

Daily routines are important. Start the day with singing a Good Morning song. Click on this link for a sample song [Jack Hartman Sing Along- It's a Beautiful Day](#).

Families that are using links for Scholastic Bookflix 1. Watch the Story and 2. Read the Book enter **user name:** Learning20 **password:** Clifford

Week #8	Day 36	Day 37	Day 38	Day 39	Day 40
<b>Theme</b>	<b>Social Studies: Neighborhoods</b>	<b>Earth Science: Our Planet</b>	<b>Social Studies: Communities</b>	<b>Social Studies: Citizens</b>	<b>Social &amp; Emotional: I can do it!</b>
<b>1. Watch the Story or Listen to any story read or told by an adult.</b>	<a href="#">Chato and the Party Animals (ES)</a> by Gary Soto and Susan Guevara	<a href="#">The Curious Garden</a> by Peter Brown	<a href="#">Chrysanthemum (ES)</a> by Kevin Hankes	<a href="#">Do Unto Others</a> by Laurie Keller	<a href="#">Amazing Grace (ES)</a> by Mary Hoffman and Caroline Binch
<b>2. Read the Book or Listen to any story read or told by an adult.</b>	<a href="#">My Neighborhood (ES)</a> by George Ancona	<a href="#">Our Earth Helping Out</a> by Peggy Hock	<a href="#">We Help out at School (ES)</a> by Amanda Miller	<a href="#">We are Citizens</a> by Laine Falk	<a href="#">Jackie Robinson (ES)</a> A Life of Determination
<b>3. Daily Reading Quest</b>	<p><b>Listen as a grownup reads a book or tells a story to you. Then pick an activity from the list below! You can try a different activity every day, or repeat a favorite. <u>Draw, write or talk about one of the suggestions below with a grown-up.</u></b></p> <ul style="list-style-type: none"> <li>• Look at the title and cover picture of the book. Draw, write or talk about what you think the story will be about.</li> <li>• Think about the characters in the book. Draw, write or talk about a character you would like to pretend to be.</li> <li>• Was there a problem in the story? Draw, write or talk about the problem and/or solution to the problem.</li> <li>• What part of the story surprised you? Draw, write or talk about why that part surprised you.</li> <li>• Look at the pictures. Draw, write or talk about how a picture helped you understand the story or book.</li> </ul>				
<b>4. View the Video or Talk and/or draw about today's theme.</b>	<a href="#">What's a Community</a> Talk and/or draw about your neighborhood.	<a href="#">What is Composting?</a> Talk and/or draw about ways to help our Planet.	<a href="#">All Kinds of Communities</a> Talk and/or draw about your Community.	<a href="#">Good Citizens</a> Talk and/or draw about the American Flag.	<a href="#">Get a Growth Mindset</a> Talk and/or draw about something you want to be able to do.
<b>5. Do an Activity</b>	<b>Make a Map</b> Create a map of your room, house or neighborhood using	<b>Recycled Instruments</b> Make an instrument using recycled items. <ul style="list-style-type: none"> <li>• Drums out of coffee containers,</li> </ul>	<b>Coffee Filter Earth</b> Using a paper towel, napkin or coffee filter, have your child color it with blue, green, and	<b>Make a Job Chart</b> Make a list of some ways to help out at home. What can you do every day? What	<b>I CAN DO IT!</b> I CAN zip my jacket, button my shirt, tie or velcro my shoes! Have your child practice

