

Analysis of HPS Stakeholder Surveys: Teachers and Parents

7.14.20

Parent Survey Response Rate Update (Final as of 7.13)

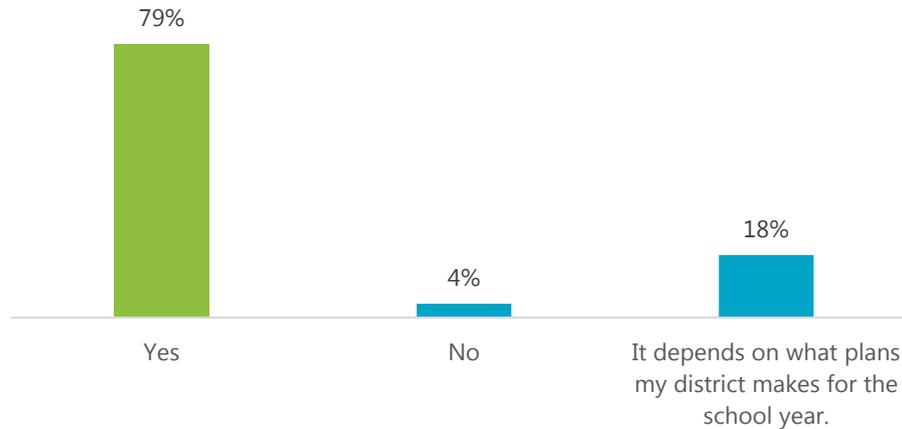
School Name	Response % as of 7.13
Betances STEM Magnet School	75.89%
Montessori Magnet at Fisher School	70.39%
Montessori Magnet at Batchelder School	55.86%
Environmental Sciences Magnet at Hooker School	53.96%
Hartford PreKindergarten Magnet School	48.45%
STEM Magnet at Fisher School	48.37%
Breakthrough Magnet School, South	48.32%
Betances Learning Lab Magnet School	46.72%
Breakthrough Magnet School, North	46.57%
Renzulli Gifted and Talented Academy	45.74%
Kinsella Magnet School of Performing Arts	45.43%
Great Path Academy at MCC	43.75%
Sport and Medical Sciences Academy	42.30%
Hartford Magnet Trinity College Academy	40.44%
Classical Magnet School	40.09%
University High School of Science and Engineering	38.93%
Pathways Academy of Technology and Design	37.47%
Naylor/CCSU Leadership Academy	32.62%
SAND School	30.93%
Bellizzi School	29.91%
Kennelly School	27.33%
Capital Preparatory Magnet School	25.99%
Expeditionary Learning Academy at Moylan School	22.16%
West Middle School	21.75%
Parkville Community School	21.53%
Rawson School	21.08%
Global Communications Academy	20.93%
Burns Latino Studies Academy	20.59%

School Name	Response % as of 7.13
Weaver High School	16.04%
Wish Museum School	15.36%
Hartford Public High School	15.03%
Burr School	14.14%
M. D. Fox School	13.89%
McDonough Middle School	13.71%
Sanchez School	13.65%
Milner Middle School	12.19%
MLK Middle	11.83%
Bulkeley High School	10.16%

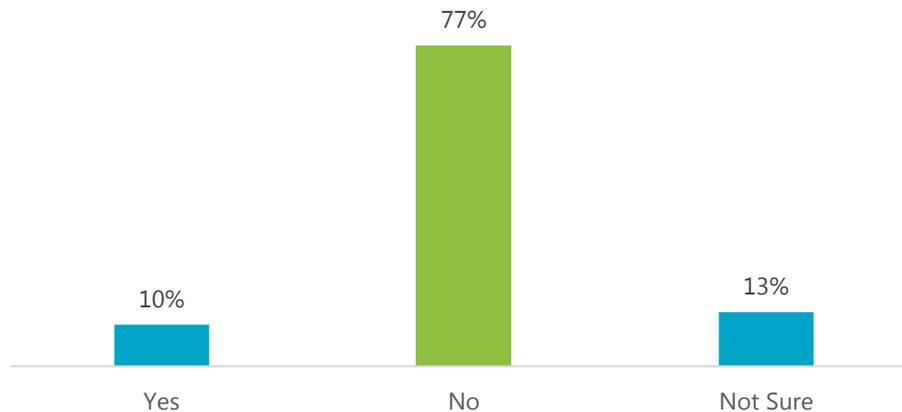
- **Green:** Schools with an estimated parent response rate greater than 20%
- **Yellow:** Schools with an estimated parent response rate less than 20%
- No schools had an estimated parent response rate lower than 10%

