

AGENDA

ITEM # 12

Page 755
June 21, 2011
Page 1

Minutes

Regular Meeting – June 21, 2011

Pursuant to notice filed with the Secretary of the State, the Hartford Board of Education (hereinafter "Board") met on Tuesday, June 21, 2011. The meeting was held at Capital Preparatory Magnet School, 1304 Main Street, Hartford, Connecticut 06103.

I. Call to Order

5:53 p.m. Mr. MacDonald called the meeting to order. A quorum was present.

Present: Mr. David MacDonald, Chair Ms. Pamela Richmond, Vice Chair Ms. Lori L. Hudson, Second Vice Chair Ms. Elizabeth Brad Noel Ms. Ada Miranda Mr. Luis Rodríguez-Dávila Mr. Robert Cotto, Jr.	Absent: Ms. Sharon Patterson-Stallings, Secretary Mr. Israel Flores
Superintendent Steven Adamowski	

II. Recognition of Students and Hartford Educator

- o Renzulli Academy Accomplishments

Dr. Adamowski recognized four Renzulli Academy students and teachers who participated in the state regional rounds of the 2011 National History Day Competition earlier this year.

Three students Shaila Murdock, Grace Graham and Matajiah Richardson placed first with a live performance on the Salem Witch Trials. A fourth student, Marcus Washburn, placed second in the state regional with a documentary on the 100-year reform in China.

More than 500,000 students a year participate in the contest nationwide. Students choose historical topics related to a theme and conduct extensive research on their topic through libraries, archives, museums, oral history interviews and historic sites. The students then document their work in original papers, websites, exhibits, performances and videos. These products are entered into competitions at local, state and national levels where they are evaluated by professional historians and educators.

In a related development, Melissa Thom, the Social Studies Teacher at The Renzulli Academy, was awarded the Connecticut National History Day PBS Teacher Award. She was recognized with a plaque at the National History Day State Competition.

On another note involving the Renzulli Academy, lead teacher Ruth Lyons has been invited to make several presentations on the academy in the coming months. In August, she will be at the World Conference on Gifted Education in Prague. In October, she will make another presentation at the New

England Conference for Gifted Education in Vermont and, in November, she will be presenting at the National Association for Gifted Children's Conference in New Orleans.

Brief History Of The Academy: The academy, named after Dr. Joseph Renzulli, director of the National Research Center on the Gifted and Talented at the University of Connecticut, opened during the 2009-2010 academic year as the only full-day school in all of New England for gifted and talented children. The academy's goal is for each student to make continuous academic progress in all content areas with an accelerated curriculum. Students learn advanced thinking skills, complete independent studies and do project learning in their interests and academic strength areas.

Prospective students are extended a preliminary invitation to apply based on their high scores in the Connecticut Mastery Test. The initial application is then followed up with a thorough examination of grades, attendance and discipline record, as well as a nomination by the students' classroom teachers.

Beyond that, a student must demonstrate advanced levels of knowledge, outstanding communication skills, creativity, curiosity and resourcefulness in solving problems. In short, students must be highly motivated to excel.

- 2011 Science Fair 1st Place Winners

Dr. Adamowski stated that there were 258 entries this year and it was the largest science event since it was established a few years ago. A large number of students participated in the competition; they submitted a project as a class, as individuals, or as partners in groups. He mentioned the 1st place winners.

Grade / Place	Project Name	School	Winner(s) Individual/Team
Kindergarten	Dried Out	Sanchez	Ms. Caldero's Class
1 st Grade	Heated Homes	Hooker Environmental	Ms. Martinez's Class
2 nd Grade	Boing, Boing, Splat!	Fisher/STEM	Mrs. Wright's Class
3 rd Grade	How Living Things Respond to Changes in the Environment	SAND	Ms. Paine's Class
4 th Grade	Stretchy!	West Middle	Heriberto Ortiz & Quinton James
5 th Grade	Battle of the Cleaning Agents	Webster	Louisa Gillett
6 th Grade	Electrifying Impurities	HMMS	Amrit Parmanand
7 - 8 Grade Life Science	Colored Out Cones	Classical	Madeline Kumm
7 - 8 Grade Physical	Rusty Revelations	HMMS	Charlotte Rhodes
9-12 Grade Life Science	Germ Warfare	Classical	Alex Blaszczyk & Mikayla Kiraosifoglou
9-12 Grade Physical	Green Your PC	Classical	Jordan Kunzika & Haley Troy

