or hemoglobin tests, height, weight, and blood pressure;
2. Updating of immunizations required under 10-204 and 10-204a;
3. Vision, hearing, postural, and gross dental screening;
Students

Student Health Services (continued)

4. If required by the school district medical advisor, testing for tuberculosis and sickle cell anemia or Cooley's anemia;

5. Any other information including a health history as the physician believes to be necessary and appropriate.

Health assessments shall also be required in grades 6 or 7 and in grades 10 or 11 by a legally qualified Practitioner of Medicine of each student's parents or guardians own choosing, or by the school medical advisor, or the advisor's designee, to ascertain whether a student has any physical disability or other health problem. Such health assessments shall include:

1. Physical examination which shall include hematocrit or hemoglobin tests, height, weight, and blood pressure;
2. Updating of immunizations required under 10-204 and 10-204a;
3. Vision, hearing, postural, and gross dental screening;
4. If required by the school district medical advisor, testing for tuberculosis and sickle cell anemia or Cooley's anemia;
5. Any other information including a health history as the physician believes to be necessary and appropriate.

A child will not be allowed, as the case may be, to begin or continue in district schools unless health assessments are performed as required.

Health assessment results and recommendations signed by the examining physician or authorized medical personnel shall be recorded on forms provided by the Connecticut State Board of Education and kept on file in the school the pupil attends. Upon written authorization from the student's parent or guardian, original cumulative health records shall be sent to the chief administrative officer of the school district to which such student moves and a true copy of the student's cumulative health records maintained with the student's academic records. The superintendent of schools, or designee, shall notify parents of any health-related problems detected in health assessments and shall make reasonable efforts to assure that further testing and treatment is provided, including advice on obtaining such required testing or treatment.

Pupils who are in violation of board requirements for health assessments and immunizations will be excluded from school after appropriate parental notice and warning.
6161(e)
Students
Student Health Services (continued)

Vision-Screening

All students in grades K-6, and grade 9 will be screened using a Snellen chart, or equivalent screening, by the school nurse or school health aide. Additional vision screening will also be conducted in response to appropriate requests from parents/guardians or professionals working with the student in question. Results will be recorded in the student's health record on forms supplied by the Connecticut State Board of Education, and the superintendent shall cause a written notice to be given to the parent or guardian of each pupil found to have any defect of vision or disease of the eyes, with a brief statement describing such defect or disease.

As necessary, special educational provisions shall be made for students with handicapping conditions.

Hearing-Screening

All students will be screened for possible hearing impairments in grades K-3, grade 5, and grade 8. Additional audiometric screening will be conducted in response to appropriate requests from parents/guardians or professionals working with the student. Results will be recorded in the student's health record on forms supplied by the Connecticut State Board of Education, and the superintendent shall cause a written notice to be given to the parent or guardian of each pupil found to have any defect of vision or disease of the eyes, with a brief statement describing such defect or disease.

As necessary, special educational provisions shall be made for students with handicapping conditions.

Postural-Screening

School nurses will screen all students in grades 5 through 9 inclusive for scoliosis or other postural problems. Additional postural screening will also be conducted in response to appropriate requests from parents/guardians or professionals working with the student. Results will be recorded in the student's health record on forms supplied by the Connecticut State Board of Education, and the superintendent shall cause a written notice to be given to the parent or guardian of each pupil found to have any postural defect of problem, with a brief statement describing such defect or disease.

As necessary, special educational provisions shall be made for students with handicapping conditions.
5461(d)
Students
Student Health Services (continued)

Tuberculin-Testing

In addition to tuberculin-testing required by the school district medical adviser as part of regular student health assessments, all new students, including preschool students, will be required to have at least one test for tuberculosis prior to entry in district schools.

Immunizations/Vaccinations

No student will be allowed to enroll in any program operated as part of the district schools without vaccination against smallpox and adequate immunization against the following diseases:

- Measles
- Pertussis
- Rubella
- Mumps
- Poliomyelitis
- Hemophilus influenza type B
- Diphtheria
- Any other vaccine required by section 19a-7f of C.G.S.
- Tetanus

Before entering the seventh grade, each child shall receive a second immunization against measles.

Students shall be exempt from the appropriate provisions of this policy when:

1. They present a certificate from a physician or local health agency stating that initial immunizations have been given and additional immunizations are in process under guidelines and schedules specified by the Commissioner of Health Services; or

2. They present a certificate from a physician stating that in the opinion of such physician, immunization is medically contraindicated because of the physical condition of such child; or

3. They present a statement from their parents or guardians that such immunization would be contrary to the religious beliefs of such child; or

4. In the case of measles, mumps or rubella, present a certificate from a physician or from the director of health in such child’s present or previous town of residence, stating that the child has had a confirmed case of such disease; or

5. In the case of Hemophilus influenza type B has passed his or her fifth birthday; or

6. In the case of pertussis, has passed his or her sixth birthday.
Students

Student Health Services (continued)

The school nurse will report to the local director of health any occurrence of State of Connecticut defined reportable communicable diseases.