A considerable majority of parents and teachers are committed to returning to Hartford Public Schools, at least in some capacity, in the fall.

Teachers: Are you planning to return to your school for 2020-21?

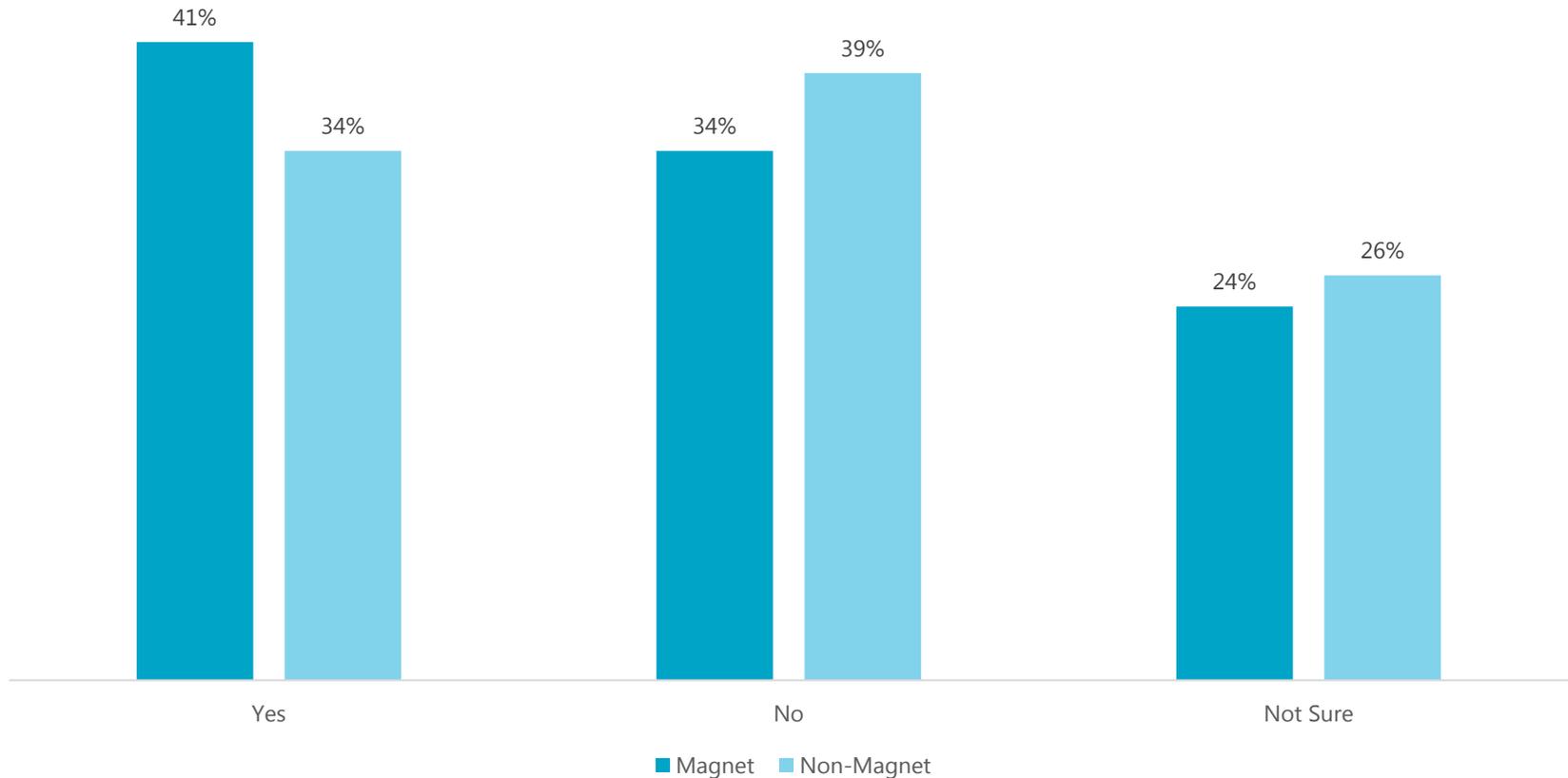


Parents: I am considering sending my child to a different school for the 2020-21 school year.



That said, a sizeable percentage of both Magnet and Non-Magnet School parents are at least considering homeschooling their children in 2020-21.

Parents: I am considering homeschooling my child for the 2020-21 school year.



Finally, parents were candid in sharing their thoughts about the challenges they faced and far more often than not advocated for practical solutions.

On additional resources their child's school or district can provide...

- *A syllabus. A list of what to do. A tutor once a week to check in for 45 minutes on their work and answer any questions. A call once a week with a school support person to check on mental health.*
- *Counseling for students, allow students to have a voice, and support students with a career plan to follow for success.*
- *Advocate for student and staff to have better and more adequate tools to improve remote learning. Provide devices with an independent internet connection.*
- *Give the kids structure and higher expectations. Even in these times, kids can rise to the challenge and become better people.*

On what was challenging about distance learning...

- *A lot. I am a single parent with a demanding job. During this time I did not have time to fully commit to my child's learning because I had to work during the day. In fact my job performance and engagement suffered during this time and I wasn't able to provide my child with the amount of time necessary for their academics. I am not a teacher and I am not capable of teaching my child and do not have the time to facilitate learning because I work.*
- *A website that was very outdated and difficult to navigate.*
- *My child does not like to record themselves and therefore did not submit some assignments.*
- *We were not sure if my child was making progress.*

On barriers they encountered in receiving meals from the district...