III. Public Participation

1. **Hyacinth Yennie**, Resident and Advocate for Students, thanked Dr. Adamowski for the accomplishments achieved during his tenure. Ms. Yennie spoke in support of the partnership with Trinity College and also advocated in favor of building a positive relationship with teachers. She raised concerns for the evaluation and supervision of principals, and for the Choice process.

Dr. Adamowski stated that currently, the assistant superintendents supervise principals. Starting next school year and under the leadership of Dr. Kishimoto, the two assistance superintendents position will be merged into one. There will be two elementary supervisors at the elementary levels and one at the secondary level. There will be closed supervision.

2. **Natividad Flores**, parent, shared her concerns with the communication between school administrators and parents. She spoke in favor of parental involvement in the schools.
3. **Milly Arciniegas**, HPOC President, thanked Dr. Adamowski for his leadership and his support to parents. Ms. Arciniegas also thanked the parent leaders and School Governance Council members who are very active in their schools. She raised concerns for the school uniforms and stated that parents struggle to buy the uniforms.
4. **Deborah Bigelow**, parent, Choice Advisory Committee Co-Chair, thanked Mr. McCaskill and Mr. Medina for their support to parents and to the advisory committee. She listed the recommendations from the advisory committee. A copy of the recommendations can be found in the official file of this meeting.

Dr. Adamowski thanked Ms. Bigelow for her leadership in the PTO at Naylor and also for participating in the choice advisory committee.

5. **Giselle Feliciano**, parent, thanked Dr. Adamowski for his leadership during his term. She raised concerns for the over crowded situation at Kennelly. She also thanked Mr. Dart for his leadership at Kennelly school and stated that Mr. Dart will be leading Hooker School. She spoke in favor of the appointment of Ms. Duffy as the next principal at Kennelly. She stated that Ms. Duffy is well known in the school community.
6. **David Ionno**, thanked Dr. Adamowski for his leadership. He raised his concerns for the partnership with the Hartford Public Library and the Twain Branch moving to Hartford High School. He stated that this is raising security concerns by having people, including sex offenders, allowed in the building.
7. **Martin Edgar**, Hartford Federation of Substitute Teachers, raised concerns for the elimination of staff. He stated that Mayor Segarra announced that there will be no eliminations for City employees, yet, there will be laid offs in the school system; "teachers and school personnel are also City employees". He also raised his concerns for the distribution of bonuses in these difficult economic times.
8. **Jacqueline Allen and Katrina Erickson**, raised concerns for the process used for the partnership with the Village for Families and Children and Clark School. They stated that the grant was awarded to the Village; neither parents, nor teachers were informed of the changes. Teachers are part of the school programs and they were not included in the selection process; they were not given a chance to voice their opinions or to vote. They spoke in favor of UCONN's Husky Program partnership with Clark school and stated that this partnership has been very important for the school and community.

Dr. Adamowski stated that the grant and partnership with Village is for comprehensive services. There are only a few agencies that provide these services. The hope is to continue with the Husky

program; they have been providing the services without the State grant support. Husky receives its funding from the UCONN foundation.

9. **Michael Downes**, Hartford Federation of Substitute Teachers, thanked Dr. Adamowski for his leadership. He raised concerns for the retirement benefits for substitute teachers.

Dr. Adamowski thanked Mr. Downes for his leadership to the Substitute Teachers Union and for his participation at Board meetings.

IV. Reports

1. Report of the Chair

Mr. MacDonald reported that the Board met with the School Governance Councils parent Co-Chairs. He stated that it was a very inspiring and encouraging meeting. It was demonstrated that we have significant parental involvement. He shared his contentment to see parents Co-Chairs of Governance Councils leading the session.

