



Hartford Board of Education
Workshop Meeting – Tuesday, December 3, 2013

Burns Latino Studies Academy, 195 Putnam Street,
Hartford, Connecticut 06106

AGENDA

- I. Call to Order (5:30 p.m.)
- II. Workshop Session
 - A. Hartford Performs
- II. Adjournment

Upcoming Board of Education Meeting

*** BOE Regular Meeting: Tuesday, December 17 at 5:30 p.m. at
Sarah J. Rawson School, 260 Holcomb Street, Hartford, Connecticut 06112. ***

Hartford Performs



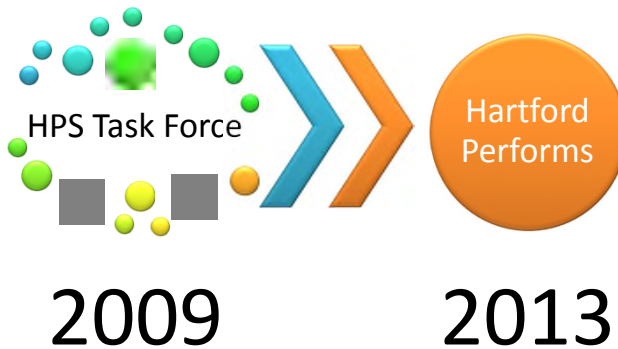
Our Vision

Hartford is a community where the arts are integral to students' academic development fostering 21st century leaders, creative thinkers and problem-solvers.



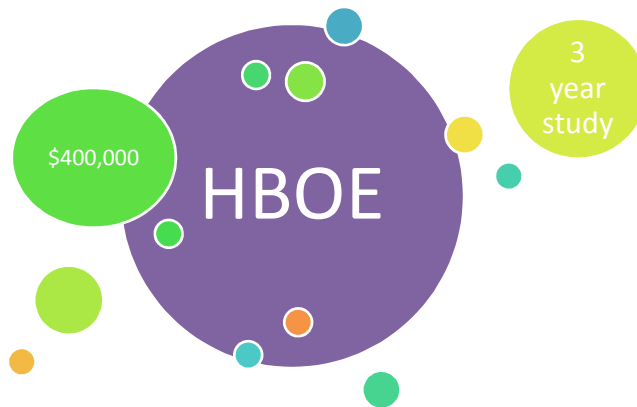
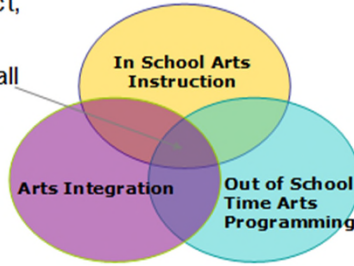
Our Mission

To ensure that all Hartford Public School students have access to quality arts education delivered through in-school teaching staff in partnership with the City's vibrant arts community.



Program Design when Fully Implemented

Greatest impact, engagement, support when all three are delivered



Bringing it home to Hartford

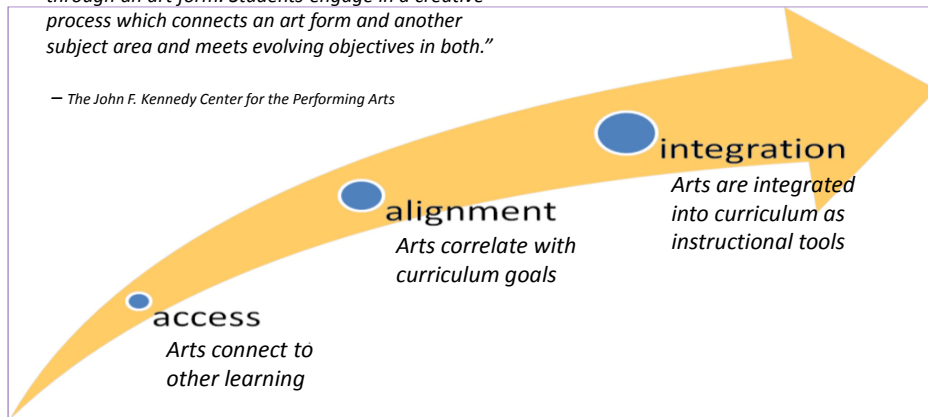
Robert Warren

Executive Director, Hartford Performs

What we mean by Arts Integration – A Continuum

“Arts Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.”

