Hartford Board of Education
Regular Meeting – Tuesday, December 16th, 2014
Martin Luther King Jr. Elementary School
25 Ridgefield Street, Hartford, Connecticut 06112
5:30 p.m.

AGENDA

I. Call to Order
II. Roll Call
III. Opening Statement
IV. Dialogue Session
   1. Parent and Student Comment
   2. Public Comment
V. Reports
   1. Report of the Chair
   2. Report of the Superintendent
   3. Committee Reports
      o Parent & Community Engagement Committee
      o School Choice and Facilities Committee
      o Other Committees
VI. Business Agenda

A. Items in Order of Importance
   1. Contract Approval: the Connecticut Business & Industry Association Education Foundation / Lighthouse School Initiative Management Fee - $158,958 (Supt et al.)

This contract will allow the Connecticut Business and Industry Association Educator Foundation to provide project management services to Rawson School to support development of the its newly implemented STEAM, Business and Industry model. This includes, but is not limited to, hiring and supervising a Project Manager, Project Administrator, and developing business and industry partners to team with the Rawson School community in its implementation of the STEAM; Business and Industry model.

That the Hartford Board of Education authorizes the Superintendent to execute a contract with the Connecticut Business and Industry Association Education Foundation for the term delineated in the contract ending June 30, 2015, at a cost not to exceed $158,958.
B. Consent Agenda

2. Acceptance of Funds: Connecticut State Department of Education Lighthouse School Grant / Sarah J. Rawson School - $750,000 (Supt. et al.)

   On June 17, 2014, the Hartford of Education approved Sarah J. Rawson School to be a Hartford Public Schools Lighthouse School. Rawson School will adopt a Science, Technology, Engineering, Arts and Math model to continue to improve student achievement, provide an exciting neighborhood school opportunity to new and existing families and contribute toward stabilizing the neighborhood's residential patterns.

   That the Hartford Board of Education authorizes the Superintendent to accept funds in the amount of $750,000 from the Connecticut State Department of Education Lighthouse School Grant for Sarah J. Rawson School.

3. Approval of School Construction Plans and ED042 Submittal – Hartford Magnet Trinity College Academy (Supt. et al)

   The Hartford Board of Education approves the final plans and authorizes the architects to submit the documents for the Furniture, Fixtures and Equipment phase of work for Hartford Magnet Trinity College Academy to the Office of School Facilities for their review and approval.

C. Executive Session (Collective Bargaining Agreement: Buildings and Grounds Supervisors, Local 818 of Council 4, AFL-CIO, AFSCME)


   That the Hartford Board of Education approves the proposed Collective Bargaining Agreement with The Buildings and Grounds Supervisors, Local 818 of Council 4, AFL-CIO, AFSCME. The membership of the bargaining unit ratified the tentative agreement on November 20, 2014.

VII. Adjournment

Upcoming Board of Education Meetings

- BOE Workshop Meeting – January 6, 2015 at Central Office, 960 Main Street, Hartford, CT 06103 (Superintendent’s Conference Room)
- BOE Regular Meeting – January 20, 2015 at Martin Luther King Jr. Elementary School, 25 Ridgefield Street, Hartford, CT 06112
NEW BUSINESS

CONTRACT APPROVAL:
CONNECTICUT BUSINESS AND
INDUSTRY ASSOCIATION
EDUCATION FOUNDATION/
LIGHTHOUSE SCHOOL MANAGEMENT FEE

AMOUNT
$158,958

DECEMBER 16, 2014

DR. SCHIAVINO-NARVAEZ
MS. ENGLAND

FUNDING SOURCE
CT STATE DEPARTMENT OF EDUCATION

BACKGROUND

The Connecticut Business and Industry Association Education Foundation (CBIA EF) will provide project management services to Rawson School to support development of its newly implemented STEAM Business and Industry model. This includes, but is not limited to, hiring and supervising a Project Manager and Project Administrator and developing business and industry partners to team with the Rawson School community in its implementation of the new model.

CBIA EF has several Hartford based business industry partners and will provide guidance to Rawson School in developing and nurturing these critical partnerships in the early stages of the project.