Mr. MacDonald stated that the Board retreat is scheduled for July 28 and 29. The first day will be an opportunity to wrap-up the work with Dr. Adamowski. The second day of the retreat will be focused on the planning for the next few years with Dr. Kishimoto.

2. Report of the Superintendent

- o Financial Report as of May 31, 2011 – Paula Altieri Chief Financial Officer

General Budget Financial Report as of May 31, 2011:

For the eleven-month period ending May 31, 2011, we have expended a total of \$216.4 million or 75.7% of the 2010-11 General Fund Budget of \$285.8 million. Total encumbrances amount to \$28.7 million and represent 10% of the General Fund Budget.

As shown on the financial report attached, we are forecasting the following variances through May 31, 2011. They are as follows:

- We are forecasting a positive variance in purchased property services of \$310,468. The variance is attributable to anticipated costs savings of \$166,131 in maintenance contracts and services, and \$144,337 in building improvements.
- We are forecasting a negative variance in the Tuition accounts of \$1,665,915. The variance is attributable to the decrease in Special Education Excess Cost reimbursement revenues and an increase in special education students placed in out-of-district facilities.
- We are forecasting a negative variance in the Transportation accounts of \$1,246,016. The variance is attributable to increased Special Education transportation costs resulting from the additional special education students placed in out-of-district facilities.
- We are forecasting a positive variance in the Fringe Benefits budget of \$ 2,778,773. The vast majority of the positive variance is attributable to our favorable health care claims trending through May 31, 2011.

Special Funds Financial Report as of May 31, 2011:

For the eleven-month period ending May 31, 2011 we have expended a total of \$78.7 million or 68.3% of the 2010-11 Special Funds Budget of \$115.25 million. Total encumbrances amount to \$23.6 million and represent 20.5% of the Special Funds Budget.

There are no forecasted variances to report at this time.

- o 2010-11 Choice Data – Kevin McCaskill

**Choice Lottery June 2011
 Application Data – Choice Application Comparative Summary**

Choice Application Comparative Summary	School Year 2011-2012	School Year 2010-2011
Data Collection Instrument	Internet Online Application	Internet Online Application
Application Accessibility	CBO's, Libraries, Schools, Central Office	CBO's, Schools, Central Office & Libraries
Online Applications Available	January 10, 2011	January 4, 2010
Estimated Percentage of Applications Submitted on Time	97%	95%
Estimated Percentage of Paper Applications	3%	5%
Extensive Online Application Data Validation	Automated	Automated
Application Error Checking	Prior to Submission	Prior to Submission
Applications Submitted on Time	3740	3463
Timeframe Applications Were Available	3 months	3 months
Applications Submitted After the Lottery	375 (as of 6/14/11)	297
Community Involvement	CBOs, ConnCan, Achieve Hartford!, HPOC	CBOs, Voices of Women of Color, ConnCan
Choice Fairs	3 City-wide Choice Fairs evenings/weekends; 4 School-based Parent Events	4 City-wide Choice Fairs evenings/weekends; 4 Hartford Public Library Events
Online Tools Available to Assist Parents Research School Choices	Trinity College Smartchoices, Achieve Hartford!, Hartford Public School District Website	Trinity College Smartchoices, Achieve Hartford!, Hartford Public School District Website

Application Data - By Student Home Zone

Student Home Zone	2011-2012 Total Applicants	2010-2011 Total Applicants	Applicants Transitioning from Grade 8 to Grade 9			
			2011-2012 # of Applicants	2010-2011 # of Applicants	2011-2012 % of Total Applicants	2010-2011 % of Total Applicants
Zone 1 (Northwest Hartford)	602	653	136	182	22.6%	27.9%
Zone 2 (Northeast Hartford)	703	626	188	179	26.7%	28.6%
Zone 3 (Southwest Hartford)	1264	1157	332	393	26.2%	34.0%
Zone 4 (Southwest Hartford)	1041	901	192	284	18.4%	31.5%
Zone Unassigned	130	126	32	40	24.6%	31.7%
Total	3740	3463	880	1078	23.5%	31.1%

There was an increase in the percentage of participants in the Choice process.

