

Daily routines are important. Start the day with singing a Good Morning song. Click on this link for a sample song [Jack Hartman Sing Along- It's a Beautiful Day](#).

Click [Scholastic Learning at Home Pre-k Week 4](#) to automatically activate free access and daily links. Then click on the first story *Peanut Butter and Jellyfish* from this link.

	Day 16 Habitats-Oceans	Day 17 Health- Handwashing and Cleanliness	Day 18 Science- Gravity	Day 19 Animal Studies- Penguins	Day 20 Social-Emotional Learning- Kindness
1. Watch the Story or Listen to any story read or told by an adult	<a href="#">Peanut Butter and Jellyfish</a> by Jarrett J. Krosoczka	<a href="#">Harry the Dirty Dog</a>  <a href="#">Harry el perrito sucio</a> by Gene Zion	<a href="#">Chicken Little</a> by Steven Kellogg	<a href="#">Antarctic Antics</a> by Judy Sierra	<a href="#">Stick and Stone</a> by Beth Ferry
2. Read the Book or Listen to any story read or told by an adult	<a href="#">My Home in the Water</a> by J. Patrick Lewis	<a href="#">Keeping Clean</a>  <a href="#">Mantener la limpieza</a> by Sharon Jordan	<a href="#">What is Gravity?</a> by Lisa Trumbauer	<a href="#">Antarctica</a> by Allan Fowler	<a href="#">Empathy: I know How You Feel!</a> by Liz George
3. Daily Reading Quest	<p>Listen as a grownup reads you a book or tells you a story. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite. <u>Draw or write about one of the suggestions below.</u></p> <ul style="list-style-type: none"> <li>• Think about the events that happened in the story. Retell the story to a family member.</li> <li>• Think about all of the characters in the story. Which character do you like best? Tell a grownup why.</li> <li>• What was your favorite part of the story? Why was it your favorite part? Talk about it with a grownup.</li> <li>• Turn to a page in the book. Tell a grownup what is happening in the picture.</li> <li>• If you could change the end of the story, tell a grown up what would happen.</li> </ul>				
4. View Video or Talk and/or draw about today's theme.	Talk and/or draw about ocean life. What animals do you see?  <a href="#">Ocean of Life</a>  <a href="#">Un mar de vida</a>	Talk and/or draw about ways to stay healthy.  <a href="#">No More Germs!</a>  <a href="#">Acabemos con los germenés!</a>	Talk and/or draw about things we might see up in the sky. <a href="#">Up, Up and Away!</a>  <a href="#">Vuela, vuela!</a>	Talk and/or draw about penguins.  <a href="#">Across the Ice</a>  <a href="#">Atravesando el hielo</a>	Talk and/or draw about ways to be kind.  <a href="#">Choose to be Kind</a>  <a href="#">Escoge ser amable</a>

