

 HARTFORD PUBLIC SCHOOLS Where the future is present.	School Name Principal: <i>Hartford Public Schools Eight Grade Report Card</i>
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Student Name:	Attendance	Trimester 1	Trimester 2	Trimester 3	Total
Homeroom:	Days Absent				
School Year:	Days Tardy				
Teacher:					
Proficiency/Grading Scale					
4	Exemplary Student consistently and independently demonstrates mastery above and beyond what is expected at this grade level.				
3	Meets Student consistently demonstrates mastery of the knowledge and skills expected at this grade level.				
2	Approaching Student demonstrates progress toward mastery of the knowledge and skills expected at this grade level.				
1	Not Yet Meeting Student demonstrates limited progress toward mastery of the knowledge and skills expected at this grade level.				
NI	Not Introduced Students have not been introduced to this standard yet.				
NE	Not Enough Evidence There is not enough evidence/data to report at this time. See comments.				

English Language Arts	T1	T2	T3
Reading Literature			
Key Ideas and Details (RL.8.1, 8.2, 8.3)			
Craft and Structure (RL.8.4, 8.5, 8.6)			
Integration of Knowledge and Ideas (RL.8.7, 8.8, 8.9)			
Range of Reading and Level of Text Complexity (RL.8.10)			
Reading Informational Text			
Key Ideas and Details (RI.8.1, 8.2, 8.3)			
Craft and Structure (RI.8.4, 8.5, 8.6)			
Integration of Knowledge and Ideas (RI.8.7, 8.8, 8.9)			
Range of Reading and Level of Text Complexity (RI.8.10)			
Writing			
Text Types and Purposes (W.8.1, 8.2, 8.3)			
Production and Distribution of Writing (W.8.4, 8.5, 8.6)			
Research to Build and Present Knowledge (W.8.7, 8.8, 8.9)			
Range of Writing (W.8.10)			
Speaking & Listening			
Comprehension and Collaboration (SL.8.1, 8.2, 8.3)			
Presentation of Knowledge and Ideas (SL.8.4, 8.5, 8.6)			
Language			
Conventions of Standard English (L.8.1, 8.2)			
Knowledge of Language (L.8.3)			
Vocabulary Acquisition and Use (L.8.4, 8.5, 8.6)			
Overall Grade			

Mathematics	T1	T2	T3
The Number System			
Know that there are numbers that are not rational, and approximate them by rational numbers. (8.NS.A)			
Expressions & Equations			
Work with radicals and integer exponents. (8.EE.A)			

Understand the connections between proportional relationships, lines, and linear equations. (8.EE.B)			
Analyze and solve linear equations and pairs of simultaneous linear equations. (8.EE.C)			
Statistics & Probability			
Investigate patterns of association in bivariate data. (8.SP.A)			
Geometry			
Understand congruence and similarity using physical models, transparencies, or geometry software. (8.G.A)			
Understand and apply the Pythagorean theorem. (8.G.B)			
Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres. (8.G.C)			
Functions			
Define, evaluate and compare functions. (8.F.A)			
Use functions to model relationships between quantities (8.F.B)			
Overall Grade			

