

A Community Conversation on District-wide School Redesign: June 12, 2017  
 Group Exercise: What Makes a Great School?  
 Summary of Participant Feedback on HPS

All participants were asked to state whether they agreed or disagreed that the statements describing the characteristics of a great school were present in Hartford Public Schools.

<b>CHARACTERISTIC</b>	<b>DESCRIPTIVE STATEMENT</b>	<b>% who agree (rank order)</b>
CARING ADULT	Students have personal relationships with caring adults who want to help them succeed.	77.1 (1)
ACCESS TO TECHNOLOGY	Students have the opportunity to use technology in their learning.	49.6 (2)
STUDENT ENGAGEMENT	Students are actively involved in the learning and encouraged to participate.	46.4 (3)
TEACHER COLLABORATION	Teachers work together and collaborate in planning and implementing learning activities.	45.2 (4)
EFFECTIVE TEACHERS	The teachers know their material and teach it well.	40.1 (5)
EFFECTIVE LEADERSHIP	The principals and other school administrators are effective.	37.8 (6)
DATA-INFORMED DECISIONS	Decisions about the school and the classroom are based on data and facts.	36.0 (7)
WELCOMING ENVIRONMENT	Students and their families feel safe and secure.	31.2 (8)
STANDARDS-BASED PRACTICES	What is taught, how it is taught and how learning is measured meet the standards set by the state.	30.2 (9)
FAMILY ENGAGEMENT	Parents and other family members are involved and help their children succeed.	27.4 (10)
HIGH EXPECTATIONS	Students are expected to do well in school and extra help is provided to help them succeed.	25.5 (11)
CULTURALLY-RESPONSIVE TEACHING	The school staff and teachers appreciate the many cultures in the school and teach in ways that are appropriate in our multi-cultural schools.	21.2 (12)
COHERENCE/ ALIGNMENT	Everyone understands and works toward the same priorities.	11.3 (13)
NEEDS-BASED RESOURCES	Decisions about funding, staffing and support are based on where they are most needed.	9.6 (14)
SCHOOL SIZE	The size of schools is designed so that resources can be distributed in ways that support effective learning.	6.7 (15)