— The John F. Kennedy Center for the Performing Arts



Current Highlights



Arts Integration

*26 schools, 103 arts providers, 198 programs,
11,846 Hartford Public School students being served*



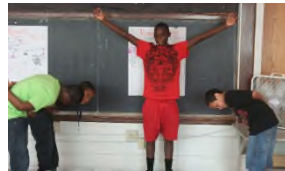
In-School Support

*Professional development training for 905 teachers,
Saturday Studios offered to 26 principals*

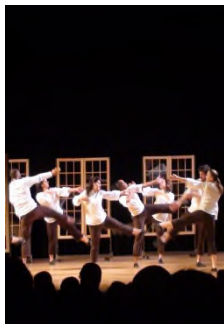


Early Start - Summer Arts Literacy

18 schools – 22 classrooms



... in addition to in-school arts instruction not instead of ...



... dance ...



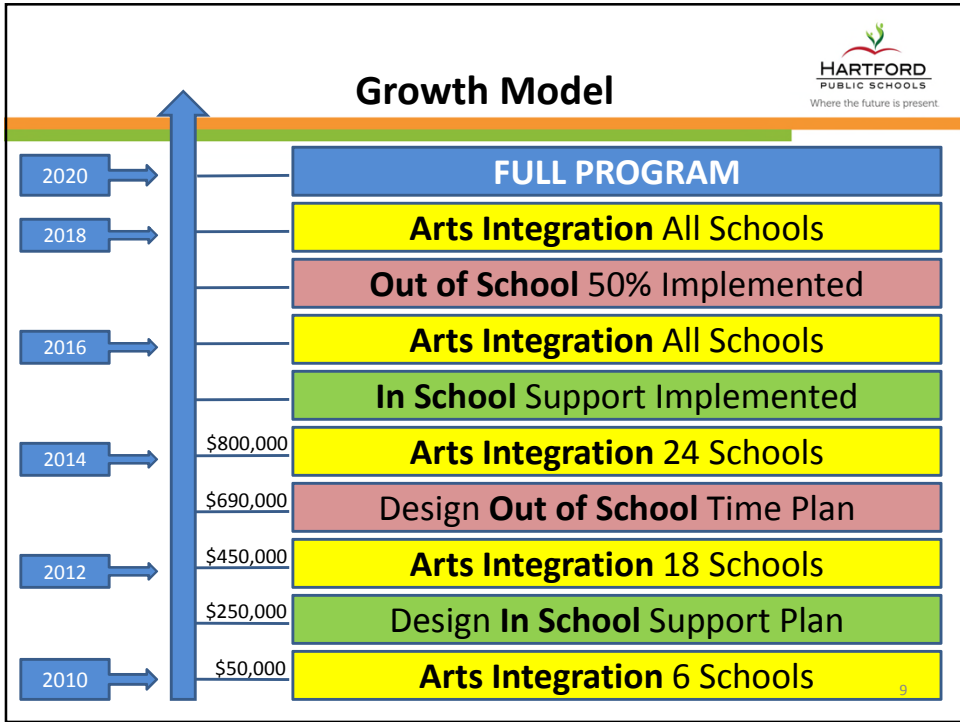
... music ...



... theatre ...



... visual art ...



Schools We Currently Serve

HARTFORD PUBLIC SCHOOLS
Where the future is present.