8 Honors Algebra I	T1	T2	T3
Algebra- Seeing Structure in Expressions			
Interpret the structure of expressions. (A.SSE.A)			
Write expressions in equivalent forms to solve problems. (A.SSE.B)			
Algebra- Arithmetic with Polynomials and Rational Expressions			
Perform arithmetic operations on polynomials. (A.APR.A)			
Algebra- Creating Equations			
Create equations that describe numbers or relationships. (A.CED.A)			
Algebra- Reasoning with Equations and Inequalities			
Understand solving equations as a process of reasoning and explain the reasoning. (A.REI.A)			
Solve equations and inequalities in one variable. (A.REI.B)			
Solve systems of equations. (A.REI.C)			
Represent and solve equations and inequalities graphically. (A.REI.D)			
Statistics & Probability			
Investigate patterns of association in bivariate data. (8.SP.A)			
Number & Quantity- The Real Number System			
Extend the properties of exponents to rational exponents. (N.RN.A)			
Use properties of rational and irrational numbers. (N.RN.B)			
Number & Quantity- Quantities			
Reason quantitatively and use units to solve problems. (N.Q.A)			
Functions- Interpreting Functions			
Understand the concept of a function and use function notation. (F.IF.A)			
Interpret functions that arise in applications in terms of the context. (F.IF.B)			
Analyze functions using different representations. (F.IF.C)			
Functions- Building Functions			
Build a function that models a relationship between two quantities. (F.BF.A)			
Build new functions from existing functions. (F.BF.B)			
Functions- Linear, Quadratic, and Exponential Models			
Construct and compare linear, quadratic, and exponential models and solve problems. (F.LE.A)			
Interpret expressions for functions in terms of the situation they model. (F.LE.B)			
Overall Grade			

Social Studies	Content: United States History	T1	T2	T3
Economics				
Geography				
History				
Civics				
History/Social Studies Literacy				
Overall Grade				

Science	T1	T2	T3
Content Knowledge: Life science			
Content Knowledge: Earth & Space Science			
Content Knowledge: Physical Science			
Asks/answers questions.			
Develops/uses models (e.g. diagrams).			
Plans and carries out investigations; analyzes and interprets data collected.			
Constructs explanations and engages in argument from scientific evidence.			
Obtains, evaluates, and communicates information.			
Overall Grade			

Technology	T1	T2	T3
Technology Systems			
Responsible Use of Technology			
Technology Productivity			
Technology as a Source of Information			
Overall Grade			

Engineering	T1	T2	T3
Understands the engineering and design process			
Summarizes key details and proposes solutions to design and engineering problems			
Utilizes the design process to construct and test			
Overall Grade			

Art	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Presenting			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			

Overall Grade			
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Music	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Theater	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Dance	T1	T2	T3
Creating			

Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			
Overall Grade			

Wellness (Physical Education)	T1	T2	T3
Motor Skill Performance			
Engaging in Physical Activity			
Applying Concepts and Strategies			
Physical Fitness			
Responsible Behavior			
Benefits of Physical Activity			
Overall Grade			

Wellness (Health)	T1	T2	T3
Health promotion and disease prevention			
Influences on health behaviors			
Accessing health information			
Healthy relationships			
Decision-making concerning health			
Goal-setting concerning health			
Overall Grade			

Library Media Technology	T1	T2	T3
Research & Creative Inquiry (Technology Productivity and as a Source of Information)			
Organization of Information (Technology Systems)			
Literary Appreciation & Lifelong Learning (Technology as a Source of Information)			
Ethics & Digital Citizenship (Responsible Use of Technology)			
Overall Grade			

Library Media	T1	T2	T3
Research & Creative Inquiry			
Organization of Information			
Literary Appreciation & Lifelong Learning			
Ethics & Digital Citizenship			
Overall Grade			

World Language	T1	T2	T3
Communication			
Cultural Understanding			
Connections to Other Disciplines			
Comparison of Culture/Language			
Community Interactions			
Overall Grade			

Theme Course	T1	T2	T3
Actively engages in Theme content-specific activities			
Overall Grade			

1st Trimester Report Card Classroom Teacher Comment:	Support Teacher 1st Trimester Report Card Comment:
2nd Trimester Report Card Classroom Teacher Comment:	Support Teacher 2nd Trimester Report Card Comment:
3rd Trimester Report Card Classroom Teacher Comment:	Support Teacher 3rd Trimester Report Card Comment:

Promotion in Doubt	T2	T3	Promoted to Next Grade:	___ Y	___ N
Possible retention at end of year (Y/N)			Summer School Recommended:	___ Y	___ N

Separate signature page for parents to sign so that there is one card to attach to final report card for cum folder. Habits of Mind/Learning Expectations, etc., schools use their current formats.