- Increase in participation of 8%
- 2011-2012 data does not include entry into HPHS Law & Government, HPHS Nursing and Bulkeley Upper as they do not have a 9th grade component

Application Data Analysis

- 67% of applicant pool placed in their first choice school
 - 12% of applicant pool placed in their second choice school
 - 11% of applicant pool placed in their third choice school
 - 7% of applicant pool placed in their fourth choice school (3% placed after a capacity increase)
- ❖ Fewer students received their first choice due to the increase in the number of applicants and lower capacity
 - ❖ Zones 2, 3, 4 have more applications compared to last year
 - ❖ Most selected first choice elementary school was Achievement First Academy grades KG, 1, 2, 3, 4
 - ❖ Top three elementary schools chosen were: Achievement First Academy (215), Naylor (208) and Kennelly (161)
 - ❖ Most selected secondary first choice school for 9th grade was HPHS-Freshman Academy
 - ❖ Most selected secondary first choice theme school was HPHS-Engineering & Green Technology Academy
 - ❖ Schools with the greatest number of first choice applications: High School, Inc. (126), HPHS-Freshman Academy (405), HPHS-Nursing (211), HPHS-Engineering & Green Technology Academy (307)

Application Data – Choice Next Steps

- Place unseated late Transitional students (300 applicants as of 6/1/11)
- All schools will receive their waitlists to manage
- Recap and review meeting with HPOC Choice Committee

Mr. MacDonald thanked Mr. McCaskill for the data presented. He stated that there will be an opportunity to review the data in depth at the retreat.

Dr. Adamowski stated that he has been working on the transition with Dr. Kishimoto and the Board retreat will be the final point of transition. Based on the work developed by Dr. Kishimoto regarding the framework for the next Strategic Operating Plan, and her involvement and decision making relatively to a set of new leaders for next year, this will be the closest to a seamless transition.

Mr. MacDonald stated that this has been a very smooth transition and that Dr. Kishimoto will be the superintendent effective July 1st; Dr. Adamowski will be serving as special advisor to Dr. Kishimoto through July 30 which is the culmination of his contract.

V. Business Agenda

A. Items in Order of Importance

1. School Administrative Appointments (Supt. et al)

That the Hartford Board of Education approves the Superintendent's recommendation to appoint the following individuals to the positions indicated:

- a. Immacula Didier to the position of Principal, Early Reading Lab School, effective July 1, 2011.
- b. Mary Lou Duffy to the position of Principal, Eleanor B. Kennelly School, effective July 1, 2011.
- c. Fabienne Pierre-Maxwell to the position of Principal, Burr Elementary School, effective July 1, 2011.
- d. Lorraine White to the position of Principal, Wish Elementary School, effective July 1, 2011.

Ms. Richmond made a motion; Ms. Miranda seconded the motion.

Ms. Allen stated that the endorsement of candidates is the result of the work of school governance councils.

The motion passed unanimously by voice vote.

2. Administrative Appointments (Supt. et al)

That the Hartford Board of Education approves the Superintendent's recommendation to appoint the following individuals to the position indicated:

- a. Kevin McCaskill to the position of Director of Secondary Education, effective July 1, 2011.
- b. Elizabeth Michaelis to the position of Director of Elementary Education, effective July 1, 2011.
- c. Jonathan Swan to the position of Director of Elementary Education, effective July 1, 2011.

Ms. Miranda made a motion; Ms. Richmond seconded the motion.

The motion passed unanimously by voice vote.

3. Acceptance of Funds and Contract Approval: Support for Pregnant and Parenting Teens Program \$825,000 (Supt. et al)

The Connecticut State Department of Education-Division of Family and Student Support Services has awarded \$825,000 to Hartford Public Schools (HPS) for the Support for Pregnant & Parenting Teens Program. Catholic Charities, Inc. – Archdiocese of Hartford will contract with HPS to provide case management, family support services, parenting education/support groups, prevention groups and other prevention activities.