School (all grades)	2013 OSI	Rate Chronic Absence	School (all grades)	2013 OSI	Rate Chronic Absence
Renzulli	98.9	14.7%	Parkville	58.8	25.0%
Moylan Montessori	n/a	30.7	Global Communication	58.6	21.2%
Noah Webster	87.8	11.4%	Breakthrough II	58.6	23.0%
Annie Fisher STEM	87.7	6.5%	Kennelly	55.7	22.9%
Achievement First	84.1	n/a	Simpson-Waverly	54.4	33.7%
Hartford Magnet Trinity	80.9	5.4%	ML King	53.7	26.9%
Classical Magnet	80.3	4.2%	Moylan Expeditionary	53.2	29.2%
Kinsella Performing Arts	78.3	12.1%	Naylor	53	17.8%
Sports Medical Sciences	78.0	15.7%	Sanchez	51.4	33.5%
Annie Fisher Montessori	77.4	23.2%	Batchelder	49.8	25.6%
Breakthrough I	76.1	6.3%	Burr	49.1	21.4%
Mary Hooker Environmental Sci	75.2	10.0%	Wish	47	31.5%
Capital Prep	71.5	6.9%	Clark	46.3	49.6%
West Middle School	64.7	22.8%	SAND	45.6	41.1%
Rawson	60.9	16.3%	MD Fox	43.8	21.7%
Betances	n/a	26.1%	Asian Studies Bellizzi	40.6	9.1%
			McDonough	37.4	38.2%
			Milner	35	32.2%
			Burns	30.8	47.7%

We serve 19 of the 22 lowest performing elementary schools, and 8 of the 10 schools with highest rates of chronic absence.

Evaluation of *Hartford Performs*: Summary of Impact over the First Three Years (2010–2013)

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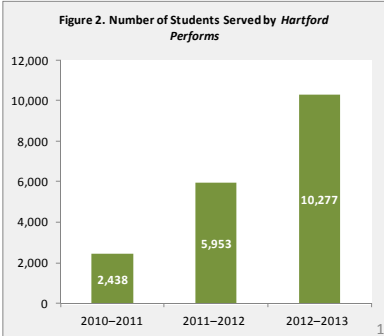
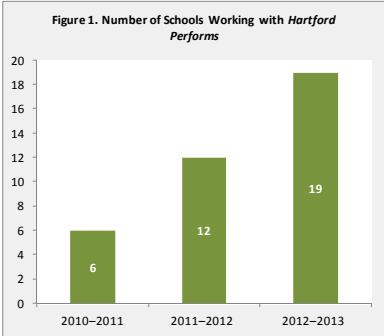
The Evaluation Study

- Public Consulting Group (PCG) partnered with *Hartford Performs* to complete a three-year, collaborative evaluation of program implementation and **IMPACT**.
- **Mixed Methods Study:**
 - **Qualitative:** Surveys, site visits, case studies, interviews, observations, program data, documents
 - **Quantitative:** Student performance, demographics, and attendance data
- **Impact Themes:**
 1. Growth of *Hartford Performs* system
 2. Quality assurance
 3. Impact on Hartford Public Schools teachers
 4. Impact on Hartford Public Schools students

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1. Growth of Hartford Performs System

- Increase in number of schools and students served each year
- On target with *Multi-Year Plan*
- Ahead of schedule for out-of-school time initiatives: Summer Arts Literacy
- Variety of programs increased: curricular content, cultural focus, and media
- Concerted effort to assure arts providers are racially and ethnically diverse



- **Hartford Performs increased student access to the arts:**
 - 94% of principals, 95% of teachers, and 97% of arts providers agreed
 - More than half of students (56%) indicated that 2012-2013 was the first time that they had visited the museum or performing arts institution



“For my students, the experience is priceless. They live minutes away from the Atheneum and the Bushnell, but without Hartford Performs, would most likely never get to either.”
[Kindergarten Teacher]

2. Quality Assurance

- **Program offerings:**
 - **Vetted:** carefully by a selection committee for connection to CCSS
 - **Varied:** music, visual arts, theatre, and dance
 - Programs **support curricular goals and needs of students:**
 - 93% of teachers and 94% of principals agreed
- **Professional development:**
 - **Teachers**
 - **Arts Providers**
 - **Principals**

"[Hartford Performs is] highly recommended... artists and programs have been uniformly high quality and well thought out."
[Principal]



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3. Impact on Hartford Public Schools Teachers

