

A COMMUNITY CONVERSATION ON DISTRICT-WIDE SCHOOL REDESIGN

June 12, 2017

Small Group Exercise What We Have Heard

Detailed Participant Feedback: Highest Priorities to be Considered

Notes are taken verbatim from flip chart notes by facilitators:

School/Academic Performance	96
------------------------------------	-----------

Must be core!!!
Students are the center.
Should be top star

Neighborhood Impact	94
----------------------------	-----------

Neighborhood schools important
School must be part of community with a strategic plan with City of Hartford
When schools consolidate do resulting schools have adequate resources?(Great opportunity for CLOSED Building?
HR and staff implications cost of moving labor around

Staffing	83
-----------------	-----------

Good teachers are top concern
Non-negotiable: 4, MSW, Librarian, Phys. Ed, Music, ESLL, Retain best teachers; Non-tenured teachers get difficult assignments- Why?
Diversity must be added
Encourage teachers/staff to live in Hartford or background in Hartford, increase diversity of teachers
Stop cutting effective staff that is needed for students

Condition of School Facility	67
-------------------------------------	-----------

School must be cleaned - especially bathrooms and cafeterias.

Community Resources in Schools	64
---------------------------------------	-----------

Maintaining community connections is critical to neighborhood impact.
Bring resources into help teachers with the load

Student Pathways	46
-------------------------	-----------

Grade Configuration in the Building	44
--	-----------

Keep K-4 - 5-8 graders separate in same building

Transportation	41
-----------------------	-----------

(Neighborhood impact-it goes together)

Out of money - less transportation

Cut the cost of transportation -spending too much money to transport kids to school in buses that are not full

Can't get to and from schools without it (not just teachers)

Enrollment and Use of Space	39
------------------------------------	-----------

Give students more access to school/resources

How School Moves Will be Organized and Scheduled	38
---	-----------

Prioritize Schools in Temporary Spaces	37
---	-----------

Theme and Programs in the School	35
---	-----------

Want strong programs

Connects to prior statement of getting more access to schools

Operating Cost of the School	32
-------------------------------------	-----------

Consider "Green" resources
Including food!
Equal funding

Composition of student body	20
------------------------------------	-----------

Equal demographics throughout district- all ability levels including Special Education, ESLL, or increase resources.
Special Ed and kids with special needs have concentrated in only in some schools, set them up for failure

Cost savings / benefits for each plan under consideration	17
--	-----------

Unclear process, no plans

CONSIDERATIONS ADDED AT INDIVIDUAL TABLES

Transparency	6
---------------------	----------

Students consideration for Social, Emotional, Cultural Impact	5
--	----------

Family Engagement	4
--------------------------	----------

Involvement	4
--------------------	----------

Concerns Beyond Logistic - Need Vision	3
---	----------

New Configurations - LEVERAGE	1
--------------------------------------	----------

Mobility → Staff, Administrator, Students	1
--	----------

Students Experience/Feedback

Comments:

*School culture and climate in our buildings - keep high expectations for students and teachers
Child development - what they care about