RECOMMENDATION

That the Hartford Board of Education authorizes the Superintendent to execute a contract with the Connecticut Business and Industry Association Education Foundation for the term delineated in the contract ending June 30, 2015, at a cost not to exceed $158,958.
CT Business & Industry Education Foundation/Lighthouse Management Fee

Executive Form

1. Context/Overview

On June 17, 2014, the Hartford of Education approved Sarah J. Rawson School to be a Hartford Public Schools Lighthouse School. The Connecticut Business & Industry Association Education Foundation (CBIA EF) will be providing project management services to Rawson School to support its adoption of a Science, Technology, Engineering, Arts and Math (STEAM) model to continue to improve student achievement, provide an exciting neighborhood school opportunity to new and existing families and contribute toward stabilizing the neighborhood's residential patterns. The model will have a business and industry focus and will officially be called STEAM: Business and Industry.

2. Purpose for contract or grant (Include brief information on the major areas where funding will be used: salaries, professional development, operations, etc.)

Management Fee, which includes, but is not limited to hiring a Project Manager, Project administrator, and developing business and industry partners.

3. Targeted populations to be served

Rawson School Community

4. Expected outcomes and benefits (Include goal alignment with SOP & HPS programs)

Provide a high-quality neighborhood school opportunity for students in the Blue Hills neighborhood, improve student achievement and contribute to revitalizing the Blue Hills neighborhood.

5. Alternative options (alternative sources, best priced solutions, etc.)

6. Performance/Measurement: progress, success & next steps (current progress report and/or evaluation/monitoring plan.)
Progress will be measured by:
- NWEA MAP and other student assessment measures
- Student participation in STEAM after-school activities and internships

7. **Is this a sole source vendor?** ☑Yes ☐No ☐N/A

   If sole source vendor, please specify why the purchase qualifies as sole source procurement:
   a. Why is the requested vendor the only one that can satisfy the requirements and what are the unique properties that are unavailable with any other vendor?

      CBIA EF has several Hartford based business industry partners and will provide guidance to Rawson School in developing and nurturing these critical partnerships in the early stages of the project.

   b. Any other information that supports the need for the sole source request.

8. **For grants only:**
   a. Identify partnerships and their financial commitment included in the grant

   b. Please attach a copy of the grant abstract and other applicable documents
SCOPE OF SERVICES

The CBIA Education Foundation will be subcontracted by Hartford Public Schools (HPS) for the management and enrichment of the Rawson School STEAM Lighthouse School Project.

CBIA Education Foundation will:

- Work with the Rawson School Principal, HPS leadership and community partners to ensure that the Lighthouse School Project meets its goal, objectives, budget and project timeline throughout the project performance period.

- Serve to inform and involve Connecticut’s business community in the development of the Rawson STEAM Lighthouse School Project and to enhance existing resources/knowledge of school staff, teachers and community partners through CBIA EF’s STEAM relationships and networks.

- Serve as the Co-Chair of the Rawson Lighthouse School Project Management Team with Kathleen E. England, Lighthouse School Initiative Administrator.

- Supervise the CBIA EF Lighthouse School Project Manager, who will serve as an assistant to the project coordinator to facilitate communication and coordination among all project partners.

- Supervise the Project Administrator who is responsible for all the projects administrative and clerical tasks; including data collection and analysis for all aspects of the project.

Successful outcome of CBIA Education Foundation’s services will be measured by:

- Teacher surveys documenting growth in professional learning;
- Data regarding increase in business and industry partners involved in the Rawson school community;
- Evaluation of Project Manager and Project Administrator

Management Fee: $158,958.00
AGENDA

ITEM # 2

NEW BUSINESS

ACCEPTANCE OF FUNDS:
LIGHTHOUSE SCHOOL GRANT

AMOUNT
$750,000

DECEMBER 16, 2014

DR. SCHIAVINO-NARVAEZ
MS. ENGLAND

FUNDING SOURCE
CT STATE DEPARTMENT OF EDUCATION

BACKGROUND

On June 17, 2014, the Hartford of Education approved Sarah J. Rawson School to be a Hartford Public Schools Lighthouse School. Rawson School will adopt a Science, Technology, Engineering, Arts and Math (STEAM) model to continue to improve student achievement, provide an exciting neighborhood school opportunity to new and existing families and contribute toward stabilizing the neighborhood's residential patterns. The model will have a business and industry focus and will officially be called STEAM: Business and Industry. The Connecticut Business & Industry Association Education Foundation (CBIA EF) will be managing the scope of this project.

