

 HARTFORD PUBLIC SCHOOLS Where the future is present.	School Name Principal: <i>Hartford Public Schools Sixth Grade Report Card</i>
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Student Name:	Attendance	Trimester 1	Trimester 2	Trimester 3	Total
Homeroom:	Days Absent				
School Year:	Days Tardy				
Teacher:					
Proficiency/Grading Scale					
4	Exemplary Student consistently and independently demonstrates mastery above and beyond what is expected at this grade level.				
3	Meets Student consistently demonstrates mastery of the knowledge and skills expected at this grade level.				
2	Approaching Student demonstrates progress toward mastery of the knowledge and skills expected at this grade level.				
1	Not Yet Meeting Student demonstrates limited progress toward mastery of the knowledge and skills expected at this grade level.				
NI	Not Introduced Students have not been introduced to this standard yet.				
NE	Not Enough Evidence There is not enough evidence/data to report at this time. See comments.				

English Language Arts	T1	T2	T3
Reading Literature			
Key Ideas and Details (RL.6.1, 6.2, 6.3)			
Craft and Structure (RL.6.4, 6.5, 6.6)			
Integration of Knowledge and Ideas (RL.6.7, 6.8, 6.9)			
Range of Reading and Level of Text Complexity (RL.6.10)			
Reading Informational Text			
Key Ideas and Details (RI.6.1, 6.2, 6.3)			
Craft and Structure (RI.6.4, 6.5, 6.6)			
Integration of Knowledge and Ideas (RI.6.7, 6.8, 6.9)			
Range of Reading and Level of Text Complexity (RI.6.10)			
Writing			
Text Types and Purposes (W.6.1, 6.2, 6.3)			
Production and Distribution of Writing (W.6.4, 6.5, 6.6)			
Research to Build and Present Knowledge (W.6.7, 6.8, 6.9)			
Range of Writing (W.6.10)			
Speaking & Listening			
Comprehension and Collaboration (SL.6.1, 6.2, 6.3)			
Presentation of Knowledge and Ideas (SL.6.4, 6.5, 6.6)			
Language			
Conventions of Standard English (L.6.1, 6.2)			
Knowledge of Language (L.6.3)			
Vocabulary Acquisition and Use (L. 6.4, 6.5, 6.6)			
Overall Grade (Grades 5-8 only)			

Mathematics	T1	T2	T3
Ratios & Proportional Relationships			
Understand ratio concepts and use ratio reasoning to solve problems. (6.RP.A)			
The Number System			

Apply and extend previous understandings of multiplication and division to divide fractions by fractions. (6.NS.A)			
Compute fluently with multi-digit numbers and find common factors and multiples. (6.NS.B)			
Apply and extend previous understandings of numbers to the system of rational numbers. (6.NS.C)			
Expressions & Equations			
Apply and extend previous understandings of arithmetic to algebraic expressions. (6.EE.A)			
Reason about and solve one-variable equations and inequalities. (6.EE.B)			
Represent and analyze quantitative relationships between dependent and independent variables. (6.EE.C)			
Statistics & Probability			
Develop understanding of statistical variability. (6.SP.A)			
Summarize and describe distributions. (6.SP.B)			
Geometry			
Solve real-world and mathematical problems involving area, surface area, and volume. (6.G.A)			
Overall Grade			

Social Studies	Content: World Regional Studies	T1	T2	T3
Economics				
Geography				
History				
Civics				
History/Social Studies Literacy				
Overall Grade				

Science		T1	T2	T3
Content Knowledge: Life science				
Content Knowledge: Earth & Space Science				
Content Knowledge: Physical Science				
Asks/answers questions.				
Develops/uses models (e.g. diagrams).				
Plans and carries out investigations; analyzes and interprets data collected.				
Constructs explanations and engages in argument from scientific evidence.				
Obtains, evaluates, and communicates information.				
Overall Grade				

Technology		T1	T2	T3
Technology Systems				
Responsible Use of Technology				
Technology Productivity				
Technology as a Source of Information				
Overall Grade				

Engineering		T1	T2	T3
Understands the engineering and design process				
Summarizes key details and proposes solutions to design and engineering problems				
Utilizes the design process to construct and test				
Overall Grade				

Art	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Presenting			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Music	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Theater	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			

Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Dance	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Wellness (Physical Education)	T1	T2	T3
Motor Skill Performance			
Engaging in Physical Activity			
Applying Concepts and Strategies			
Physical Fitness			
Responsible Behavior			
Benefits of Physical Activity			

Overall Grade			
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Wellness (Health)	T1	T2	T3
Health promotion and disease prevention			
Influences on health behaviors			
Accessing health information			
Healthy relationships			
Decision-making concerning health			
Goal-setting concerning health			
Overall Grade			

Library Media Technology	T1	T2	T3
Research & Creative Inquiry (Technology Productivity and as a Source of Information)			
Organization of Information (Technology Systems)			
Literary Appreciation & Lifelong Learning (Technology as a Source of Information)			
Ethics & Digital Citizenship (Responsible Use of Technology)			
Overall Grade			

Library Media	T1	T2	T3
Research & Creative Inquiry			
Organization of Information			
Literary Appreciation & Lifelong Learning			
Ethics & Digital Citizenship			
Overall Grade			

World Language	T1	T2	T3
Communication			
Cultural Understanding			
Connections to Other Disciplines			
Comparison of Culture/Language			
Community Interactions			
Overall Grade			

Theme Course	T1	T2	T3
Actively engages in Theme content-specific activities			
Overall Grade			

1st Trimester Report Card Classroom Teacher Comment:	Support Teacher 1st Trimester Report Card Comment:
2nd Trimester Report Card Classroom Teacher Comment:	Support Teacher 2nd Trimester Report Card Comment:

3rd Trimester Report Card Classroom Teacher Comment:	Support Teacher 3rd Trimester Report Card Comment:
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Promotion in Doubt	T2	T3	Promoted to Next Grade:	<input type="checkbox"/> Y	<input type="checkbox"/> N
Possible retention at end of year (Y/N)			Summer School Recommended:	<input type="checkbox"/> Y	<input type="checkbox"/> N

Separate signature page for parents to sign so that there is one card to attach to final report card for cum folder. Habits of Mind/Learning Expectations, etc., schools use their current formats.