Ms. Richmond made a motion; Ms. Miranda seconded the motion.

Mr. MacDonald accepted a motion from Ms. Miranda to table the item; Ms. Hudson seconded.

Mr. Cotto raised questions regarding the Owl program at Hartford High as it relates to the pregnant support program. He raised concerns for having a semi-religious organization providing consulting services to pregnant students. He also raised concerns for the contract as sole source when there are other organizations providing the same services.

Dr. Adamowski stated that there are currently two classrooms at Hartford High that provide infant care for children of students from Hartford High; so there is a connection in that regard. He stated that the grant is

not awarded by the District; it is awarded by the Department of Education Division of Families and Student Support Services. Catholic Charities was awarded with the support of the District for the purpose of implementing this program at Hartford High.

The motion to table the item passed.

4. Approval of Memorandum of Understanding between the Hartford Public Schools and Our Piece of the Pie, Inc. (Supt. et al)

The Hartford Board of Education authorizes the Superintendent to enter into a three-year Memorandum of Understanding with Our Piece of the Pie in order to continue the recuperative model at Opportunity High School.

Ms. Richmond made a motion; Ms. Miranda seconded the motion.

Ms. Noel requested a throughout report of the program's first year. She expressed her support for the program, but requested tabling the item until a report is submitted.

Mr. Roldan stated that a significant number of students graduated from this program. The level of support needed for this population is being served. The school has already started the planning for the next academic year.

Mr. Cotto shared his support for the program, but stated that the Board has not received a report on the program yet.

Mr. MacDonald explained that there is a termination agreement contained in the MOU that will allow us to terminate the agreement, if necessary. This is a school in a developmental phase and is growing and changing the needs of the students. It has been successful so far and we need to continue to support it until it grows.

Mr. Rodriguez-Davila stated that a report should have been submitted earlier. The Board should not be asked to vote and make a decision based on faith. The Board has a financial responsibility.

Dr. Adamowski explained that the District operates forty five schools and there are several schools that have partnerships with other organizations. A process to oversee these partnerships should be established and maintaining these partnerships should be as routinely as possible, so we do not discourage our partners.

Ms. Richmond stated that the Board is not voting based on blind faith. There are sixty five students who have recently graduated from this school.

The motion passed by voice vote. Mr. Rodriguez-Davila and Mr. Cotto opposed.

5. Approval of Affiliation Agreement Update with Achievement First (Supt. et al)

The State Board of Education has approved the charter application and the affiliation agreement between Achievement First and Hartford Public Schools. The elementary portion of the school is currently located at Mark Twain School. In the 2011-2012 academic year and for the duration of the agreement thereafter, Achievement First will be located at Lewis Fox School building.

Ms. Miranda made a motion; Ms. Richmond seconded the motion.

Dr. Adamowski stated that the Board already has an affiliation agreement with Achievement First. The Board is aware of the success of this school as a choice for parents. It is one of the four non-magnet schools at goal level that are expected to continue. He explained that the reason for the update to the memorandum of understanding is the expansion to middle grades as the cohort advances; that expansion has occurred at the Lewis Fox Building and it has been very successful. It is because of the dual sites and the anticipation of the future in terms of consolidating those sites that the MOU had to be revised.

Ms. Noel raised concerns for the agreement timeline which is extended until 2028. She stated her support for this model, but her concerns are related to extending the agreement to 2028. She asked that the timeline is limited to a five-year extension.

Mr. Roldan stated that there are several terms in the agreement that have very significant caveats. This is the only agreement that it is based on student performance in exchange for certain services. The renewal terms are very clear and the termination clauses are also very specific. He stated that if Achievement First does not meet the expectations of this Board, if it does not meet the expectation of the State of Connecticut for renewal of its charter, or if it does not meet the expectations set forth in law, the agreement ends. The agreement has high standards to meet and there has been significant investment in the school. The same high expectations that it holds for any school, it also holds for Achievement First.