Health Assessments/Interscholastic Sports Programs The provisions in these regulations concerning athletics are different from those in the Health Assessments/Immunizations regulations. The Board should determine which provisions it wishes to follow and include them in the Health Assessments/Immunizations regulations. They should then be removed from this policy to eliminate duplicative provisions.

Any student participating in an interscholastic sports program must have a health assessment, within one year prior to the first training session for the sport or sports. After the initial examination, repeat examinations are required every two years. Each participant in a sport program must complete a health questionnaire before participating in each sport.

Parents are expected to use the services of their private physician. If a student is unable to obtain a health assessment from his/her personal physician for financial or other reasons, an examination can be arranged with school medical advisor. Health assessment results shall be recorded on forms provided by the Connecticut State Board of Education, signed by the examining physician, school medical advisor or advisor's designee, filed in the student's health folder, and maintained up to date by the school nurse.

Coaches and physical education staff shall insure appropriate monitoring of an athlete's physical condition.

Student Medical Care at School

School personnel are responsible for the immediate care necessary for a pupil whose sickness or injury occurs on the school premises during school hours or in school-sponsored and supervised activities, as well as the administration of medication to students, in accordance with Board policy and state law and regulations. Depending upon specific circumstances, Category V it is unclear what "Category V issues" are. We recommend considering clarifying this provision issues may also be considered emergencies by attending school personnel.

Schools shall maintain files of Emergency Information cards for each pupil. If a child's injury requires immediate care, the parent or guardian will be called by telephone by the nurse, the building principal, or other personnel designated by the principal, and advised of the pupil's condition. When immediate medical or dental attention is indicated, and when parents or guardians cannot be reached, the student will be transported to the nearest hospital unless otherwise indicated on the student's Emergency Information card. In this event, the family physician/dentist and school district medical advisor will be notified of school district actions.
5151(f)(2b)
Students
Student Health Services (continued)

(cf. 5156-Child Abuse and Neglect)
(cf. 5157-Suicide Prevention)

Legal Reference: Connecticut General Statutes
10-203 Sanitation—Compliance with public health statutes and regulations.
10-204 Vaccination.
10-204a Required immunizations.
10-204e Immunity from liability

We recommend deleting many of the legal references, as they are not relevant to this policy. 10-205 Appointment of school medical advisors.
10-206 Health assessments.
10-206a Free health assessments.

10-207 Duties of medical advisers.
10-208 Exemption from examination or treatment.
10-208a Physical activity of student restricted; boards to honor notice.

10-209 Records not to be public.
10-2-10 Notice of disease to be given parent or guardian.

10-212 School nurses and nurse practitioners.
10-212a Administration of medicines by school personnel.
10-213 Dental hygienists.
10-214 Vision, audiometric and postural screening: When required; notification of parents re defects; record of results. (As amended by PA 96229 An Act Concerning Scoliosis Screening)
10-214a Eye protective devices.
10-214b Compliance report by local or regional board of education.
10-217a Health services for children in private nonprofit schools. Payments from the state, towns in which children reside and private nonprofit schools.

Policy adopted: September 14, 1999
Policy updated: November 1, 2005
HARTFORD PUBLIC SCHOOLS
Hartford, Connecticut
Students
Health Assessments, Screenings and Immunizations

The Board of Education recognizes the importance of periodic health assessments according to state health regulations.

To determine the health status of students, facilitate the removal of handicaps to learning, and find whether some special adaptation of the school program may be necessary, a student, and determine if a student is suffering from any physical disability tendency to prevent such student from receiving the full benefit of school work and to ascertain whether such school work should be modified in order to prevent injury to the student or to secure for the student a suitable program of education, the Board of Education may require that students have health assessments in accordance with state law.

The Board of Education adheres to those state laws that pertain to school immunizations and health assessments. The Board may deny admission or continued attendance in school to any student who fails to obtain the health assessments required under C.G.S. 10-206.

Parents wishing their children exempted or excused from health assessments must request such exemption to the Superintendent of Schools in writing and in accordance with state law. This request must be signed by the parent/guardian.

No record of any student's medical assessment may be open to the public.
(cf. 5111 – Admission/Placement)

Legal Reference: Connecticut General Statutes

- 40-204 Vaccination
- 10-204a Required immunizations as amended by PA 96-244
- 10-204c Immunity from liability
- 40-205 Appointment of school medical adviser
- Not relevant to this policy, 10-206 Health assessments
- 40-207 Duties of medical advisers
- Not relevant to this policy, 10-206a Free health assessments
- 10-208 Exemption from examination or treatment
- 10-208a Physical activity of student rest cites; board to home notice
- 40-209 School nurses
- 40-212 School nurses
- Not relevant to this policy, 10-209 Records not to be public. Provision of reports to schools
- Not relevant to this policy, 10-214 Vision, audiometric and postural screenings. When required. Notification of parents re defects; record of results, as amended by PA 96-229, An Act Concerning Scoliosis Screening
- Connecticut Agencies Regulations § 10-204a-2a Adequate Immunization

Federal Law:


Policy adopted: November 1, 2005
Policy Revised: ____________

HARTFORD PUBLIC SCHOOLS Hartford, Connecticut