RECOMMENDATION

That the Hartford Board of Education authorizes the Superintendent to accept funds in the amount of $750,000 from the Connecticut State Department of Education Lighthouse School Grant for Sarah J. Rawson School.
Lighthouse School Grant

Executive Form

1. Context/Overview

   On June 17, 2014, the Hartford of Education approved Sarah J. Rawson School to be a Hartford Public Schools Lighthouse School. Rawson School will adopt a Science, Technology, Engineering, Arts and Math (STEAM) model to continue to improve student achievement, provide an exciting neighborhood school opportunity to new and existing families and contribute toward stabilizing the neighborhood's residential patterns. The model will have a business and industry focus and will officially be called STEAM: Business and Industry. The Connecticut Business & Industry Association Education Foundation will be managing the scope of this project.

2. Purpose for contract or grant (Include brief information on the major areas where funding will be used: salaries, professional development, operations, etc.)

   The Lighthouse grant will allow the Hartford Board of Education to direct funds to implement the STEAM: Business and Industry model to Rawson School, a Lighthouse School.

3. Targeted populations to be served

   Rawson School Community

4. Expected outcomes and benefits (Include goal alignment with SOP & HPS programs)

   Provide a high-quality neighborhood school opportunity for students in the Blue Hills neighborhood, improve student achievement and contribute to revitalizing the Blue Hills neighborhood.

5. Alternative options (alternative sources, best priced solutions, etc.)

"Every student and every school thrives"
6. Performance/Measurement: progress, success & next steps (current progress report and/or evaluation/monitoring plan.)

Progress will be measured by:
- NWEA MAP and other student assessment measures
- Student participation in STEAM after-school activities and internships

7. Is this a sole source vendor? ☐ Yes ☐ No ☑ N/A

If sole source vendor, please specify why the purchase qualifies as sole source procurement:

a. Why is the requested vendor the only one that can satisfy the requirements and what are the unique properties that are unavailable with any other vendor?

b. Any other information that supports the need for the sole source request.

8. For grants only:

   a. Identify partnerships and their financial commitment included in the grant

      Blue Hills Civic Association
      Connecticut Science Center
      Connecticut Pre-Engineering Program (CPEP)
      University of Hartford

      *There are no financial commitments from them to us.

   b. Please attach a copy of the grant abstract and other applicable documents

      Letter to Commissioner Pryor (see attached)
DR. CHRISTINA M. KISHIMOTO  
Superintendent of Schools

KATHLEEN E. ENGLAND  
Portfolio Director

June 4, 2014

Stefan Pryor, Commissioner  
Connecticut State Department of Education  
165 Capitol Avenue  
Hartford, CT 06106-1630

Dear Commissioner Pryor:

The purpose of this letter is to provide you with further information, per your request, to inform your approval of Sarah Rawson School as a Hartford Public Schools Lighthouse School. The information aligns with Rawson School’s initial application, information gathered during the site visit and the letter I submitted to your attention on May 9, 2014. The information was requested on your behalf by Glen Peterson, Director of the Regional School Choice Office, during a meeting held on May 23, 2014. Dr. Jacqueline Jacoby, Special Assistant to the Hartford Board of Education, was in attendance at the meeting as well.

Mr. Peterson requested the following information be provided:

1. A more detailed plan for Rawson School’s implementation of a STEM (now STEAM) model, including “information on student activities and outcomes as well as links to industry partners”.

Rawson School will be separate itself from other STEM models in the state by partnering with Connecticut Business and Industry Association (CBI/A) to develop and implement a Science, Technology, Engineering, Arts and Mathematics (STEAM): Business and Industry design. This is potentially the only model of its type for a PK-8 school in the country. Key elements are as follows:

- Project-based Learning (PBL) will be the primary mode of instruction for Rawson School students and the primary common training and language that every Rawson School educator will use. PBL is a student-centered instructional strategy in which students collaboratively solve problems and reflect on their experiences. Characteristics of PBL are the following: learning driven by challenging, open-ended problems; students working in small collaborative groups; a shift in educators’ roles from directors of learning to facilitators of learning. PBL can be used to enhance content knowledge and foster the development of communication, problem-solving and self-directed learning.

