

A Community Conversation on District-wide School Redesign: June 12, 2017

SUMMARY OF WHAT WE HAVE HEARD EXERCISE: HIGHEST PRIORITY

CONSIDERATIONS IN SCHOOL SYSTEM REDESIGN

When asked to identify the five highest factors the district needed to consider as it plans for the school system re-design, participants provided the following scores:

HIGHEST PRIORITIES

- 96 SCHOOL / ACADEMIC PERFORMANCE
- 94 NEIGHBORHOOD IMPACT
- 83 STAFFING

MEDIUM PRIORITIES

- 67 CONDITION OF SCHOOL FACILITY
- 64 COMMUNITY RESOURCES IN SCHOOLS

LOWER PRIORITIES

- 46 STUDENT PATHWAYS
- 44 GRADE CONFIGURATION IN THE BUILDING
- 41 TRANSPORTATION
- 39 ENROLLMENT AND USE OF SPACE
- 38 HOW SCHOOL MOVES WILL BE ORGANIZED AND SCHEDULED
- 37 PRIORITIZE SCHOOLS IN TEMPORARY SPACES
- 35 THEME AND PROGRAMS IN THE SCHOOL
- 32 OPERATING COST OF THE SCHOOL

LOWEST PRIORITIES

- 20 COMPOSITION OF STUDENT BODY
- 17 COST SAVINGS / BENEFITS FOR EACH PLAN UNDER CONSIDERATION