	<p>any materials you choose. Be creative.</p> <p><a href="#">Read Aloud: "Me on the Map"</a></p> 	<ul style="list-style-type: none"> <li>• A rain stick out of beans, paper towel rolls and duct tape</li> <li>• A maraca using a plastic bottle and beans or rice</li> </ul> 	<p>brown. Use a spray bottle to get it damp and watch the colors run together.</p> 	<p>can you do once a week? Talk to your family about ways to help your community too!</p> 	<p>putting on and zipping up their jacket independently!</p> <p><i>TRY</i> something you have never done before. It could be writing your name or balancing on one foot. It could be going down the big slide at the park or riding a bike. Keep practicing. Can you do it by the end of May?</p>
<p><b>6. Letters and Sounds</b></p>	<p><b>Practice writing Uppercase Letter K</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>K</b>. What are some words that begin with the <b>/K/</b> sound?</p> <p><a href="#">Uppercase Formation</a></p> <p><a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Uppercase Letter L</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>L</b>. What are some words that begin with the <b>/L/</b> sound?</p> <p><a href="#">Uppercase Formation</a></p> <p><a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Uppercase Letter M</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>M</b>. What are some words that begin with the <b>/M/</b> sound?</p> <p><a href="#">Uppercase Formation</a></p> <p><a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Uppercase Letter N</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>N</b>. What are some words that begin with the <b>/N/</b> sound?</p> <p><a href="#">Uppercase Formation</a></p> <p><a href="#">Letters and Sounds</a></p>	<p><b>Practice writing Uppercase Letter O</b> Use paper and pencil or use a paper plate with sand, salt or flour to make the letter with your finger. Practice the sound for letter <b>O</b>. What are some words that begin with the <b>/O/</b> sound?</p> <p><a href="#">Uppercase Formation</a></p> <p><a href="#">Letters and Sounds</a></p>
<p><b>7. Daily Math Activity</b></p>	<p><b>Mail Counting</b></p> <p>Count how many pieces of mail came today. Write that number.</p> <p>Look at the mail. Do</p>	<p><b>How many items?</b></p> <p>Use a bag or basket to collect items in the house with a sibling or adult. Count the objects you collected. Who has more? Who</p>	<p><b>Count the letters</b></p> <p>Chrysanthemum is a long name, it has 13 letters. Write all the names of your family members (mom or dad can help with this).</p>	<p><b>Sorting blocks</b></p> <p>Gather your Legos, Duplos, or any blocks you may have. Sort them by color. Or sort them by size. Is there another way to sort</p>	<p><b>How many did I take?</b></p> <p>Gather a set of 5 objects, like coins, crackers, or rocks. Count the objects. Play take-away by secretly taking 1-5</p>

	you know your address? Practice reciting your address. What is the number for your house?	has less? How many items did you gather?	Count the letters in each person's name. Who has the longest name (most letters), the shortest (least amt. of letters)?	your blocks? Share with a family member and your teacher.	objects away. Ask: How many did I take? How many are left?
<b>8. Music &amp; Movement</b>	<b>Put some music on and dance!</b> or move along with: <a href="#">Community Count by Jack Hartman</a>	<b>Put some music on and dance!</b> or move along with: <a href="#">Storybots: We are the Planets</a>	<b>Put some music on and dance!</b> or move along with: <a href="#">Bingo: My Neighborhood</a>	<b>Put some music on and dance!</b> or move along with: <a href="#">Earth Day Song by Jack Hartmann!</a>	<b>Put some music on and dance!</b> or move along with: <a href="#">Occupations I can be anything!</a>
<b>9. Outdoor Time</b>	<b>Go outside!</b> Draw shapes on the sidewalk with chalk and then hop from one shape to another.	<b>Go outside!</b> Do the pattern walk, stop, walk, stop....and then make a complex pattern ex. walk, walk, stop, walk, walk, stop...	<b>Go outside!</b> Play the game Red Light Green Light. Call out, 'green light' and GO/move. Call out, 'red light' and STOP.	<b>Go outside!</b> Practice gross motor skills: throwing, bouncing and catching a ball	<b>Go outside!</b> Can you balance on one foot and count to 10? Can you hop on one foot 10 times? Keep trying. Don't give up!
<b>10. Arts &amp; Crafts</b>	<b>Flower Name</b> Practice writing the letters in your name. Make a flower with each petal being a letter. Put your letters in order as you place petals around the flower. Use crayons, pencils, markers, glue or paper!		<b>Milk Carton Bird Feeder</b> Use a milk or juice carton and create a bird feeder! Click the link for directions. <a href="https://www.crayola.com/crafts/milk-carton-bird-feeder-craft/">https://www.crayola.com/crafts/milk-carton-bird-feeder-craft/</a>		
					

<b>11. Moment of Mindfulness</b>	<p>At the end of the day take some time to think of people and things you are thankful for. Get cozy, close your eyes and picture all of the people you love! Imagine smiling when you see them, getting a hug and giving a hug back. Focusing on gratitude will help you feel positive!</p> <p><a href="#"><u>End of Day Gratitude</u></a></p> <p>Or</p> <p>Try to relax your body by “freezing” your body and then letting it melt away.</p> <p><a href="#"><u>GoNoodle Melting exercise</u></a></p>
<b>12. Family Share</b>	<p>Please share a photo or description of something your child drew or wrote about from this week’s learning with your child’s teachers.</p>

HPS Pre-k Team 2020