

## DID YOU KNOW?



Children are instructed in a language-rich environment via the **STREAM** (Science, Technology, Reading, Engineering, Art, Mathematics) curriculum aligned to the Early Childhood and Connecticut Common Core State Standards.



**TWO TEACHERS** in every classroom incorporate best practices for promoting Literacy, Mathematics and Science into daily instruction to support the integration of educational, cognitive, psychological, and physical development.



**HARTFORD PERFORMS PARTNERSHIP** provides students with inspirational experiences in the arts and community arts resources that advance student learning in the general education curriculum.

## AT A GLANCE

- Grades: PK3 - PK4
- Hours: Mon - Fri, 7:30 am - 2:40 pm  
Transportation is not provided to Pre-Kindergarten students.
- Before Care: Not offered
- After Care: (Global Campus and Burns Campus)  
Mon-Fri, 2:30 pm - 5:30 pm  
Wilson-Gray YMCA Childcare  
Monthly Fee: Determined by Wilson- Gray YMCA
- Uniforms: Red polo shirt, navy pants, skirt or jumper

## CONNECT WITH US

For application information, please contact:

**Regional School Choice Office (RSCO)**  
450 Columbus Blvd, Suite P28  
Hartford, CT 06103  
860-713-6990  
www.choiceeducation.org



For more information about our school, please contact us.

Our school has two location sites:  
HPKM at Global Communications Academy  
85 Edwards Street, Hartford, CT, 06120  
860-695-5820

HPKM at Burns Latino Studies  
195 Putnam Street, Hartford, CT, 06106  
860-695-5820

Site placement will be determined after acceptance by the Hartford Public Schools Office of Enrollment & School Choice.



[www.hartfordschools.org/hpkm](http://www.hartfordschools.org/hpkm)



twitter.com/@hpkmstpo or @LoreMinich  
facebook.com/hartfordprekagnet



[www.hartfordschools.org/enroll](http://www.hartfordschools.org/enroll)

# Hartford Pre-Kindergarten Magnet School



Zones 2 & 3

## GET TO KNOW US

Students in PK3 and PK4 experience an education grounded in rich, early childhood curriculum aligned to the Early Childhood and Connecticut Common Core State Standards using **CREATE**:

- Creative exploration/free and structured play
- Research-based curriculum in Language, Literacy, Math and Science
- Environmental connection – tie outdoors, primary instruction around native Connecticut flora and fauna
- Aesthetic, calm atmosphere and appreciation of the arts
- Thorough incorporation of language and early literacy concepts into all experiences
- Entire child nurtured – through the family/school/community connection



## OUR OPPORTUNITIES FOR SUCCESS

### ACCOLADES

The Hartford Pre-K Magnet School is designed for students to become active participants in their own learning as they create, observe, experiment, and collaborate as they grow into the next generation of learners and citizens.

### CURRICULUM

Hartford Pre-K provides a social learning environment that nurtures and supports a young child's natural proclivity to learn, experiment and explore through active engagement, interactive discussions, and the fast mapping of vocabulary.

### EXTRACURRICULAR ACTIVITIES

Our LEGO Room enables each child to actively engage in learning-rich experiences where students learn concepts and skills in a meaningful context in a collaborative environment.

### TECHNOLOGY

Our school is equipped with state-of-the-art SMART Boards and iPads to enhance learning and provide children with daily hands-on, inquiry-based learning activities.



## ABOUT US

Preschool years are important to your child's social and academic development. We invite you to find out more about our learning community. At our preschool, children are actively engaged, developing the necessary social and academic skills to be prepared for a successful experience and a smooth transition into kindergarten.

By the end of preschool, children will:

- Demonstrate a sense of self as a learner;
- Demonstrate a sense of responsibility to oneself and to others;
- Demonstrate effective functioning, individually and as a member of a group;
- Exhibit curiosity, creativity, self-direction and persistence in learning situations.