"The Hartford Public Schools is the State Capital’s Portfolio District of Excellence"
skills. The goal at Rawson School will be to teach students how to solve problems that don't yet exist, beginning to prepare them for STEAM careers in business and industry long before they enter college.

- **Connections to Industry:** Beginning in Pre-Kindergarten, Rawson School students will be introduced to STEAM industries and careers existing in the greater Hartford area. For example, students in the primary grades will have ongoing opportunities to work with STEAM business and industry professionals through 'professionals-in-residence' programs. In addition, students will have opportunities to develop their own STEAM businesses using the tenets of MICROSOCIETY®. Students in the middle grades will participate in ongoing visits with STEAM business and industry partners with the purposes of introducing students to STEAM professions and allowing them to acquire relevant industry knowledge and skills. The middle school curriculum will include classes on lean manufacturing. While institutions of higher education and many STEM high schools include this course pathway, this would be an unusual yet attainable experience for middle grade learners.

- **Project Partners:** CBIA has been identified as the primary partner in Rawson School's work to adopt the STEAM: Business and Industry model. CBIA will assist the Rawson School team in identifying and cultivating partnerships. A Lighthouse Advisory Team of business leaders, educators and community-based organizations will lead the curriculum development process and identify professional learning opportunities for Rawson School educators.

- **Career Development:** During their experience at Rawson School, students will have opportunities for career development and work world experience through student job-shadowing, industry speakers and industry members leading in-school lessons. Business partners will be drawn from the pool of Hartford area employers who have existing relationships with the Blue Hills Civic Association, Hartford Public Schools and CBIA. Aerospace Components Manufacturers member companies, Capitol Workforce Partners, Insurance and Financial Services Clusters member companies, S/L/A/M Collaborative, St. Francis Hospital, the University of Hartford, UCONN, UTAS and UTC are among the potential partners.

- **High School Pathways:** Rawson School graduates will have the opportunity to continue their STEAM: Business and Industry education in their own neighborhood by attending the Academy of Architecture and Urban Design at Weaver High School or by following pathways into other Hartford schools; such as the Academy of Engineering and Green Technology, High School, Inc. (focusing on business), Pathways to Technology, or the Sports and Medical Sciences Academy.

*The Hartford Public Schools is the State Capital’s Portfolio District of Excellence*
A hallmark of the Lighthouse School project and an additional opportunity to reduce racial isolation in the Rawson School/Blue Hills catchment area will be Rawson School’s partnership with Hartford’s Annie Fisher Montessori Magnet School (AFMMS), located in the same neighborhood. AFMMS will be expanding SY 2014-15 to include Erdkinder for students in grades 7-8. In Montessori’s Erdkinder, or Earth school, children live close to nature, eat fresh farm products, and engage in practical work related to the economics of supplying food, shelter and transportation. In AFMMS’s iteration, students will engage in interdisciplinary academic studies linked to authentic physical, social and creative challenges associated with maintaining a working farm and aquasystem. Students at Rawson and AFMMS will collaborate, using Montessori and STEM learning, to create a range of work product clearly linked to practical problems and solutions.

2. An explanation of “more creative, less expensive ways to extend learning time for students.”

During the first quarter of SY 2014-15, Rawson School leadership, with support from CBIA and the Lighthouse Advisory Team, will conduct a value stream map and an audit of the use of instructional time in the building. Prior to adding more time to the school day, Rawson school staff must develop an understanding of their use of time and must be single-minded in their efforts to conserve and optimize the time they have with students. After analyzing the audit’s data, the Rawson School leadership team will create a sense of urgency, messaging to all members of the school community the need to maximize time for learning and eliminate unproductive time in the schedule. The entire school staff will transition to a culture that embraces the idea that learning begins as soon as students walk into the school. Lessons will be carefully planned to keep students engaged and attentive throughout the entire day. School leaders and educators will work to minimize disruptions such as frequent locker breaks, transitions between classes, and lengthy dismissal procedures.