<p><b>5. Do an Activity</b></p>	<p><b>Draw an ocean scene</b> with ocean animals. What ocean animal did you draw?</p> <p><a href="#">Art Activity: Ocean Craft</a></p> <p><a href="#">Actividad de arte: Arte marino</a></p>	<p><b>Making Bubbles!</b> Use a bucket and some soap to let your child mix up some bubbles!</p> <p><a href="#">Science Activity: Make Bubbles</a></p> <p><a href="#">Actividad de ciencias: Hacer burbujas</a></p>	<p><b>Build a ramp</b> with a book or a box. Use items to roll down the ramp. Which goes the fastest? Which goes the furthest? Why do you think?</p> <p><a href="#">Observation Activity: Explore Gravity</a></p> <p><a href="#">Actividad de ciencias: Explora la gravedad</a></p>	<p><b>Play follow the leader.</b> Have your child copy your movements as they follow you around the house. Switch roles and follow your child's movements.</p> <p><a href="#">Movement Activity: Penguin Parade</a></p> <p><a href="#">Actividad de movimiento: Desfile de pingüinos</a></p>	<p><b>Make kindness coupons.</b> Have your child cut out large rectangles from paper. Have your child write or dictate ways they can help around the house.</p> <p><a href="#">Kindness Activity: Kindness Coupons</a></p> <p><a href="#">Actividad de bondad: Cupones de bondad</a></p>
<p><b>6. Letters and Sounds</b></p>	<p><b>Practice writing Lowercase letter p</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter p. What are some words that begin with the /p/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a></p> <p>Review the Foundations <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter q</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter q. What are some words that begin with the /q/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a></p> <p>Review the Foundations <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter r</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter r. What are some words that begin with the /r/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a></p> <p>Review the Foundations <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter s</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter s. What are some words that begin with the /s/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a></p> <p>Review the Foundations <a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Lowercase letter t</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter t. What are some words that begin with the /t/ sound?</p> <p>You may use these links for today's letter: <a href="#">Foundations Letters</a></p> <p>Review the Foundations <a href="#">Letters and Sounds</a></p>
<p><b>7. Daily Math Activity</b></p>	<p><b>Blue Detective</b> Gather a collection of items that are blue. How are these things the same? How are they different? How many blue items did</p>	<p><b>Number Order</b> Make number cards from 1 to 10. Have your child say each number and put them in order from 1 to 10. Practice counting backwards!</p>	<p><b>Shape Finder</b> Look through a book or a magazine and find different shapes. Is it a circle? Is it a square? Is it a rectangle? Do you see any triangles?</p>	<p><b>Penguin March</b> Practice counting as you waddle like a penguin. Let's see how high you can count. Can you count to 5? Can you count to 10</p>	<p><b>Kindness Counts</b> Practice writing the numbers 1 through 10. For each number share one way to be kind to your family, your friends and to the world!</p>

	you find?		Tell me about the shapes that you found.	(20)? Can you count backwards?	Can you count backwards from 10?
<b>8. Music &amp; Movement</b>	Put some music on and dance!  or move along with: <a href="#">Jack Hartmann Says</a>	Put some music on and exercise!  or move along with: <a href="#">Go Noodle- Peanut Butter in a Cup</a>	Put some music on and dance!  or move along with: <a href="#">Jack Hartmann Shake Break</a>	Put some music on and exercise!  or move along with: <a href="#">Go Noodle- Slo-Mo Machine</a>	Put some music on and dance!  or move along with: <a href="#">Jack Hartmann- Boom Chicka Boom</a>
<b>9. Outdoor Time</b>	Is it nice outside? Take a walk! <b>Look for different colors. What colors do you see?</b>	Is it nice outside? Take a walk! <b>Do a movement pattern. Jump-Jump-spin. Try your own!</b>	Is it nice outside? Take a walk <b>Count how many flowers you see? Practice writing that number.</b>	Is it nice outside? Take a walk! <b>Practice jumping. Draw a line with chalk and see how many times you can jump over the line.</b>	Is it nice outside? Take a walk! <b>Count how many animals you see. Can you move like them?</b>
<b>10. Arts &amp; Crafts</b>	<p><b>Spring has Sprung! Let's make some egg carton insects! You can make a caterpillar, a lady bug, a bee or an ant! What insect would you like to make?</b></p> <p>Suggested materials: cardboard egg carton, scissors, markers, crayons or paint, googly eyes, buttons, scraps of paper, yarn, pipe cleaners, Q-tips...<b><u>whatever you can gather!</u></b> Be creative and have fun! Show us your insect!</p>				
<b>11. Moment of Mindfulness</b>	<p>Try one of the activities listed below, or just have some quiet time to yourself.</p> <ol style="list-style-type: none"> <li>1. Stretch your hands really high, hold for at least 5 seconds then slowly let your hands fall back down.</li> <li>2. Hug yourself tight and take 3 big slow breaths in and out. Do this 3 times.</li> <li>3. Slowly match each finger 1 by 1 to your thumb. Do with 1 hand, then the other.</li> <li>4. Breathe in to fill your bubble, hold for 5 seconds and slowly breathe out. Repeat 3 times.</li> <li>5. <a href="#">Cosmic Zen Den</a></li> </ol>				
<b>12. Family Share</b>	Please share a photo or description of something your child drew or wrote about from this week's learning with your child's teachers.				