

 <p>HARTFORD PUBLIC SCHOOLS Where the future is present.</p>	<p>School Name Principal: <i>Hartford Public Schools Kindergarten Report Card</i></p>
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Student Name:	Attendance	Trimester 1	Trimester 2	Trimester 3	Total
Homeroom:	Days Absent				
School Year:	Days Tardy				
Teacher:					
Proficiency/Grading Scale					
4	Exemplary Student consistently and independently demonstrates mastery above and beyond what is expected at this grade level.				
3	Meets Student consistently demonstrates mastery of the knowledge and skills expected at this grade level.				
2	Approaching Student demonstrates progress toward mastery of the knowledge and skills expected at this grade level.				
1	Not Yet Meeting Student demonstrates limited progress toward mastery of the knowledge and skills expected at this grade level.				
NI	Not Introduced Students have not been introduced to this standard yet.				
NE	Not Enough Evidence There is not enough evidence/data to report at this time. See comments.				

English Language Arts	T1	T2	T3
Reading Literature			
Key Ideas and Details (RL.K.1, K.2, K.3)			
Craft and Structure (RL.K.4, K.5, K.6)			
Integration of Knowledge and Ideas (RL.K.7, K.9)			
Range of Reading and Level of Text Complexity (RL.K.10)			
Reading Informational Text			
Key Ideas and Details (RI.K.1, K.2, K.3)			
Craft and Structure (RI.K.4, K.5, K.6)			
Integration of Knowledge and Ideas (RI.K.7, K.8, K.9)			
Range of Reading and Level of Text Complexity (RI.K.10)			
Writing			
Text Types and Purposes (W.K.1, K.2, K.3)			
Production and Distribution of Writing (W.K.5, K.6)			
Research to Build and Present Knowledge (W.K.7, K.8)			
Speaking & Listening			
Comprehension and Collaboration (SL. K.1, K.2, K.3)			
Presentation of Knowledge and Ideas (SL. K.4, K.5, K.6)			
Reading Foundational Skills			
Phonics & Word Recognition (RF.K.3)			
Fluency (RF.K.4)			
Language			
Conventions of Standard English (L.K.1, K.2)			
Vocabulary Acquisition and Use (L. K.4, K.5, K.6)			

Mathematics			
Counting & Cardinality	T1	T2	T3
Known number names and the count sequence. (K.CC.A)			
Count to tell the number of objects. (K.CC.B)			
Compare numbers. (K.CC.C)			
Operations & Algebraic Thinking			
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. (K.OA.A)			
Number & Operations in Base Ten			
Work with numbers 11-19 to gain foundations for place value. (K.NBT.A)			
Measurement & Data			
Describe and compare measurable attributes. (K.MD.A)			
Classify objects and count the number of objects in categories. (K.MD.B)			
Geometry			
Identify and describe shapes. (K.G.A)			
Analyze, compare, create, and compose shapes. (K.G.B)			

Social Studies	T1	T2	T3
Content Knowledge: Social Studies: Me & My Community			
History/Social Studies Literacy			
Civic Engagement			

Science	T1	T2	T3
Content Knowledge: Life science			
Content Knowledge: Earth & Space Science			
Content Knowledge: Physical Science			
Asks/answers questions.			
Develops/uses models (e.g. diagrams).			
Plans and carries out investigations; analyzes and interprets data collected.			
Constructs explanations and engages in argument from scientific evidence.			
Obtains, evaluates, and communicates information.			

Technology	T1	T2	T3
Technology Systems			
Responsible Use of Technology			
Technology Productivity			
Technology as a Source of Information			

Engineering	T1	T2	T3
Understands the engineering and design process			
Summarizes key details and proposes solutions to design and engineering problems			
Utilizes the design process to construct and test			

Art	T1	T2	T3
Creating			

Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Presenting			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			

Music	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			

Theater	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			

Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			

Dance	T1	T2	T3
Creating			
Generalize and conceptualize artistic ideas and work.			
Organize and develop artistic ideas and work.			
Refine and complete artistic work.			
Performing			
Select, analyze, and interpret artistic work for presentation			
Develop and refine artistic techniques and work for presentation.			
Convey meaning through the presentation of artistic work.			
Responding			
Perceive and analyze artistic work.			
Interpret intent and meaning in artistic work.			
Apply criteria to evaluate artistic work.			
Connecting			
Synthesize and relate personal experiences to make art.			
Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.			

Wellness (Physical Education)	T1	T2	T3
Motor Skill Performance			
Engaging in Physical Activity			
Applying Concepts and Strategies			
Physical Fitness			
Responsible Behavior			
Benefits of Physical Activity			

Wellness (Health)	T1	T2	T3
Health promotion and disease prevention			
Influences on health behaviors			

Accessing health information			
Healthy relationships			
Decision-making concerning health			
Goal-setting concerning health			
Practicing healthy behaviors			
Advocating health skills for self and others			

Library Media Technology	T1	T2	T3
Research & Creative Inquiry (Technology Productivity and as a Source of Information)			
Organization of Information (Technology Systems)			
Literary Appreciation & Lifelong Learning (Technology as a Source of Information)			
Ethics & Digital Citizenship (Responsible Use of Technology)			

Library Media	T1	T2	T3
Research & Creative Inquiry			
Organization of Information			
Literary Appreciation & Lifelong Learning			
Ethics & Digital Citizenship			

World Language	T1	T2	T3
Communication			
Cultural Understanding			
Connections to Other Disciplines			
Comparison of Culture/Language			
Community Interactions			

Theme Course	T1	T2	T3
Actively engages in Theme content-specific activities			

1st Trimester Report Card Classroom Teacher Comment:	Support Teacher 1st Trimester Report Card Comment:
2nd Trimester Report Card Classroom Teacher Comment:	Support Teacher 2nd Trimester Report Card Comment:
3rd Trimester Report Card Classroom Teacher Comment:	Support Teacher 3rd Trimester Report Card Comment:

Promotion in Doubt	T2	T3	Promoted to Next Grade:	___ Y	___ N
Possible retention at end of year (Y/N)			Summer School Recommended:	___ Y	___ N

Separate signature page for parents to sign so that there is one card to attach to final report card for cum folder.
Habits of Mind/Learning Expectations, etc., schools use their current formats.