Mr. Henry Fernandez, from Achievement First, stated that another obligation which is not controlled by either party but comes to the benefit of Hartford Public Schools, is that there is a separate affiliation agreement which is required by the State of Connecticut and captures all of the terms in which allows Hartford Public Schools to claim Achievement First as one of its schools for purposes of student performance on State standardized test. This approach is sufficient to meet the goals of the State under the State Law. There has been significant investment financially from both parties. Achievement First has also raised the monies to make significant capital improvements at the Fox school; over \$1 million raised in order to make those improvements. The donors also need to know that Achievement First will remain in the school a sufficient amount of time for them to make the multimillion dollar investment. This is in addition to the support raised for instruction.

Ms. Miranda asked about the capacity for enrollment.

Mr. Roldan stated that the school has the enrollment capacity of approximately 800 students under overall K through 8 spectrum, with the expectation that at some point there is the possibility that the school may expand to K through 12, which then will add about 400 students at the high school level.

Ms. Miranda stated that there is a clause that if at any given time the school does not meet AYP, the Board can terminate the agreement.

Mr. Fernandez stated that the Board can terminate the agreement for a number of reasons and AYP is one of them. The agreement can also be terminated, even if the school loses its Charter but continues to meet AYP.

Mr. Rodriguez-Davila stated that no one is questioning the performance of Achievement First. He stated that the issue is the timeline and forcing the future Board to live with the decision of the present Board.

Mr. Fernandez stated that it is common that for significant capital improvements, the donors will seek long term stay.

Mr. Cotto raised concerns about the disciplinary rules contained in the agreement related to expulsion. He stated that AF does its own expulsion hearings, apart from the ones that we do in Hartford at Central Office level.

Mr. Fernandez stated that Achievement First (AF) has the ability to discipline children including expulsion. He stated that the section gives additional rights to HPS because it states that if AF determines that it is going to engage in an expulsion hearing, it is required under State Law that HPS is notified and have a representative available to participate throughout the expulsion process and represent the district at the hearing. He clarified that if the child is expelled, by having a HPS representative; it can be determine whether the child will be allow reentering HPS and whether HPS accepts the expulsion. This clause does not give additional rights to Achievement First, but it does to HPS.

Mr. Cotto stated that Achievement First has more rights than the regular Hartford Public Schools. He stated that AF has significant advantage over other schools because it can expel students on their own.

Mr. Fernandez stated that AF operates under the similar State Law as Hartford Public Schools operates in regards to expulsion. Student and parents have the same rights. The clause states that when AF runs the process, the HPS has the right to be present during that process.

Mr. Cotto asked regarding the facility. He stated that AF is now in the Lewis Fox Middle School and it is sharing space with Global Communication. He stated his concerns for the language on the agreement that seems to give exclusive rights for the use of the building to Achievement first. He raised concerns for the document transferring control of the building to Achievement First for an investment of \$1.5 million.

Mr. Fernandez stated that the document relates to the second and third floors; specifically to the architectural realities of the building. The investments made by HPS and AF in terms of renovating the building, is that the first floor is currently occupied by one school swing space, then it is intended for MLK moving to that first floor.

The motion passed by voice vote. Mr. Cotto and Mr. Rodriguez-Davila opposed.

6. Approval of Memorandum of Understanding with the Hartford Public Library (Supt. et al)

The Hartford Public Schools and Hartford Public Library have been engaged in a cooperative dialogue on how to best maximize their respective expertise and facilities. Consistent with the Board of Education's School-Community Partnerships Policy and the Community Schools Policy, the Parties have agreed to temporarily relocate Hartford Public Library's Mark Twain Branch to the Media Center at Hartford Public High School.

Ms. Richmond made a motion; Ms. Hudson seconded the motion.

The motion passed unanimously by voice vote.