During SY 15-16, Rawson School leadership will continue to use the audit data to inform adjustments to the school schedule that maximize learning time for students. Educators will receive training and coaching on how to plan and structure classes to ensure the most effective use of time. Community based organizations and resources such as Blue Hills Civic Association, The Connecticut Science Center and the Connecticut Pre-Engineering Program will provide STEAM related after-school and weekend mini-courses to enrich classroom learning and provide additional project-based learning activities.

3. “More detail about how staff will be recruited and trained to work with the STEAM: Business and Industry design.”

Recruitment and retention of talent at Rawson School will be implemented as follows:

- Two Instructional Coaches, serving as master educators, will be recruited to support development of the STEAM: Business and Industry theme and professional learning and
coaching for staff. Rawson School leadership will work with the Office of Talent Management (OTM) to recruit well-qualifed candidates with a requirement of math and/or science certification.

- Rawson School will develop a proactive recruitment plan to attract STEAM trained educators. Specifically, school leaders will seek to attract candidates coming from programs that prepare educators with the requisite skills to comprehensively address science, technology, engineering, arts and mathematics, rather than teaching the subjects discretely.

- Instructional Coaches will receive specialized training in PBL and will turnkey training to Rawson School educators. Rawson School will develop a partnership with the Buck Institute of Education (BIE) to have Instructional Coaches trained in PBL research and practice in the most highly effective manner possible. Instructional Coaches will develop a foundational understanding of PBL, learn how to implement it in the classroom and how to support and coach educators as they implement PBL. Throughout the Implementation year, BIE trainers will visit the school for follow-up professional learning with Rawson educators.

- In order for Rawson School to develop the capacity of its educators to teach STEAM curricula, they will be provided high quality professional learning in inquiry-based instruction through Fosnot Math Inquiry and the math workshop model. Educators will work with the Exploratorium Model addressing five of the eight science and engineering practices (asking questions; planning and carrying out investigations; analyzing and interpreting data; obtaining, evaluating and communicating information; engaging in argument from evidence) identified in the science frameworks. Additionally, educators will receive training in the engineering design process through a partnership with the Connecticut Science Center. All professional learning opportunities will be refined and expanded teaching each year as needed.

- All educators will be required to make a minimum of one visit to a STEAM business and industry partner yearly, beginning in SY 15-16. Among the purposes for this exercise are to help educators understand what industry partners need and want from prospective workforce candidates and to inform their ability to link classroom instruction to real world practice.

- Each educator will use a Personal Learning Plan to monitor his/her own learning and professional development needs as related to improving student learning and achievement. Educators will be expected to implement instructional strategies they have learned from professional development. Elements of the personal learning plan may include: samples of activities; evidence of completed professional development or coursework; STEM-related parent engagement activities and educator reflections.

- In January of 2015, Rawson School educators will be asked to commit to the theme, goals and comprehensive training expectations of the Lighthouse School project and...
that they will implement the model with fidelity. If an educator is unable to do so, s/he will be advised to consult with the Office of Talent Management to review options.

4. "Detailed action plans in the areas of reading, science and math" that address the projected 4-point SPI gain per year.

Rawson School is currently at a 59.5 SPI. The goal is to have Rawson School increase its SPI by 4 points per year to arrive at an SPI of 75.5 or equivalent (based on new metrics that will be developed by the CSDE), placing it in the same performance range as many of the Hartford Public Schools magnet schools. Please see attached templates for specific plans for each subject area requested. Please note that plans will be revisited as the implementation year begins and new data is gathered.

5. Written communication from the City of Hartford outlining their commitment to development in support of the Lighthouse School initiative.

Please see the attached document written by staff from the City of Hartford's Department of Development Services. The document was written following meetings held with Thomas Deller, AICP, Director of the Department of Development Services for the City of Hartford (meeting conducted on April 29, 2014) and Glenn Geathers and Don Chapman, Department of Development Services (meeting conducted on May 27, 2014).

With your approval, I will present Rawson School as the successful Lighthouse School candidate at the June 17, 2014 Board of Education meeting. I would greatly appreciate your expedient consideration of this request.

