

 <p>HARTFORD PUBLIC SCHOOLS Where the future is present.</p>	<p>School Name Principal: <i>Hartford Public Schools Pre-Kindergarten 3 Report Card</i></p>
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Student Name:	Attendance	Trimester 1	Trimester 2	Trimester 3	Total
Homeroom:	Days Absent				
School Year:	Days Tardy				
Teacher:					
Proficiency/Grading Scale					
3	Mastery Skill exhibited independently				
2	Progressing Skill exhibited with little assistance				
1	Emerging Skill requires much assistance				
N	Not Observed Skill not yet observed				

Early Learning and Development Standards: <i>The following progress report characterizes your child's growth as he/she progresses through developmental stages and learning goals of early childhood.</i>		Marking Period		
		T1	T2	T3
Social and Emotional Development	I can use strategies to self-soothe with limited adult support (SE.48.3)			
	I can make transitions and follow basic schedule (SE.48.5)			
	I can express emotions through language and gesturing (SE.48.6)			
	I can interact with one or more children beginning to work together (SE.48.13)			
Physical Dev. and Health	I can use large muscle movements run and hop) (PH.48.2)			
	I can use smaller objects with precision (peg boards, lacing) (PH.48.6)			
	I can care for myself with support: manages most aspects of dressing, toileting and basic hygiene (PH.48.10)			
Early Language, Communication & Literacy	I can understand increasingly complex sentences that include 2-3 concepts (L.48.2)			
	I can use increasingly longer, complex sentences (L.48.7)			
	I can maintain a conversation over the course of several turns (L.48.10)			
	I can ask and answer simple who, what, where and why questions related to a story (L.48.14)			
	I can look at pages of a book from left to right (L.48.16)			
	I can identify some printed words and/or symbols: PK3 sight word goal 20 (L.48.18)			
	I can recognize some letters of the alphabet: PK3 goal 13 (L.48.19)			
	I can make some letter-sound connections: PK3 goal 13 (L.60.21)			
	I can recognize rhyming words in songs, chants or poems (L.48.20)			
	I can draw or "write" to convey and idea (L.48.23)			

Creative Arts	I can participate in singing song (CA.48.4)			
	I can use different materials to make art creations that reflect thoughts and feelings (CA.48.5)			
	I can participate in pretend play (CA.48.6)			
Early Mathematical Discovery	I can rote count up to 10 (M.48.1)			
	I can count and group objects to 5 with one-to-one correspondence (M.48.2)			
	I can recognize numerals up to at least 5 (M.48.4)			
	I can compare sets of numbers up to 5 (M.48.6)			
	I can recognize the measurable attribute of an object (length, weight, capacity) (M.48.8)			
	I can sort objects based on one attribute (M.48.10)			
	I can use positional vocabulary (in/out, up/down, on/off) to describe the location of an object (M.48.11)			
	I can identify basic 2-dimensional shapes (circle, square, triangle, rectangle) (M.48.12)			
Early Scientific Inquiry	I can participate in cause and effect activities (S.48.2)			
	I can identify a problem and design a solution with adult support (S.48.4)			
	I can conduct simple experiments (S. 48.8)			
Cognition	I can maintain focus on high-interest activities over time (C.48.2)			
	I can work through a moderately difficult activity, despite some frustration (C.48.14)			
	I can seek out multiple solutions to a problem with adult support (C.48.15)			
Trimester 1 Comment				
Trimester 2 Comment				
Trimester 3 Comment				