

 <b>HARTFORD</b> PUBLIC SCHOOLS Where the future is present.	<b>School Name</b> Principal: <i>Hartford Public Schools Pre-Kindergarten 4 Report Card</i>
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Student Name:	Attendance	Trimester 1	Trimester 2	Trimester 3	Total
Homeroom:	Days Absent				
School Year:	Days Tardy				
Teacher:					
Proficiency/Grading Scale					
<b>3</b>	<b>Mastery Skill exhibited independently</b>				
<b>2</b>	<b>Progressing Skill exhibited with little assistance</b>				
<b>1</b>	<b>Emerging Skill requires much assistance</b>				
<b>N</b>	<b>Not Observed Skill not yet observed</b>				

Early Learning and Development Standards: <i>The following progress report characterizes your child's growth as he/she progresses through developmental stages and learning goals of early childhood.</i>		Marking Period		
		T1	T2	T3
Social and Emotional Development	I can use strategies to self-soothe across situations with minimal adult support (SE.60.3)			
	I can recall and follow daily routines, rules and transitions with little support (SE.60.7)			
	I can describe emotions and feelings to trusted adults and peers (SE.60.8)			
	I can cooperate with peers through sharing and taking turns (SE.60.16)			
Physical Dev. and Health	I can use coordinated large muscle movements with control and accuracy (hopsotch, climbing) (PH.60.2)			
	I can use small muscle movements; colors, draws and cuts with accuracy (PH.60.3)			
	I can care for myself independently: manages own dressing, toileting and basic hygiene (PH.60.8)			
Early Language, Communication & Literacy	I can understand increasingly longer complex sentences that include 3-4 concepts (L.60.3)			
	I can use increasingly complex longer sentences including sentences that combine two or three phrases (L.60.6)			
	I can initiate, maintain and extend conversations over the course of several turns (L.60.9)			
	I can retell familiar stories with prompting and support, including story elements (character, setting, events) (L.60.12)			
	I can demonstrate concepts about print (left to right, top to bottom, front to back) (L.60.15)			
	I can identify that a book has a title, author, illustrator or photographer (L.60.16)			
	I can identify some familiar printed words out of context: PK4 sight word goal 40 (L.60.18)			
	I can recognize and name known letters of the alphabet: PK4goal 26 (L.60.20)			
	I can make letter-sound connections: PK4 goal 26 (L.60.21)			
	I can produce rhyming words or words that have same initial sound (L.60.22)			
	I can use early developmental spelling (L.60.26)			
Creative Arts	I can create music using their own voices and/or a variety of instruments (CA.60.4)			
	I can use a variety of tools and materials to represent ideas through the visual arts (CA.60.5)			
	I can assume elaborate roles in dramatic play (CA.60.6)			

Early Mathematical Discovery	I can rote count up to 20 (M.60.1)			
	I can count and group objects to 10 with one-to-one correspondence (M.60.2)			
	I can recognize numerals up to at least 10 (M.60.4)			
	I can compare sets of numbers up to 10 (M.60.6)			
	I can compare measurable attributes of two or more objects: (bigger/smaller, heavier/lighter, longer/shorter) (M.60.9)			
	I can sort, resort and classify the same set of objects based on different attributes (M.60.12)			
	I can use relational vocabulary (over, under, next to, beside) to describe the location of an object (M.60.13)			
	I can identify and describe basic 2D shapes (circle, square, triangle, rectangle) (M.60.14)			
	I can identify and describe basic 3D shapes (sphere, cube, cylinder, prism) (M.60.14)			
Early Scientific Inquiry	I can engage in collaborative Investigations to explore cause and affect relationships (S.60.3)			
	I can identify a problem, design a solution, test and refine with adult support (S.60.6)			
	I can make predictions and conduct simple experiments (S. 60.10)			
Cognition	I can engage in high interest activities for 15 minutes or longer (C.60.3)			
	I can select and complete new tasks despite some frustration (C.60.16)			
	I can generate or seek out multiple solutions to a problem (C.60.17)			
Trimester 1 Comment				
Trimester 2 Comment				
Trimester 3 Comment				