Sincerely,

Kathleen L. England
Superintendent's Designee
Lighthouse School Initiative

CC: Honorable Mayor Pedro Segarra
    Richard Waelirg, Chair, Hartford Board of Education
    Jacqueline Jacoby, Special Assistant to the Hartford Board of Education
    Martha Stone, Executive Director, Center for Children's Advocacy
    Glen Peterson, Director, Regional School Choice Office, CSDE
AGENDA

ITEM # 3

NEW BUSINESS

APPROVAL OF SCHOOL CONSTRUCTION PLANS AND ED042 SUBMITTAL, HARTFORD MAGNET TRINITY COLLEGE ACADEMY

BACKGROUND

The State Department of Construction Services, Office of School Facilities (OSF) requires that School Building Committees and Boards of Education certify that they have approved the final construction documents for school construction projects prior to OSF review of the plans. Once the plans are reviewed and approved by OSF, the projects are allowed to go out to bid.

At this time the Hartford School Building Committee, working through ARCADIS/O&G Program Management, has reviewed and approved construction packages for the below listed activities which will advance the construction project being performed at the following school:

Hartford Magnet Trinity College Academy – State Project #064-0304 MAG/EA Phase 2 – Furniture, Fixtures and Equipment (FF&E)

A cost estimate has been prepared and the scope is within budget. Project schedules call for such work to be bid and implemented, while the existing school remains in use. The Additions and Alterations are scheduled to be completed by the late Fall of the 2015-16 school year.

RECOMMENDATION

That the Hartford Board of Education approves the final plans and authorizes the architect to submit the documents for the Furniture, Fixtures and Equipment (FF&E) phase of work for the above referenced school project, to the Office of School Facilities for their review and approval.

Attachment: ED042 Form
REQUEST FOR REVIEW OF FINAL PLANS

<table>
<thead>
<tr>
<th>DISTRICT NAME:</th>
<th>FACILITY NAME AND ADDRESS:</th>
<th>STATE PROJECT NUMBER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hartford</td>
<td>Hartford Magnet Trinity College Academy</td>
<td>064-0304 MAG/EA</td>
</tr>
<tr>
<td></td>
<td>53 Vernon St</td>
<td>Phase 2 of 2</td>
</tr>
<tr>
<td></td>
<td>Hartford, CT 06106</td>
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</tbody>
</table>

Estimated date to begin construction: 6/11/2014
Estimated date to complete construction: 12/03/2015

* Please note that construction must begin within 2 years of grant commitment date to maintain grant eligibility.

Certification of Approval dates:

<table>
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<tr>
<th></th>
<th>Final Plans &amp; Prof. Costs estimate</th>
<th>Site Approval (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local Board of Education</td>
<td>12/16/14</td>
<td>/ N/A</td>
</tr>
<tr>
<td>School Building Committee</td>
<td>12/15/14</td>
<td>/ N/A</td>
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</tbody>
</table>

We hereby certify that these final plans and project manual as prepared for bidding and dated 12/09/14 and the professional costs estimate dated 12/09/14 for this project have been reviewed and approved for this site on the dates shown above.

For the Town or Regional Board of Education:

Richard F. Wareing

Chairperson's Name (Type or print)       Signature       Date

For the School Building Committee:

John H. Motley

Chairperson's Name (Type or print)       Signature       Date

** Signature dates cannot precede the date on the submitted plans.

Project Architect/Engineer Firm:

Tai Soo Kim Partners, LLC

Firm Name (Type or print)       Telephone

860-547-1970

I hereby: (check one)

[ ] request a review of the final plans, project manual, Ineligible and Limited Eligible Costs Worksheet and professional cost estimate cited above. (Attach copies of all those documents.)

[ ] submit certifications of local approval of plans and project manual as provided by CGS Sec. 10-292(b) and attached professional cost estimate cited above, the Ineligible and Limited Eligible Costs Worksheet and scope letter including alternates. (Reverse side of form must be completed.)