7. Contract Approval: Logisticare Solutions, LLC. \$13,560,958 (Supt. et al)

The Special Education Busing Contract with Logisticare Solutions, LLC expires July 31, 2011. Working cooperatively with the City Procurement Office and City Corporation Counsel, an RFP was issued on April 8, 2011 and the selected vendor was Logisticare Solutions, LLC. Based on incorporation of cost of compliance for Year 1 with living wage ordinance, increased fuel cost and monitor coverage, it is expected that the total contract cost will be \$13,560,958.

Ms. Richmond made a motion; Ms. Miranda seconded the motion.

The motion passed unanimously by voice vote.

8. Contract Continuation Approval: 2011-12 Assessment Management SunGard Public Sector \$184,375 (Supt. et al)

SunGard Public Sector initiated services in July 2009, the services included are: a longitudinal performance database for student data; an assessment building tool for benchmark and classroom assessment; a Student Interoperability Framework License Fee, so that data can easily be exchanged between different software products within the district; an Online Assessment module including: server, implementation, configuration, and student use for assessments; 50 Bubble Reader Software licenses, to enable teachers to scan assessments at the building level; and professional development to use the various aspects of the system.

Ms. Miranda made a motion; Ms. Richmond seconded the motion.

The motion passed unanimously by voice vote.

B. Consent Agenda

9. Resolution: Approval of the Superintendent as Authorized Signatory for Hartford Public Schools. (The Board)

The Hartford Board of Education for the Hartford Public School designates Superintendent of Schools, Dr. Christina M. Kishimoto, as the authorized signatory for the district on approved contracts, grants, etc. in compliance with district policy.

10. Resolution: Appointment of the Superintendent to the School Building Committee (The Board)

The Hartford Board of Education appoints Superintendent Dr. Christina M. Kishimoto to serve on the Hartford School Building Committee.

11. Approval of Plan Amendments: HPS 403(B) Retirement Plan and HPS 457(B) Deferred Compensation Plan (Supt. et al)

The adoption of the plan amendments to the 403(b) and 457(b) plans are needed to provide for employer contributions by the Board of Education to each plan for eligible designated employees based on their particular contract or employment agreement. The 457(b) plan amendments are also necessary in order to comply with new regulations adopted by the Internal Revenue Service.

12. Contract Approval: Connecticut Science Center \$37,847 yearly/3 years (Supt. et al)

The Connecticut Science Center's structured inquiry experience, allows all 4th and 5th grade students to visit the CSC and participate in a 45 minute inquiry lab experience that reinforces and extends upon the activities experienced during the pre-visit outreach program.

13. Approval of School Construction Plans and ED042 Submittal (Supt. et al)

The State Department of Education, Bureau of School Facilities (BSF) requires that School Building Committees and Boards of Education certify that they have approved the final construction documents for school construction projects prior to BSF review of the plans. The Hartford Board of Education approves the final plans and authorizes the architects to submit the documents for the following schools:

1. Asian Studies Academy at Bellizzi - State Project #064-0298 (Phase 1 of 2)
2. Batchelder School Roof Replacement – State Grant in Process
3. MD Fox School – State Project #064-0299 (Phase 3 of 5)
4. Milner School Roof Replacement – State Grant in Process

14. Acting Administrative Assignments (Supt. et al)

The Hartford Board of Education approves the Superintendent's recommendation to continue the acting administrative appointments of the following individuals through December 2011:

1. Jack Balderman, Acting Executive Principal, Academy of Engineering and Green Technology
2. William Chambers, Acting Principal, John C. Clark Elementary School
3. Teresita Galarza, Acting Principal, Parkville Community School

15. Approval of the minutes of the regular meeting held on March 22, 2011 (The Board)

16. Approval of the minutes of the special meeting held on March 2, 2011 (The Board)

17. Approval of the minutes of the special meeting held on March 1, 2011 (The Board)

18. Approval of the minutes of the regular meeting held on February 15, 2011 (The Board)

19. Approval of the minutes of the special meeting held on February 3, 2011 (The Board)

Ms. Miranda made a motion; Ms. Richmond seconded the motion.

The motion passed unanimously by voice vote.

VI. Adjournment

The meeting adjourned at 9:32 p.m.