To become ready for college and career, high school students learn to evaluate intricate arguments and surmount the challenges posed by complex written materials independently and confidently. Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students expand their literary and cultural knowledge and better understand references and images. They also develop the flexibility, concentration, and fluency to produce high-quality, first drafts of writing under tight deadlines. And they are able to revisit and make improvements to a piece of writing over multiple drafts if needed. They master the essential “rules” of standard written and spoken English and resolve usage issues by consulting style and usage guides. By writing and participating in a variety of conversations, they assert and defend claims and show what they know about a subject using appropriate examples and evidence.

Reading
- Understanding more from and making fuller use of written materials, including using a wider range of evidence to support an analysis
- Making more connections about how complex ideas interact and develop within a book, essay, or article
- Evaluating arguments and specific claims, assessing whether the reasoning is valid and the evidence is sufficient, and as appropriate, detecting inconsistencies and ambiguities
- Analyzing the meaning of foundational U.S. documents (the Declaration of Independence, the Preamble to the Constitution, the Bill of Rights)

Writing
- Making an argument that is logical, well-reasoned, and supported by evidence
- Writing a literary analysis, report, or summary that develops a central idea and a coherent focus and is well supported with relevant examples, facts, and details
- Conducting several research projects that address different aspects of the same topic, using more complex books, articles, and other sources

An Overview of the Work Your Child Will Be Doing in High School to Become Ready for College and Career
Parent Tips: Planning for College and Career

At the beginning of high school, sit down with your child’s teachers, counselor or other advisor to discuss what it will take for your child to graduate, your child’s goals, and his/her plans after high school. Create a plan together to help your child reach these goals. This plan should include:

- An appropriate **course sequence** to meet your child’s goals.
- The most appropriate **extracurricular activities** for your child.
- Your **plan to help your child prepare for college or career**. For example, if your child is interested in a particular field, look to see if internships exist to build his/her work experience in that subject area.
- **Finding ways to pay for college or advanced training.**

For more information, the full standards are available at www.corestandards.org.