Dr. Beth Schiavino-Narvaez

Superintendent's Name (Type or print)       Signature       Date

NOTE: NO PHASE OF THIS SCHOOL CONSTRUCTION PROJECT AND NO PURCHASE ORDER OVER $10,000 SHALL GO OUT TO BID UNTIL YOU HAVE RECEIVED WRITTEN NOTIFICATION FROM THE STATE DEPARTMENT OF EDUCATION THAT IT HAS APPROVED YOUR FINAL PLANS AND PROJECT MANUAL.
REQUEST FOR STATE ACCEPTANCE OF LOCAL PLAN REVIEW AND APPROVAL

State Project No. ____________________

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<thead>
<tr>
<th>Name of Contact Person</th>
<th>Telephone</th>
<th>Date</th>
</tr>
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</table>

Indicate the basis of eligibility for local plan approval (check all that apply):

- [ ] Oil Tank Replacement
- [ ] Asbestos Abatement *
- [ ] Energy Conservation *
- [ ] Roof Replacement
- [ ] Code Violation Correction *
- [ ] Not funded by Chapter 173 grant
- [ ] Network Wiring *
- [ ] Certified Indoor Air Quality Emergency

(Note: To qualify for local approval, projects marked with an asterisk (*) must not exceed $1,000,000.)

Certifications of Local Approval:

Pursuant to CGS Section 10-292(b), I certify that I have local jurisdiction over the State Building Code and that the plans and project manual dated ____________ for the above referenced project comply with all applicable building codes.

<table>
<thead>
<tr>
<th>Local Building Official's Name (Type or print)</th>
<th>Signature</th>
<th>Date</th>
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</table>

Pursuant to CGS Section 10-292(b), I certify that I have local jurisdiction over the State Fire Safety Code and that the plans and project manual dated ____________ for the above referenced project comply with all applicable fire codes.

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<tr>
<th>Local Fire Marshal's Name (Type or print)</th>
<th>Signature</th>
<th>Date</th>
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</table>

Pursuant to CGS Section 10-292(b), I certify that I have local jurisdiction over the State Health Code and that the plans and project manual dated ____________ for the above referenced project comply with all applicable health codes.

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<tr>
<th>Local Health Official's Name (Type or print)</th>
<th>Signature</th>
<th>Date</th>
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Pursuant to CGS 10-292(b) I certify that I have local jurisdiction over Section 504 of the Rehabilitation Act of 1973 including the Uniform Federal Accessibility Standards (UFAS) and the 504 Regulations. I further certify that the plans and project manual dated ____________ for the above referenced project comply with all applicable accessibility codes.

<table>
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<tr>
<th>Local Federal 504 Official's Name (Type or print)</th>
<th>Signature</th>
<th>Date</th>
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NOTES: IF ANY REQUIRED CERTIFICATION CANNOT BE OBTAINED LOCALLY, PLANS AND PROJECT MANUAL MUST BE REVIEWED AND APPROVED IN THEIR ENTIRETY BY THE STATE DEPARTMENT OF EDUCATION, BUREAU OF SCHOOL FACILITIES.

A COPY OF THE APPROVED PLANS AND PROJECT MANUAL MUST BE KEPT ON FILE AT THE LOCAL BOARD OF EDUCATION UNTIL FINAL GRANT PAYMENT HAS BEEN MADE ON THIS PROJECT.
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AGENDA

ITEM # 4

NEW BUSINESS

DECEMBER 16, 2014

APPROVAL OF PROPOSED COLLECTIVE
BARGAINING AGREEMENT: THE BUILDINGS
AND GROUNDS SUPERVISORS,
LOCAL 818 OF COUNCIL 4, AFL-CIO, AFSCME

DR. SCHIAVINO-NARVAEZ
MS. CUTLER- HODGMAN

BACKGROUND

- The current contract expired on June 30, 2014.
- Negotiations for the new contract started in May 1, 2014.
- The Parties reached a tentative agreement on November 19, 2014.
- The membership of the bargaining unit ratified the tentative agreement on
  November 20, 2014.
- The Board must now take a formal vote on the proposed agreement.

RECOMMENDATION

That the Board of Education approves the proposed Collective Bargaining Agreement
with the Buildings and Grounds Supervisors, Local 818 of Council 4, AFL-CIO,
AFSCME.