School Governance Council
Kick-Off 2021-2022

Viviana Alvarado, SGC and Family Engagement Manager
Where in the world are our SGCs?
Agenda

- Ice breaker: Where in the world are our SGCs?
- Strategic Operating Plan review
- Superintendent’s Family and Community Advisory Council
- SGC Overview
- All About Perspective
- Break-out session/exercise
- Discussion
- Q & A
Strategic Operating Plan

High Quality Teaching & Learning:
High quality instruction and support to ensure students graduate ready for life, college, career, and success.

Engaging Family & Community Partnership:
Extend student learning opportunities through engaged family and community partnerships.

Welcoming Culture & Nuturing Climate:
Cultivate inclusive, innovative, collaborative, and engaging learning environments in safe buildings.

Skillful Staff & Effective Operations:
Maintain a high level of operational effectiveness with skilled staff, modern facilities, financial integrity, and accountability systems.
What are the district’s priorities?

<table>
<thead>
<tr>
<th>Priority</th>
<th>Strategies</th>
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| 1. High Quality Teaching & Learning          | • Targeted support to meet all students’ academic, social-emotional, and extracurricular needs
• More support for students transitioning into high school and then into college or career |
| 2. Welcoming Culture & Nurturing Climate     | • Additional interventions and enrichments
• More access to technology for teaching and learning                                                                                     |
| 3. Engaging Family & Community Partnerships  | • Additional and improved ways to communicate and partner with families and the community
• Extend student learning through real-world experiences like internships                                                                    |
| 4. Skillful Staff & Effective Operations     | • Recruit and retain high-quality teachers, leaders, and staff
• Ensure all schools and buildings are safe, secure, and well-maintained
• Use good financial practices for sustainability                                                                                     |
<table>
<thead>
<tr>
<th>Topic</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
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<tbody>
<tr>
<td>SGC Kick-off</td>
<td>September 16, 2021</td>
<td>5:30 pm</td>
<td>Virtual</td>
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<tr>
<td>Roles, Responsibilities and Principal Hiring Process</td>
<td>October 21, 2021</td>
<td>5:30 pm</td>
<td>Virtual</td>
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<tr>
<td>Budget</td>
<td>December 9, 2021</td>
<td>5:30 pm</td>
<td>Virtual</td>
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<tr>
<td>Family Engagement*</td>
<td>February 17, 2022</td>
<td>5:30 pm</td>
<td>Virtual</td>
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<td>Principal Hiring Process</td>
<td>March 24th, 2022</td>
<td>5:30 pm</td>
<td>Virtual</td>
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<td>Summer Resource Fair*</td>
<td>April 7, 2022</td>
<td>5:30 pm</td>
<td>Virtual</td>
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<tr>
<td>SGC Showcase</td>
<td>June 7, 2022</td>
<td>5:30 pm</td>
<td>Virtual</td>
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*All meetings have been planned as virtual until further notice. We will make changes as needed*
Comprised of HPS parents, families, caregivers and community members, the FCAC meets with the Superintendent and district staff during the school year.

Members work together to support the goals of the district by:

- Bringing families’ perspectives, insight, feedback
- Discussing current and emerging issues
- Facilitating communication between and among the district, families and the community
- Focusing on equity so that all students have access to opportunities

The FCAC recognizes that the Board of Education has the legal responsibility to make decisions regarding school policy. BOE will serve as an advisory that offers feedback and recommendations.
<table>
<thead>
<tr>
<th>Zone</th>
<th>Zone Leader(s)</th>
<th>Zone Liaison</th>
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<tbody>
<tr>
<td>1</td>
<td>Cindy Alers</td>
<td>Viviana Alvarado, Family Engagement and School Governance Council Manager</td>
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<tr>
<td></td>
<td>T’challa Williams</td>
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<td>2</td>
<td>Jessica del Valle</td>
<td>Michelle Szynkowicz, Community Partnerships Manager</td>
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<td>Antonio Texidor</td>
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<td>3</td>
<td>Susana Navedo</td>
<td>Alejandro Martinez, Family and Community Support Service Provider Lead</td>
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<td>TBD Hartford Public High</td>
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<tr>
<td>4</td>
<td>Melissa Kohlhepp</td>
<td>Shelimar Ramirez, Welcome Center Coordinator</td>
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</table>
Hartford Public Schools Zone Map
Janice Castle:
- Director, Office of Community Engagement, Office of Mayor, as a close partner with the OFCP she brings to the table a wealth of knowledge and experience. She understands the needs of our town and has a great network of resources to share with our district.
● **Pastor Beauford:**
  ○ Former school teacher, educational consultant, activist, and counselor it goes without saying that Pastor Beauford brings that extra push to our table that integrates families, social justice and education. This will be essential to close those gaps in equity and provide the district with experiences, conversations (some might be uncomfortable!) and possible resolutions!
Jamake Highwater, a Native American who is now an Art Historian and writer in New York City, recalls his confusion when he first encountered the English idea of the word “wilderness”—an untamed land, a wild and unpredictable place beyond the reach of civilization. As a Blackfoot Indian, he understood “wilderness” to be ordered and balanced, a natural state of the world as the seasons moved predictably from one cycle of life to another. For his mother, the first visit to New York City seemed to match the English definition of “wilderness”.
What is re-engagement? What does it mean to you?

- Let's create a highway with many lanes!
- We took out the positive from the pandemic
- Re-connecting
- Reaching a centered path
- Times have changed
- We all want the best for our students
- Unified work
Question and comments welcome!