- *Having to always bring my children with me to pick up meals.*
- *Bringing my children with my causes a risk for exposure.*
- *Bringing the children with me and having to walk home with the heavy bags.*
- *Coming from our town to school with the cost of gas.*
- *Conflict with my work schedule on some days when my kids aren't with their dad.*
- *Days and times are not convenient for first-shift workers.*
- *I don't have a ride to pick up the meals.*

Meanwhile, teachers advocated for clear restart plans, comprehensive safety protocols, and owned up about the challenges distance learning brings.

On additional resources their school or the district can provide...

- *A decision about school in the fall sooner than later so we can plan alternative avenues.*
- *A guarantee that it will be safe to return to school in the fall. Meaning actually providing cleaning materials in classrooms and soap in the bathrooms.*
- *A plan that considers all stakeholders.*
- *A specific plan that will address how our school intends to keep our students and staff safe this fall. How will the busing work? Transitions to and from class? How do you physically space out 25+ kids in a small classroom?*
- *A weekly town meeting from Dr. Torres. It was so nice to see her and hear her comforting words of positivity. I really appreciated feeling like we were all in this together and that she recognized it wasn't easy, but that we were all going to be there for our kids. I felt appreciated as a teacher!*

On what was challenging about distance learning...

- *A big challenge for me was maintaining a work-life balance. At times, I felt like I was always "on-call" for students and families because typical school day hours were no longer clear.*
- *A big challenge was giving feedback to students. I found that the feedback I had to give the majority of the time was not about the quality of their work but instead solely about their engagement.*
- *I had to text students and families every day as a reminder to make sure they were completing the work correctly even though I posted videos and written documents for reminders. My students and families tended to need direct communication about engagement.*