HPS Community Update

Dr. Leslie Torres-Rodriguez
December 16, 2020
Answering Your Top Questions

1. Why Haven’t We Shifted to Fully Remote?
2. How is HPS Keeping Schools Safe?
3. How is HPS Supporting Students and Families?
4. Who Do I Contact Who Can Answer Questions or to Provide Assistance?
Why Haven’t We Shifted to Fully Remote?
In October, the state issued revised guidance that municipalities considered to be in the “Red” should consider “less in-person learning” when there are 25 or more new cases per 100,000 (reducing density in school buildings).

https://data.ct.gov/stories/s/CT-School-Reopening/ddy2-ijgu/
Positivity rate as of Dec 15th:

- **Students** (222/7240 = 3.0 % positivity rate for in-person students)
- **Staff** (145/3399 = 4.3% positivity rate for staff)

Quarantines for the week of December 7:

- **Students** (89/7240 = 1.2% of in-person students in quarantine)
- **Staff** (59/3399 = 1.7% of staff in quarantine (4 from Central Office)
How is HPS Keeping Schools Safe?
Operating in Orange Status since November 16 (hybrid learning for most students, or “less in-person learning,” as described by state guidance):

- Maintaining six feet of distancing at all times
- All buildings operating under 25% capacity
- Maximum classroom size capped at 14 students
- Average classroom size is 9 students
REMINDER: Our health and safety measures focus on reducing the likelihood of person-to-person transmission, making our facilities safer for students and staff, and monitoring virus cases and contacts.
How is HPS supporting students and families?
Fall Learning Experience Survey

Key Takeaways:

- **Students feel supported**: Approximately 2 out of 3 of students overall, and 4 out of 5 in-person students, agreed with statements that demonstrated this sentiment.

- **Students feel safe**: Approximately 3 out of 4 students agreed everyone at their school followed health and safety rules.

- **Technology access**: 9 out of 10 students reported having the technology they need to complete schoolwork at home.

- **High degree of parents/guardian satisfaction**:
  - 3 out of 4 agreed the district is meeting their needs and the needs of their students.
  - More than 4 out of 5 families reported understanding and trusting the COVID-19 rules and procedures established at their schools.

Who Completed the Survey?

- 3,500 students
- 3,200 families
- 1,100 teachers
- 700 other school-based staff
- 100 central office staff
Supporting Students and Families

- **Expanded Nutrition Supports:**
  - 32 student meal distribution sites, up from 16

- **Free, Virtual Tutoring:**
  - 100+ certified HPS teachers provide tutoring
  - Includes specialists in SPED, TESOL
  - 1167 sessions in the first month to 814 students

- **1,500+ Home Visits** to reach disengaged students

- **Telehealth Services**
  - Virtual checkups, includes mental health counseling

- **Social Emotional Learning and Support**
  - SEL provided by teachers, school social workers
  - Partnership with UConn School of Social Work
Who Do I Contact with Questions or to Provide Assistance?
• General Inquiries and Support: Welcome Center staff are available, M-F, 8:00-4:00, by phone and in-person (by appointment), 860-695-8400

• Health Questions: Health Services Hotline, 860-695-8760

• Device and Online Support: Digital Learning Help Center, HPS Website, hartfordschools.zendesk.com

• All news, information, and resources are posted at: hartfordschools.org
Happy Holidays! Stay Safe

- Winter Break Starts Thursday, Dec. 24
- Staying Healthy Over Holidays:
  - Consider staying home
  - Hold virtual gatherings
  - Wear masks, maintain distance
- Attendance Still Matters. Let’s finish this quarter strong!
- See you back in school on Thursday, Jan. 7!
## Operational Decision Meter - Updated

### HPS OPERATIONAL DECISION METER (updated per State Guidance, October 2020)

<table>
<thead>
<tr>
<th>EXTERNAL HEALTH CONDITIONS</th>
<th>INDICATORS</th>
<th>GREEN (Minimal/controlled COVID19 level)</th>
<th>YELLOW (Moderate/controlled COVID19 level)</th>
<th>ORANGE (Significant/uncontrolled COVID19 level)</th>
<th>RED (Severe/uncontrolled COVID19 level)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Leading Indicators (in Hartford County)</td>
<td>0 to &lt; 10 new case per 100,000 population (14-day average)</td>
<td>10 to &lt; 25 new cases per 100,000 population (14-day average)</td>
<td>25+ new cases per 100,000 population (14-day average)</td>
<td>Evidence of high levels of in-school transmission and/or consistent, statistically significant increases to secondary indicators OR As required by state mandate to control community spread, all schools will operate remotely.</td>
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<td>Secondary Indicators (in Hartford City)</td>
<td>&lt; 1 new case per 100,000 population (14-day average) Percent Positivity Rate</td>
<td>1 to &lt; 10 new cases per 100,000 population (14-day average) Percent Positivity Rate</td>
<td>10 to &lt; 25 new cases per 100,000 population (14-day average) Percent Positivity Rate</td>
<td></td>
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<tr>
<td>POSSIBLE LEARNING MODEL BY GRADE*</td>
<td>• Grades PreK - 9: Fully in-person • Grades 10 - 12: Fully in-person</td>
<td>• Grades PreK - 9: Fully in-person; half day on Wed. • Grades 10 - 12: Hybrid (Group A on Mon/Tue, Group B on Thur/Fri, Remote for All on Wed)</td>
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<td>Current Model: • PreK: Fully in-person M, T, Th, F • K - 12: Hybrid (Group A on Mon/Tue, Group B on Thur/Fri,) • Wed Remote for All</td>
<td>Future phased-in models can include more in-person learning for elementary and middle grades. Ex: PreK-5 fully in-person, 6-12 hybrid</td>
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*All Grades PreK - 12: Fully remote