- *Hartford Performs* professional development **changed teachers' approach to teaching:** two-thirds (65%) agreed
- *Hartford Performs* arts experiences helped **integrate the arts into teaching other subject areas:** four out of five (84%) agreed
- Almost all **principals (94%) expect arts-integrated instruction**

"Students have been taught new and creative methods in which to express mathematics...We have carried out more hands-on math projects which involve artistic vision." [Grade 6 Teacher]

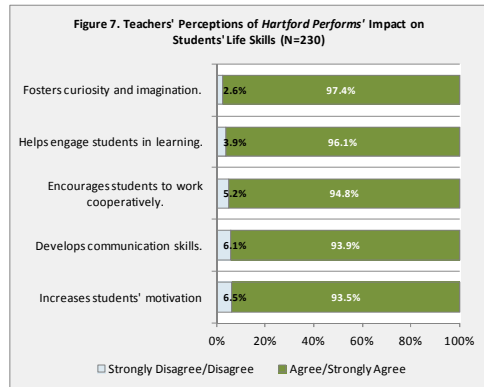
"The [Hartford Performs] model is exceptional, where the teacher is changed by the experience with the student, [which] allows the teacher to observe the students' interaction with the art." [Principal]

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4. Impact on Hartford Public Schools Students

Teachers and Principals agreed that:

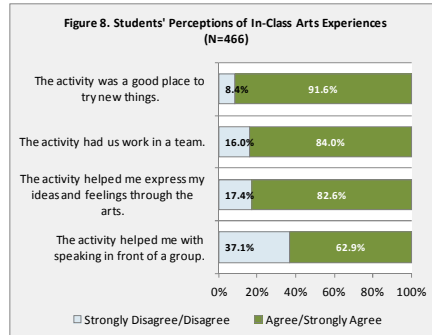
- **Hartford Performs** helps students develop 21st century skills: teamwork skills, analytical skills, and communication and presentation skills (self-expression)
- **Hartford Performs** activities foster curiosity and imagination, engagement in learning, and working cooperatively



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- What students say: **Hartford Performs** activities foster trying new things; teamwork; self-expression; and developing communication skills.

"[The arts activity] taught me how to be more open and comfortable performing in front of a group of people and learning things I never knew about."
[8th Grade Student]



"It [arts activity] taught me how to work as a team... and also how to share my ideas and work with other students that I do not get along with."
[6th Grade Student]

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Analyses of Student Performance: Literacy



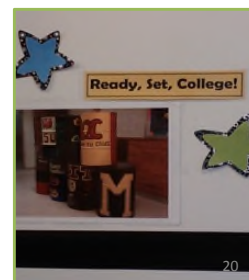
Participation in Hartford Performs associated with:

- Better gains in reading for ELLs, over one year, as measured by the DRA2
- Better performance, over one year, by students receiving special education services on the CMT Writing test
- Improved reading, over one year, as measured by the DRA2

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Cumulative Impact on Student Reading Performance (2010–2013)

- Positive impact on CMT Reading scores for students who have been in *Hartford Performs* schools for two and three years, compared with their peers who have not.
- Better performance, over three years, by students receiving special education services in *Hartford Performs* schools on the CMT Reading test than students in non-participating schools.



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Hartford Performs: The Next Three Years...

Funding to date-\$2.2 million

	Prudential Foundation	Hartford Board of Education	Hartford Foundation for Public Giving	Travelers Foundation	In-Kind Contributions from Partners
2013-2014	\$100,000	\$400,000	\$125,000	\$40,000*	\$500,000+
2012-2013	\$100,000	\$400,000	\$150,000	\$40,000	
2011-2012	\$50,000	\$400,000			
2010-2011	\$50,000	\$200,000			
2009	\$50,000				

*Invited to re-apply for \$40k+ in April 2014

Focal points for continued growth with our students:

- Pilot programs for Expansion into High School
- Parental Involvement
- Pre-School engagement
- Summer Learning
- Expanding services for English Language Learners
- Provide additional support for Special Education Teachers and Students
- Secure Additional Funding



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